



YEAR 1

AUTUMN 1



Dates to note:

3rd September - Children return to school
8th September - Literacy Day
15th September - International Day of Democracy
25th September - European Day of Languages

1st October - Black History Month begins
9th October - World Mental Health Day
13th & 14th October - Parents' Evening
23rd October - Break up for half term

We are reading...



In History, we are asking...

How am I making history?

What is my history?



How can I find out more about myself?



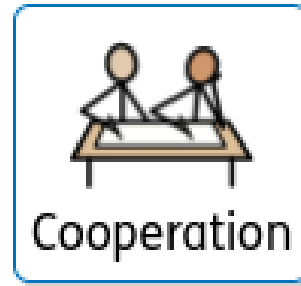
How are special events remembered?



What was it like for children in the past?



Our virtues this half term are...



Let's Say...



Emily is moving house and is worried about the changes. She finds a memory box while packing.

Critical Thinking...



How can we be a good friend to others?

Global goal:

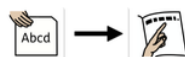
Ensure healthy lives and promote well-being for all at all ages.

Writing Mastery Keys



Compose sentences orally
Use words to make sentences

Capital letters



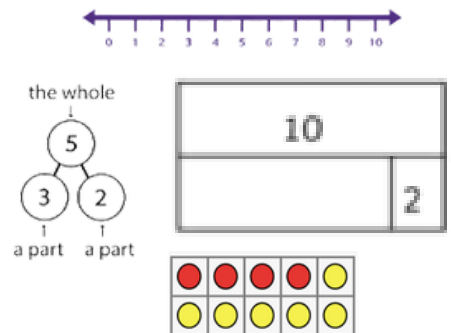
Full stops ●

Finger spaces



Maths Block and Representations

Place value
Addition
Subtraction
Bar model
Number line
Ten frame



Science: Seasonal Changes

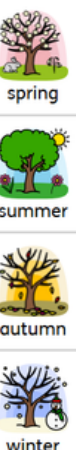
Skills:

- Exploring the world around them and raising their own simple questions.
- Suggesting what might happen, often justifying with personal experience.
- Using their senses to describe, in simple terms, what they notice or what has changed.
- Gathering specific information from one simplified, specified source.
- Representing data using pictograms.
- Using their results to answer simple questions.



Knowledge:

- The name and order of the four seasons: spring, summer, autumn and winter.
- That it is unsafe to look directly at the sun.
- The weather associated with the four seasons and how it changes (in the UK).
- That day length varies across the four seasons, with fewer daylight hours in the winter and more in the summer.

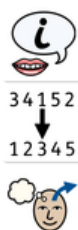




History

Skills:

- Describing simple changes.
- Sequencing three or four events in their own life.
- Placing events on a simple timeline.
- Recalling special events in their own lives.



Knowledge:

- We start by looking at 'now' on a timeline then look back.
- 'The past' is events that have already happened.
- 'The present' is time happening now.
- The past can be represented in photographs
- To know that there are similarities and differences between their lives today and their lives in the past.



Art

Skills:

- Develop control when using tools
- Make choices about which materials to use
- Develop observational skills



Knowledge:

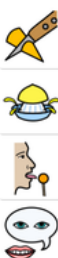
- Understand how artists choose materials based on their properties in order to achieve certain effects



DT

Skills:

- chopping
- juicing
- tasting
- describing



Knowledge:

- Fruit has seeds and a vegetable does not
- Fruits grow on trees or vines
- Vegetables can grow either above or below ground



RE

Christianity - The Church

How might some people show that they 'belong' to God?



PSHE

My Healthy Self

- Name and recognise basic emotions
- Explain that people can feel different emotions in the same situation.
- Identify what makes them feel calm, relaxed or excited.
- Explain why rest and enjoyable activities are important for wellbeing.
- Say how they feel and identify trusted adults who can help when feelings feel difficult.



PE (Monday and Wednesday)

Fundamental Movement Skills:



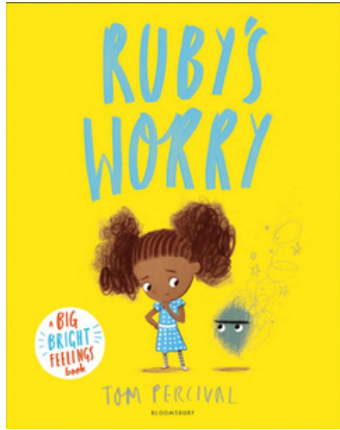
- An overarm and underarm throw
- Catching a bounced ball
- How to hop on either leg
- Jump for distance from 2 feet to 2 feet

Dance Skills:



- Use my body and create theme related shapes, movements and actions
- Travel safely and creatively in space
- Communicate effectively with a partner
- Remember and perform a simple sequence of movement

If you enjoy reading Meesha Makes Friends, you may also enjoy these other stories from Tom Percival's 'Big Bright Feelings' collection...



synopsis

Meet Ruby—a happy, curious, imaginative girl. But one day, she finds something unexpected: a Worry.

It's not such a big Worry, at first. But every day, it grows a little bigger... And a little bigger... Until eventually, the Worry is ENORMOUS and is all she can think about.

But when Ruby befriends a young boy, she discovers that everyone has worries, and not only that, there's a great way to get rid of them too...



synopsis

Norman had always been perfectly normal. That was until the day he grew a pair of wings!

Norman is very surprised to have wings suddenly - and he has the most fun ever trying them out high in the sky. But then he has to go in for dinner. What will his parents think? What will everyone else think? Norman feels the safest plan is to cover his wings with a big coat.

But hiding the thing that makes you different proves tricky and upsetting. Can Norman ever truly be himself?



synopsis

Tilda doesn't like change. Why would she, when her life is great just the way it is? But one day, Tilda's world turns completely UPSIDE DOWN. All of a sudden, everything is topsy-turvy, and nothing feels right. Things that were once easy now seem incredibly challenging. Everything is just so different and hard. Can Tilda discover a way to move forward and embrace all this change?

Bold, bright, and empowering, this inspiring story about coping with unexpected changes is perfect for helping children build resilience.