



Summer 1 - How can I look after the world?

Religious Education	Personal, Social & Emotional Development	Physical Development
<p>This half term, we will be learning about special places and what makes a place special. We will link this with our learning about planet Earth and how we can look after the world. We will take part in a 'cleaning up the garden' activity and we will think about special places in our local community such as our local church.</p>	<p>The children will be learning about the importance of listening carefully and will be playing listening games such as Simon says. Pass the whisper and What's in the bag? We will also take part in obstacle courses.</p> <p style="text-align: center;"><u>Our Half Term Virtues</u> Courtesy, Forgiveness & Determination</p>	<p style="text-align: center;"><u>Thursday: Dance Indoors</u></p> <p>Key skills - create shapes, movements and actions, travel safely and creatively and remember a sequence</p> <p style="text-align: center;"><u>Friday: Stability</u></p> <p>Key skills - know how to dodge, balance and slide and how to evade being caught</p>
Writing - Drawing Club	Reading - Phonics	Mathematics
<p>We will be reading the following stories:</p> <ul style="list-style-type: none"> - Michael Recycle by Ellie Bethel - Tiddler by Julia Donaldson - We're going on a bear hunt by Michael Rosen - Stuck by Oliver Jeffers - The Enormous Turnip by Irene Yates - Not Now Bernard by David McKee 	<p>We will be recapping all <u>phase 3 sounds</u>: vowel digraphs and trigraphs (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air and er).</p> <p>We will be recapping all <u>phase 3 tricky words</u> including: was, you, they, my, by, all, are, pure and sure.</p>	<p>Week 1: Counting to 20 using one to one correspondence</p> <p>Week 2: Representing doubles to 10</p> <p>Week 3: Rapid recalling of number bonds to 5</p> <p>Week 4: Exploring the composition of numbers to 10</p> <p>Week 5: Ordering numbers to 10 and 20</p> <p>We will be working towards achieving the Mathematics Early Learning Goals.</p>
Expressive Arts & Design	Understanding the World	Extended Learning Opportunities
<p>We will be designing tissue paper flowers and making them using the same colours as our design. We will also be learning about the properties of both clay and playdough through exploration. We will end the term with a craft activity: Petal Mandala Sun Catchers. We will make patterns with natural resources such as petals, leaves and grass.</p>	<p style="text-align: center;"><u>Our Learning Journey Questions</u></p> <ol style="list-style-type: none"> 1. How can I take care of Earth? 2. What can I do in my local area? 3. How will I get there? 4. How will I know where to go? 5. Where will I be on my family tree? 	<p>This half term, we will have two stay and play sessions:</p> <ul style="list-style-type: none"> - Friday 24th April 9.00-10.30am - Friday 22nd May 9.00-10.30am <p>It would be beneficial to our learning if you could send into school or share via email pictures of your child's family and also pictures of your child in their favourite local places!</p>

The Brow C.P School

The Early Years Foundation Stage

