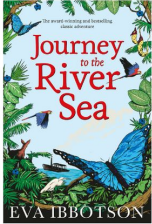


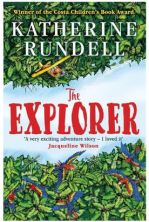
If you enjoy reading Plastic Planet, you may also enjoy...



Journey to the River Sea is an adventure story set in the Amazon rainforest.

It follows Maia, an orphan from London, who travels to Brazil to live with distant relatives. She hopes for adventure but finds her new family rude and unfriendly. With the help of her governess, Miss Minton, Maia explores the rainforest and makes new friends, including a mysterious boy called Finn.

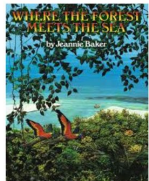
Together, they discover secrets, travel along the Amazon River, and go on exciting adventures. The story is about friendship, courage, and the beauty of nature.



The Explorer is an adventure story set in the Amazon rainforest.

After a plane crashes in the jungle, four children must survive on their own. As they search for food and shelter, they learn how to work together and face the dangers of the rainforest.

During their journey, they discover a hidden city and meet a mysterious explorer who has been living alone in the jungle for years. The story is about survival, friendship, bravery, and discovery.



Where the Forest Meets the Sea tells the story of a young boy called Ben who visits the rainforest in Australia with his father.

As Ben explores the forest, he imagines what it was like in the past, from the time of dinosaurs to Aboriginal people and early settlers. He begins to understand how special and important the rainforest is.

The book explores themes of nature, history, conservation, and caring for the environment.



YEAR 6 SUMMER 1



Dates to note:

Monday 11th May - Grammar, Punctuation and Spelling Papers

Tuesday 12th May - Reading Paper

Wednesday 13th May - Maths Arithmetic and Reasoning 1 Papers

Thursday 14th May - Maths Reasoning 2 Paper

Friday 22nd May - End of half term

We are reading...



In History, we are asking: what was the impact of World War 2 on the people of Britain?

Why did Britain go to war in 1939?

How did the Battle of Britain affect the Royal Air Force?





What do sources tell us about the Blitz?

What was evacuation like?













Our virtues this half term are...



Let's Say... 	Critical Thinking... 
Let's say we are children living in Liverpool during World War 2. How do our daily lives change because of the war?	How did events like the Blitz and evacuation change the way children and families lived in Britain? Could the government have done anything differently to help them? What things were harder for people during the war, and what things were easier? Why do you think that is?
Writing Mastery Keys 	Maths Learning 
<ul style="list-style-type: none"> Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun. Use a wider range of devices to build cohesion e.g. conjunctions, synonyms, adverbials, punctuation. Use colons to introduce a list and semi-colons within lists. Use hyphens to avoid ambiguity. 	<ul style="list-style-type: none"> Interpret line graphs. Advanced bar charts. Read and interpret pie charts. Pie charts and fractions. Coordinates in four quadrants. Translations. Reflections. Angles in a triangle. Angles in a quadrilateral. Volume of cuboids.

Science: Circulation and Health

<p>I can...</p> <ul style="list-style-type: none"> Suggest which variables will be changed, measured and controlled. Make and explain decisions about what observations to make and how long to make them for. Write a method, including details about how to ensure control variables are kept the same. Write a method that considers reliability by planning repeated readings. 	<p>I know ...</p> <ul style="list-style-type: none"> The main parts of the human circulatory system (heart, blood vessels and blood). The heart pumps blood around the body. Blood vessels transport blood around the body. Blood transports vital substances around the body, including oxygen and nutrients. The relationships between different organ systems. The impact of diet, exercise, drugs and lifestyle on the way a body functions. The heart rate is the number of beats per minute. Exercise increases heart rate.
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History  	
<p>I can...</p> <ul style="list-style-type: none"> sequence events on a timeline and identifying where it fits in with studied time periods. develop a chronologically secure understanding of British, local and world history across the periods studied. place the time, period of history and context on a timeline. 	<p>I know...</p> <ul style="list-style-type: none"> that historical periods have characteristics that distinguish them. how to work out durations of periods and events. how to represent a scale on a timeline. that change can be brought about by conflict.
Art 	
<p>I can ...</p> <ul style="list-style-type: none"> Create a sculpture to express myself in a literal or symbolic way, taking inspiration from the work of different artists. 	<p>I can...</p> <ul style="list-style-type: none"> Create expressively in my own personal style and in response to my choice of stimulus, showing the ability to develop artwork independently. Combine materials and techniques appropriate to fit with ideas. Describe, interpret and evaluate the work, ideas and processes used by artists across a variety of disciplines.
DT - Steady Hand Games 	
<p>I can ...</p> <ul style="list-style-type: none"> Design a steady hand game, identifying and naming the components required. Draw a design from three different perspectives. Generate ideas through sketching. 	<p>I know...</p> <ul style="list-style-type: none"> That 'form' means the shape and appearance of an object. The difference between 'form' and 'function'. That 'form over purpose' means that a product looks good but does not work very well.
PSHE    	
<p>Hindu Dharma: is there one journey or many?</p>	<p>Safety and the changing body Alcohol, critical digital consumers, social media, physical and emotional changes of puberty, first aid.</p>
P.E: Cricket and Football  	
<p>I can:</p> <ul style="list-style-type: none"> Slide my bat over the crease when running. Thrown accurately overarm. Pull a ball from short delivery to the leg side. Use calls when batting. Bowl with a run up. Use my feet to get the pitch of the ball when running. Bowl with consistent accuracy and length. 	<p>I can...:</p> <ul style="list-style-type: none"> Pass the ball and move into space. Dribble with the ball close to me and my head up. Keep the ball moving when running at an opponent. Dribble at different tempos. Defend thoughtfully, slowing attackers down and not overcommitting too soon.