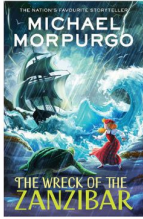
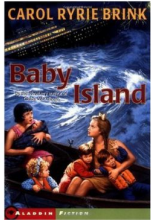


If you enjoy reading Shackleton's Journey, you may also enjoy...



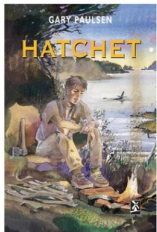
The Wreck of the Zanzibar – Michael Morpurgo

Set on the Scilly Isles in the early 1900s, this story follows Laura and her family as they struggle to survive on a storm-battered island. When a fierce storm destroys a ship nearby, the islanders face danger, hardship and difficult choices. The book explores family strength, resilience, and the power of community in the face of the sea's challenges.



Baby Island – Carol Ryrie Brink

Two young girls, Mary and Jean, are shipwrecked on a small tropical island while caring for a baby. Believing the island is uninhabited, they must learn to survive on their own, finding food, building shelter and protecting the baby. The story is a mix of adventure, problem-solving and gentle humour, with a surprising twist near the end.



Hatchet – Gary Paulsen

After a plane crash in the Canadian wilderness, Brian, a thirteen-year-old boy, is left completely alone with only a hatchet for survival. He must learn to make fire, find food and face wild animals while battling fear and loneliness. The story is a powerful tale of survival, self-reliance and personal growth.



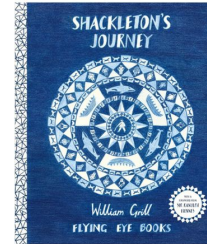
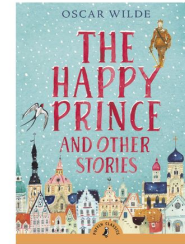
YEAR 6 SPRING 1



Dates to note:

Friday 16th January - World Religion Day
Monday 19th January - Martin Luther King Day
Week Beginning Monday 26th January - National Storytelling Week
Tuesday 10th February - Safer Internet Day.

We are reading...



In Geography, we are asking... **Where does our energy come from?**

Why is energy important?

What is renewable energy?

How do the United States and the United Kingdom generate energy?



What is the best way to generate energy?



Our virtues this half term are...



Let's Say...	Critical Thinking...
Let's say we are members of a family living near a coal power station in England. The pollution causes us lots of problems, but what alternative power options could be suggested instead?	Are all energy sources the same? Why does it matter if we use fossil fuels as energy sources? How can different energy sources impact on the lives of people living in certain areas?
Writing Mastery Keys	Maths Learning
<ul style="list-style-type: none"> Distinguish between the language of speech and writing Recognise vocabulary and structures for formal speech and writing, including subjunctive forms Use passive verbs Use semi-colons to mark boundaries between independent clauses 	<ul style="list-style-type: none"> Simplify fractions. Equivalent fractions. Compare and order fractions. Multiply a fraction by a fraction. Multiply a fraction by an integer. Divide a fraction by an integer. Add two fractions. Subtract a fraction from a fraction. Add and subtract mixed numbers. Problem solve with fractions.



Science: Evolution and Inheritance



I can ... <ul style="list-style-type: none"> Raise questions throughout the enquiry process. Select the most appropriate enquiry method to answer questions and give justification. Suggest which variables will be changed, measured and controlled. Group in a range of contexts. 	I know ... <ul style="list-style-type: none"> Living things have changed over time. Fossils provide information about living things that inhabited the Earth millions of years ago. Characteristics are passed from parents to their offspring but all offspring vary from their parents. Over time, variation in offspring can affect animals' chances of survival in particular environments. Animals and plants have adapted to suit their environment over many millions of years and this process can be called evolution.
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Geography



I can ... <ul style="list-style-type: none"> Locate more countries in Europe and North and South America using maps. Locate some key physical features in countries studied on a map. Locate key human features in countries studied. Use maps to explore global trading routes. 	I know... <ul style="list-style-type: none"> The name of many countries and major cities in Europe and North and South America. The name of many cities in the UK. That natural resources can be used to make energy.
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Art



I can ...
create a silhouette tile from my own design based on a stimulus.

I can...

- Create expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.
- Combine materials and techniques appropriate to fit with ideas.



DT - Playgrounds



I can ...

- Design a playground featuring a variety of different structures, giving consideration to how the structures will be used.
- Considering effective and ineffective designs.

I know...

- That structures can be strengthened by manipulating materials and shapes.
- What a 'footprint plan' is.
- That in the real world, design can impact users in positive and negative ways.



RE



PSHE



Christianity: why do Christians believe Good Friday is good?

Health and Wellbeing
Mindfulness, the impact of technology on physical and mental health, developing resilience, what can I be?



P.E: Gymnastics and health related fitness



I can:

- Send a netball in a variety of ways.
- Receive a ball and already know what I want to do with it.
- Pass accurately and using a variety of passes.
- Anticipate the play and release the ball quickly and efficiently.
- Land and pivot to pass the ball.
- Shoot with good technique.

I know:

- How to signal for a pass.
- That I need to move to new space after passing.
- How to disguise my passes.
- That when I get sideways-on to receive a ball it opens up the court.
- What the terms 'landing foot', 'pivot' and 'stepping' mean.
- The rules around shooting.