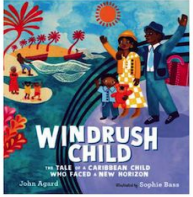
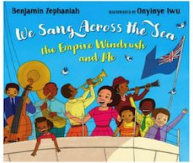


If you enjoy reading King Kong, you may also enjoy...



Windrush Child by Benjamin Zephaniah.

Windrush Child by Benjamin Zephaniah tells the story of Leonard, a young Jamaican boy who moves to Britain with his mother in the 1950s as part of the Windrush generation. Excited for a new life, he soon discovers that the “Mother Country” is not as welcoming as he imagined. Leonard faces racism, homesickness, and the challenge of finding where he belongs. As he grows up, he learns about strength, pride, and the importance of standing up for his community. The novel powerfully explores identity, injustice, and the lasting impact of the Windrush experience.



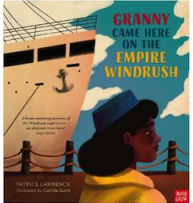
We Sang Across the Sea: The Empire Windrush and Me by Benjamin Zephaniah

We Sang Across the Sea: The Empire Windrush and Me by Benjamin Zephaniah tells the story of a young Jamaican boy who travels to Britain on the Empire Windrush in 1948. He dreams of a new life but faces challenges as he adapts to a strange and sometimes unwelcoming country. The story celebrates hope, courage, and the strength of the Windrush generation.

Granny Came Here on the Empire Windrush by Patrice Lawrence

Granny Came Here on the Empire Windrush by Patrice Lawrence is a heartwarming picture book about family, heritage, and pride.

It tells the story of Gracie, a young girl who is preparing for a school event where she must dress up as someone she admires. While thinking about who to choose, her grandmother shares her story of coming to Britain from the Caribbean on the Empire Windrush. Through her granny's memories, Gracie learns about courage, new beginnings, and the importance of family history. By the end, Gracie decides that her grandmother — brave, strong, and full of love — is the perfect person to celebrate. The story honors the Windrush generation and reminds readers to take pride in where they come from.



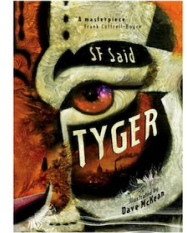
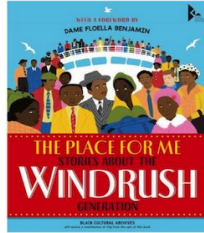
YEAR 6 AUTUMN 2



Dates to note:

Wednesday 5th November - Autumn coffee morning
Monday 10th November - Anti-bullying week
Friday 14th November - Children in Need
Monday 17th November - Maths week
Friday 21st November - Rockstar Day

We are reading...



In Geography, we are asking... Why does population change?

How is the global population changing?

Why do people migrate?

What are birth and death rates?



How is climate change impacting the population?



Our virtues this half term are...



cooperation



courage



kindness



reflection

Let's Say...



Let's say we are children living in densely populated Tokyo. What impact will this have on our daily lives?

Critical Thinking...



Why is climate change an issue we should be aware of?
How does living in heavily populated areas impact on the lives of residents?
Why do people make the decision to move to new cities or countries?



Writing Mastery Keys

- Use conjunctions in the middle of a sentence
- Use full stops and capital letters to mark the end/ beginning of a sentence.
- Use commas when starting with a conjunction or fronted adverbial.
- Use modal verbs and adverbs to indicate degrees of possibility.
- Use paragraph to organise information and ideas around a theme.



Maths Learning

- Multiples of 10, 100 and 1000.
- Multiply 2-digit numbers.
- Multiply 3-digit by 2-digit numbers.
- Divide a 4-digit by a 1-digit number.
- Divide with remainders.
- Solve problems with multiplication and division.
- Order of operations.
- Brackets.
- Mental calculation.



Science: How does light travel and reflect?



I can ...

- Identify testable questions.
- Select the most appropriate enquiry method to answer questions and give justification.
- Suggest which variables will be changed, measured and controlled.
- Write a method including details about how to ensure control.

I know ...

- Light travels in a straight line from a light source.
- Luminous objects are seen as a result of light directly entering the eye, whereas non-luminous objects reflect light into the eye.
- Shiny surfaces reflect light uniformly.
- When light is reflected off a surface, its direction changes.
- Mirrors and periscopes work using reflection of light on smooth surfaces.



Geography



I can ...

- Recognise geographical issues affecting people in different places and environments.
- Describe and explain how humans can impact the environment both positively and negatively, using examples.
- Use and understand maps at more than one scale.
- Use atlases, maps, globes and digital mapping to locate countries studied.

I know that...

- The global population has grown significantly since the 1950s.
- Many factors are considered before people build settlements.
- Migration is the movement of people from one country to another.



Art



I can ...

use paint to create a piece of art inspired by the work of famous painters.

I can...

- Create expressively in their own personal style and in response to their choice of stimulus, showing the ability to develop artwork independently.
- Combine materials and techniques appropriate to fit with ideas.



DT - Cooking and Nutrition



I can ...

- Write a recipe, explaining the key steps, method and ingredients.
- Include facts and drawings from research undertaken.
- Prepare food safely, selecting equipment.

I know...

- That 'flavour' is how a food or drink tastes.
- That many countries have 'national dishes' which are recipes associated with that country.
- That 'processed food' means food that has been put through multiple changes in a factory.



RE



PSHE



Christianity: what are the turning points on the journey of life?

Family and relationships:

Challenging stereotypes, resolving conflict, change and loss, identity, identity and body image.



P.E: Gymnastics and health related fitness



I can:

- Work in a group
- Use the apparatus and/or pupils to balance
- Perform asymmetrical counter balances in a sequence, using canon or unison
- Show a desire to improve on previous performances
- Perform exercises with control and good technique

I know:

- What the difference between counter tension and counter balance is
- How to use a combination of canon and unison
- How to links skills to perform actions and sequences of movement
- What factors have contributed to any improvement in performance
- How to measure elements of fitness