



Reception Class MTP Autumn 1 - 2026-2027 (What do I know about me?)

Autumn 1	Literacy	Communication and Language	Phonics	Numeracy	PSED	Understanding the World (Science, History, Geography, RE & Computing)	Music	Art and Design	Physical Education
Week 1 31.08.26 Transition Days	1. RBA Baseline Assessment 2. Tapestry Observations (my first day) 3. Reading Records 4. Getting to know you games/circle time 5. Open ended play 6. Routines, timetable, transitions and school rules (embed reward system) 7. Photographs for praise points 8. Set up parents on Tapestry								
Week 2 7.09.26 Mornings and Lunch Only <u>International Literacy Day- 8th September</u>	Dough Disco Introduce Dough Disco - this will be a daily morning activity for the entire half term Aims: -Fine motor skills -Preparation for early writing	Bucket Therapy - Stage 1 Stage 1: 3 x interactive toys	Phase 1 Games Instrumental Sounds Rhythm and Rhyme Alliteration Oral Blending and Segmenting Initial Sounds	Getting to know you: Introduce and explore the provision Discuss key times of the day Learn class routines inside and out Where do things belong? Practice tidying up and sorting Use positional language	Circle time: Mixed by Arree Chung Colour matching activities and feelings exploration	X	X	X	X
Week 3 14.09.26 First Full Week Do we all look the same?	Text: Let's Make Faces -Mark Making -Fine Motor Skills -Loose Parts -Playdough Children to make faces with classroom resources (use whiteboards for base)	Bucket Therapy - Stage 1 Stage 1: 3 x interactive toys	Little Wandle Week 1 Lesson focus: s a t p Review: s a t p Graphemes to display: s a t p	NCETM Week 1 Focus: Subitising Children will be encouraged to quantify sets of objects by subitising, rather than counting.	Lesson 1: Identifying my feelings Read the colour monster and match feelings to colours. Virtue: Caring Kind Hand Session A	Science - My five senses Name five senses (use mirrors) Go on a senses exploration Make faces with playdough Feely bag activities Mystery smells activity Computing - Parts of My Body Continue senses exploration Know what eyes are for Make a face puzzle	Music Lesson 1: Action Songs Learn actions and simple Makaton	Paint my World - Lesson 1 Finger Painting Children can finger paint freely in their sketchbooks. Talk about the words abstract and figurative.	Fine Motor: Run skillfully and negotiate space
Week 4 21.09.26 What can my body do?	The Drawing Club: The Gingerbread Man Vocab: LEAP ACCELERATE PURSUE BLOCK CUNNING SOGGY	Bucket Therapy - Stage 1 & Stage 2 Stage 1: 3 x interactive toys Stage 2: Flour sieving	Little Wandle Week 2 Lesson focus: i n m d Review: s a t p i n m d Graphemes to display: i n m d	NCETM Week 2 Focus: Counting, cardinality and ordinality Children will engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are.	Lesson 2: Feelings jars Re-read the colour monster and make A4 size feelings jars. Virtue: Caring Kind Hand Session B	Science - Loud and Quiet Sort loud and quiet sounds Make loud and quiet sounds with instruments Identify sounds around us Computing - Make a body Name body parts (sing songs) Draw around body and label Talk about similarities and differences	Music Lesson 2: Finding the Beat Explore a beat through body movement and express feelings	Paint my World - Lesson 2 Outdoor Painting Mix mud and water to create paint and make paint brushes. Talk about the concept of abstract and	Fine Motor: Use hand strength to manipulate objects



