



Year 2 Spring 2



Dates to note:

Monday 2nd March - National Careers Week

Thursday 5th March - World Book Day

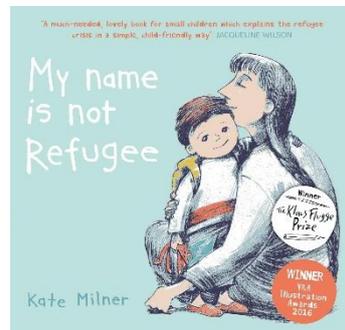
Monday 9th March - National Science Week

Monday 16th March - National Neurodiversity Celebration Week

Monday 23rd March - Assessment Week

Friday 27th March - End of Term

We are reading...



In History, we are asking...

How did we learn to fly?

Who were the Wright Brothers and why are they significant?

When was the first flight?

Why is Bessie Coleman significant?

Why is Amelia Earheart significant?

Why was the moon landing special?

Our virtues this half term are...

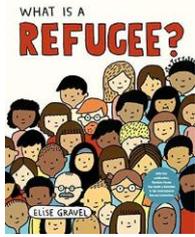


History- How did we learn to fly?

<p>I can...</p> <ul style="list-style-type: none"> • Sequence up to six photographs. • Identify a primary source. • Ask questions about artefacts, stories, events and people. • Identify similarities and difference between ways of life at different times. 	<p>I know...</p> <ul style="list-style-type: none"> • A timeline shows the order events in the past happened. • The impact of a historical event on society. • That 'historically significant' people are those who changed many people's lives. • The achievements and inventions that still influence my life today.
<p>Art</p>	<p>DT</p>
<p>Drawing: Telling a story.</p>	<p>Textiles: Purses and Pouches</p>
<p>Music</p>	<p>Computing</p>
<p>Dynamics, timbre, tempo and motifs (Space)</p>	<p>Pictograms</p>
<p>RE</p>	<p>Spanish</p>
<p>Christianity (Church) What unites the Christian community?</p>	<p>Let's sing!</p>
<p>PSHE</p>	<p>PE</p>
<p>Citizenship</p>	<p>Gymnastics Invasion Games 2</p>

<p style="text-align: center;">Let's Say...</p>	<p style="text-align: center;">Critical Thinking</p>
<p>We found a suitcase full of objects in our classroom. Who might they belong to?</p>	<p>How have significant people influenced flight today? What would happen if we couldn't fly?</p>
<p style="text-align: center;">Writing Mastery Keys</p>	<p style="text-align: center;">Maths Blocks</p>
<ul style="list-style-type: none"> ● Use the progressive form of verbs in the present and past tense ● Use subordination (apply because, when; introduce (so) that) ● Use present and past tenses correctly and consistently ● Use punctuation correctly -apostrophes for the possessive (singular) 	<ul style="list-style-type: none"> ● Multiplication and Division
<p style="text-align: center;">Science- Animals including Humans: Life cycles and health.</p>	
<p>I can...</p> <ul style="list-style-type: none"> ● Recognise there are different types of enquiry. ● Begin to use standard units to measure and compare. ● Gather information from sources. ● Use results to answer simple questions. 	<p>I know...</p> <ul style="list-style-type: none"> ● There are differences in the life cycles of different animals. ● Humans grow as they age. ● The basic survival needs of animals are air, water and food. ● Personal hygiene prevents the spread of germs. ● Exercise can improve performance and well-being. ● Humans require a balanced diet to stay healthy.

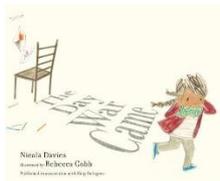
If you enjoy reading *My Name is not Refugee*, you may also enjoy...



What is a Refugee? By Elise Gravel.

An accessible picture book that oh-so-simply and graphically introduces the term "refugee" to curious young children to help them better understand the world in which they live.

Who are refugees? Why are they called that word? Why do they need to leave their country? Why are they sometimes not welcome in their new country? In this relevant picture book for the youngest children, author-illustrator Elise Gravel explores what it means to be a refugee in bold, graphic illustrations and spare text. This is the perfect tool to introduce an important and timely topic to children.



The Day War Came by Nicola Davies.

The day war came there were flowers on the windowsill and my father sang my baby brother back to sleep.

Imagine if, on an ordinary day, after a morning of studying tadpoles and drawing birds at school, war came to your town and turned it to rubble. Imagine if you lost everything and everyone, and you had to make a dangerous journey all alone. Imagine that there was no welcome at the end, and no room for you to even take a seat at school. And then a child, just like you, gave you something ordinary but so very, very precious. In lyrical, deeply affecting language, Nicola Davies's text combines with Rebecca Cobb's expressive illustrations to evoke the experience of a child who sees war take away all that she knows.