














Summer 1 - Half Termly Curriculum Overview

Class:1

Week Beginning	Phonics  Include alien words each day	Writing  Somebody Swallowed Stanley	Maths  $2+3=5$	Science  Plants	PE  Object Control - OC Striking and Fielding - SF	Geography/History  How have explorers changed the world?	Art/ DT 	Music  Pitch	Computing  Moving a robot	RE  What do Hindus believe about God?	PSHE 	Virtues
13th April	Revisit Spring GPCS Look at a PSC together	T- who is Stanley? W - what do we know about the animals? Th - who swallowed Stanley? F - what happened to them after they swallowed him?	<i>Secure number bonds to 10</i> M - length and height T- mass W -capacity Th - capacity F - word problems	What is a plant?	OC - roll a ball with accuracy SF - throwing overarm	What is an explorer?	Art Day - Colour Mixing	Recognising sounds	Buttons		The needs of others	Courtesy
20th April	M - ay, a-e T - ea (ee/e), W - e (ee) & add words with e (e) Th - ie (pie), i-e F - o (go), o-e <i>once, laugh, because, eye</i>	T- what do the jellyfish say? W - what do we know about whales? (group) Th - what do we know about whales? (independent) F - rewrite sentences using the prefix un-	M - count in 2s T- count in 2s W - count in 10s Th - count in 5s F - count in 5s	Parts of a plant	OC - dribbling SF - throwing overarm at a target	Where have explorers travelled and when?		Pitch patterns	Directions	Roles and identity	Similar yet different	
27th April <i>Parents' Evening - Tues & Wed</i>	M - ue (oo/yoo) T - ew (oo/yoo) W - u-e (oo/yoo) Th - aw F - ea (head)	T- what do we know about seagulls? W - draw and label Stanley's journey Th - write journey F - how can we help save the turtles? (group/pairs)	M - equal groups T- add equal groups W - arrays Th - arrays F - doubles	Wild and garden plants	OC - kicking a ball SF - rolling and receiving a ball	Who was Christopher Columbus and what did he do?		Changing tempo	Forwards and Backwards	God shown in many forms	Belonging	Forgiveness
4th May <i>Bank holiday monday</i>	T - ir, er/ir/or/ur W - ou, oy Th - i (tiger) + include i (i), a (paper) + include a (a) F - ow, u(unicorn)	T- what can we use a plastic bag for? W -Plan letter to the boy. Th- letter to the boy (from Stanley) F - investigate a model & section into 3 facts	T- grouping W -sharing Th - sharing F - assessment	Deciduous and evergreen trees	OC - No PE (bank holiday) SF - strike a ball from a tee	Who was Matthew Henson and what did he do?		Superhero theme tune	Four directions	Exploring symbolism, imagery and stories	Democratic decisions	
11th May	M - ph, wh T - ie (shield) W - g (j) + some words with g (g) Th - review lesson x2 F - review lesson x2	T- Plan writeaway W - writeaway Th - writeaway	M - shape T- shape W - shape Th - shape F - fractions (half)	Sorting seeds	OC - dribbling a ball using hands SF - working as a team	How has exploration changed?	Art - Woven Wonders	Performance	Getting there	How do I express myself?	Sun Safety	Determination
18th May	Gaps/ Mock PSC	T- self & peer assess W - write on template for class fact file book	M - fractions (half) T- fractions (half) W - fractions (quarter) Th - fractions (quarter) F - assessment	Which parts of a plant can you eat?	OC - game tactics SF - different tactics	How can we remember them?	DT - pencil pots		Routes			