	MOCKING DISAPPOINTED					Create representations of a body by making pictures and models.		figurative art.	
Week 28.09.26 Where does my food come from? <u>Harvest Festival - 4th October</u>	The Drawing Club: The Little Red Hen Vocab: BAKING INGREDIENTS CONCOCTING RISING UNHELPLEFUL JUST DESSERTS STUFFING COLLABORATING	Bucket Therapy - Stage 1 & Stage 2 Stage 1: 3 x interactive toys Stage 2: Dancing sultanas to link with Harvest and food	Little Wandle Week 3 Lesson focus: g o c k Review: a i n m d g o c k Graphemes to display: g o c k	NCETM Week 3 Focus: Composition Children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4.	Lesson 3: Coping strategies Read the Resource: Story of Leena and Archie Sing if you're happy and you know it... Virtue: Helpfulness Who helps you? Session A	Science - On the Farm Name farm animals Know that some of the food we eat grows on a farm On the farm activities (link with The Little Red Hen - Tuff Tray) RE - Harvest Celebrations Recall simple stories and facts connected with Harvest Share a Harvest Breakfast Learn a Harvest song Link with food banks - collect for a charity	Music Lesson 3: Exploring Tempo Explore a beat through body movement and express feelings	Paint my World - Lesson 3 Painting to Music Listen to the audio tracks and paint in time to the music. Link with feelings work.	Fine Motor: Attack and defend in chasing games
Week 6 5.10.25 How have I changed? <u>World Mental Health Day - 9th October</u>	The Drawing Club: Meg and Mog Vocab: CONCOCTION TRANSFORMATION SPRINKLING TRUDGING CLAMBER PERMANENT EXPLOSIVE UNTOWARD	Bucket Therapy - Stage 1 & Stage 2 Stage 1: 3 x interactive toys Stage 2: Water gloves to link with body parts	Little Wandle Week 4 Lesson focus: ck e u r Review: a p i m d g o c k ck e u Graphemes to display: ck e u r	NCETM Week 4 Focus: Subitising Children will build on their subitising skills. They will continue to use 'perceptual' subitising - instant recognition - by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count.	Lesson 4: Emotional adjectives Matching words to emotions - match to colour monster jars. Virtue: Helpfulness Who helps you? Session B	History - My Life Timeline Photographs from birth - ordering events How old will I be on my next birthday? Talk about what they could do at different ages Introducing the word 'past'. Computing - Look how we grow How do animals change when they grow? Talk about farm animals and match young animals with grown animals	Music Lesson 4: Exploring Tempo and Pitch through Dance Explore pitch and tempo through scarf dancing	Paint my World - Lesson 4 Collage & Transient Art - Loose parts - Transient art - Child-led activity Children can access each station freely and use the resources as they wish.	Fine Motor: Negotiate space successfully
Week 7 12.10.25 What are signs of autumn?	The Drawing Club: What's in the Witch's Kitchen? Vocab: DISGUSTING DELICIOUS SPOOKY ESCAPE CACKLE SLIMY SURPRISE COURAGE	Bucket Therapy - Stage 1 & Stage 2 Stage 1: 3 x interactive toys Stage 2: Shooting worms to link with 'What's in the witch's kitchen?'	Little Wandle Week 5 Lesson focus: h b f l Review: g o c k ck u r h b f l Graphemes to display: h b f l	NCETM Week 5 Focus: Comparison The activities this week will focus on developing comparison skills as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see.	Lesson 5: Facial expressions Faces in a feely bag and mirrors for children to look at their facial expressions. Virtue: Cooperation Working Together to Help Little Red Hen	Science - Signs of Autumn Go on an autumn nature walk Explore autumn tuff tray Paint with autumn colours (leaf stencils) Design Technology/Computing - Pumpkin Soup Read the story 'The Best Pumpkin Soup' Explore pumpkins with senses during circle time Talk about ingredients and create a set of instructions Design soup packaging Create pumpkin soup in small groups	Music Lesson 5: Music and Movement Performance Perform an action song to a small audience	Autumn Craft - Nature Wreaths Go on a nature hunt to find Autumn leaves. Complete autumn activity hunt checklist. Children attach leaves to their paper-plate wreath.	Fine Motor: Pick up, carry and thread with control
Week 8 19.10.25	The Drawing Club: Christopher Pumpkin	Bucket Therapy - Stage 1 & Stage 2	Little Wandle Review Week - Autumn 1	NCETM Review Week - Autumn 1	Lesson 6: Creating a calm corner	Learning Journey Retrieval Children to complete retrieval grids in			Fine Motor: Build carefully using small objects



Retrieval Week	Vocab: CELEBRATION HAIR-RAISING CHEERFUL SURPRISE INDUSTRIOUS DISTASTEFUL TERRIFIED PLOTING	Stage 1: 3 x interactive toys Stage 2: Knock it down using paper cups	Review all taught GPC's: s a t p i n m d g o c k c k e u r h b f l	Complete outstanding baseline assessments Review content taught so far	Play feelings bingo. Talk about our calm corner in school. Virtue: Cooperation The Biggest Snowman	their learning journey books.			
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