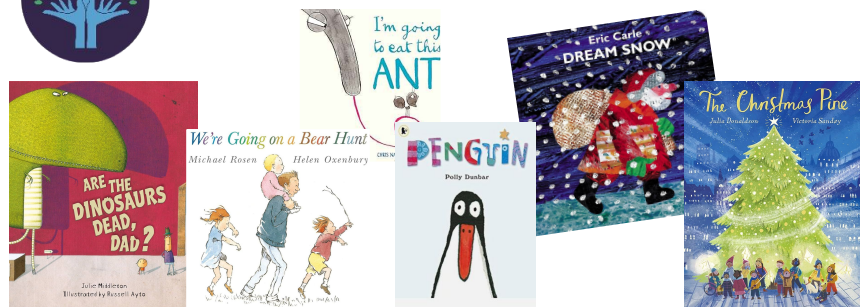


If you enjoyed the drawing club stories you may also like...



The Brow Community Primary School



Enquiry Questions - How do we celebrate good times?

1. Why do we celebrate Bonfire Night?
2. Where do I live?
3. What happens to ice when it gets warm?
4. What are the four seasons?
5. What is the weather like during winter?

Our Virtues this Half Term:

Courage

Kindness

Reflection

Critical Thinking Opportunities:

1. Do people celebrate the same things?
2. What would it be like if winter never ended?
3. Why do people give gifts at Christmas time?

Hook: Celebration artwork

Outcome: Walk to the mailbox

Social	Moral	Spiritual	Cultural
Learn about the qualities and attributes of a good friend. Know how to share and take turns.	Recognising right and wrong behaviours. Learn how to work and play as part of a team.	Talk about celebrations. Do we all celebrate in the same way? Do we all celebrate the same things?	What is the festival of lights? Explore the Christmas Nativity scene and think about why people celebrate Christmas.
<u>Skills</u> Literacy (C&L)		<u>Knowledge</u>	
Use a tripod grip when holding a pencil. Form some lower-case letters correctly. Write own name and simple CVC words.		Know how to hold pencil correctly. Know that letters represent sounds. Know how to form some letters.	
<u>Skills</u> Phonics		<u>Knowledge</u>	
We will be learning the following code: c, k, ck, e, h, r, th, m, d, g, o, u, i, ll. Orally blend all the sounds in a CVC word.		Know that sounds can be blended into words. Know that letters are represented by sounds. Know how to count the sounds in words.	
<u>Skills</u> Mathematics		<u>Knowledge</u>	
Use the language more than and less than when comparing amounts. Use the part part whole model.		Know how to compare amounts. Know that whole numbers are made from smaller parts.	

<u>Skills</u>	Understanding the World	<u>Knowledge</u>
Name the seasons and put them in order. Identify different types of weather. Compare past and present events. Name and describe places in the local area.		Know that each season is different. Know what to wear in different weather. Know that things happen in the past. Know how to use a map and its purpose.
<u>Skills</u>	Expressive Arts and Design	<u>Knowledge</u>
Create a large piece of group artwork. Explore making marks. Experiment with colours when collaging.		Study the artwork of Megan Coyle. Know how to hold a marking making tool correctly.
<u>Skills</u>	Physical Development	<u>Knowledge</u>
Use my body to create simple shapes. Use pictures to create shapes and actions. Jump in a variety of different ways.		Know how to translate ideas into simple theme related shapes, movements, actions. Know how to bend legs when jumping.
<u>Skills</u>	Religious Education	<u>Knowledge</u>
Talk about religious celebrations. Recall a simple story related to Diwali. Name a place of worship.		Know some religious celebrations. Know why people celebrate Diwali. Know why festivals are special times.
<u>Skills</u>	Personal Development (PSED)	<u>Knowledge</u>
Think about the perspectives of others in the class. Listen and support each other when working in a team.		Know that we all have different beliefs. Know why sharing is important. Know the characteristics that make a good friend.