



YEAR 1

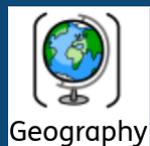
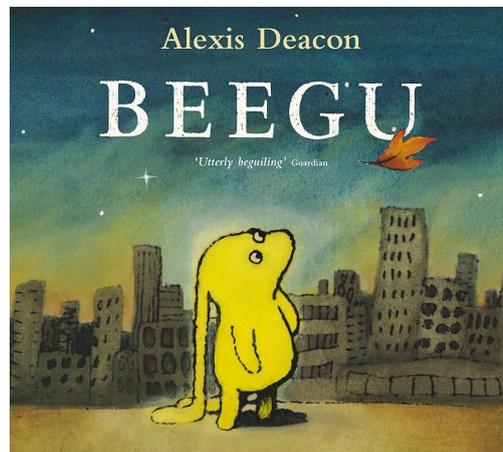
SPRING 2



Dates to note:

Thursday 5th March - World Book Day
9th-13th March - British Science Week
Thursday 12th March - Coffee Morning 9.30am
Monday 23rd March - Easter Bonnet Parade
Friday 27th March - End of term 3.15pm

We are reading...



In Geography, we are asking... What is the weather like in the UK?

What are the four seasons?



spring

What is the weather like in each season?



summer

Is the weather the same everywhere in the UK?



autumn

How do people prepare for different weathers?



winter

Our virtues this half term are...



patience



respect

Let's Say...



An alien is lost on our planet and we need to teach them about Earth and the UK.

Critical Thinking...



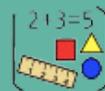
What do they need to know?
How can we help?
What do they need?
How might they feel?



Writing Mastery Keys



Capital letters and finger spaces
Full stops, exclamation marks and question marks
Join words and clauses using and



Maths

Addition and subtraction to 20
Numbers to 50
Counting in 10s
Partitioning
One more & one less
Length & Height



Science: Senses



I can ...

use different sources to gather data
record data and use it to answer questions

I know ...

characteristics specific to mammals, birds, reptiles, amphibians and fish.
the diets of carnivores, herbivores and omnivores.



Geography

I can ...

Name and locate the four countries on a map of the UK.

Identify the four seasons and the current season and describe some seasonal changes.

Suggest appropriate clothing and activities for each season

I know that...

The four countries in the UK are England, Scotland, Wales and Northern Ireland.

The four seasons are spring, summer, autumn and winter.

The four compass directions are North, East, South and West.



Art - Colour Splash



I can ...

Mix primary colours to make secondary colours.

Explore colour mixing.

Create an art piece in the style of Clarice Cliff.

I know ...

Primary Colours: red, yellow, blue

Secondary colours: orange, green, purple.



DT - textiles



I can ...

join fabrics together

cut neatly with scissors

design a puppet and use a template

decorate puppet to match design

reflect on my design and creation



I know ...

the 'joining technique' means connecting two pieces of material

there are temporary methods of joining fabric

a template is used to cut out a shape multiple times the importance of planning my design



RE



PSHE



Christianity: How might some Christians show they "belong" to God?

Safety and the changing body: safety with substances, safety at home, people who keep us safe

Citizenship: Rules, caring for others (animals)



PE (gymnastics and invasion games)

I can:

travel and spin

use body weight and movement

use motion, flight and balance

create a sequence that changes shape, direction and level

throw underarm

throw with accuracy

roll a ball with accuracy

use tactics in a game

I know:

how to travel in different ways

how to use my body weight

how to throw underarm

accurately

If you enjoy reading Beegu, you may also enjoy...



synopsis

A boy discovers a sad penguin on his doorstep. Believing it to be lost, the boy attempts to return it to the South Pole, only to realize the penguin was actually lonely. The story explores themes of friendship, loneliness, and, ultimately, finding companionship.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



synopsis

Max, a mischievous boy sent to bed without supper for causing havoc in a wolf suit. He imagines his room turning into a jungle, sails to an island of monsters (Wild Things), becomes their king, and leads a "wild rumpus" before feeling lonely and returning home to his loving mother.



synopsis

A comforting children's picture book about three owlets—Sarah, Percy, and Bill—who wake to find their mother gone. They wait anxiously in their tree, worried and scared, until she returns, comforting them that she always comes back.

