

# All Saints Catholic Primary School



## Music Development Plan Summary

*'Each one of you is a child of God'*

## Overview

Detail	Information
Academic year	2025-2026
Date published	
Date of development plan review	July 2026
Music co-ordinator	Mrs C Marnell
Name of local music hub	Sky Music Hub (Sefton Music Service)
Name of other music education organisation	Charanga Musical School (supported by Sefton Music Service) Resonate Hub (Liverpool Music Service)

This is a summary of how our school delivers music education to all of our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils, parents and carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in our music lessons and how much time is spent teaching music.

#### Music curriculum

All Saints Catholic Primary School delivers a high quality music curriculum through a variety of musical experiences, including planned lesson times of one hour per week per half term. We follow the Charanga Music School scheme from reception through to Year 6, which is built around children continually developing their skills within the key concepts of music: singing, listening, composing and performing. This scheme allows non-specialist teachers to access suitable lessons following the National Curriculum. Our music curriculum enables children to develop their knowledge of music over time and how musical styles and composers are influenced by communities and the world around them.

Music in Nursery is a structured and integrated part of early education that uses singing, rhythm games, and movement to boost children's cognitive, emotional, social, and physical development. Teachers plan activities like singing, playing instruments, and dancing help develop language skills, memory, coordination, and self-expression. Music enhances language learning, builds vocabulary, and strengthens memory through repetition and rhythm. Group musical activities are supported by encouraging cooperation, listening, and taking turns. Music also provides a way for children to express emotions and build confidence and self-esteem, as well as creativity by encouraging children to explore new ideas.

### **Instrumental and vocal teaching and performance**

Each year group has the opportunity to use tuned and untuned instruments within their music lessons. All KS2 pupils will have the opportunity to learn a variety of tuned instruments.

These instrumental lessons are taught by peripatetic music teachers who work closely with class teachers to ensure full curriculum coverage. Resources are adapted accordingly to ensure that lessons are inclusive for all children.

In addition to instrumental opportunities, there are opportunities for whole class singing within each music lesson across the whole school. Children in EYFS have a Nursery Rhyme of the Week and 'Funky Fridays.'

Music is further integrated within lessons through song. We ensure that singing is a core element in the provision with daily listening and/or singing opportunities. Staff plan opportunities for children to learn through song (such as grammarsaurus, TTRockstars, etc) Weekly whole school assemblies also provide opportunities for singing as a school community.

Evidence of pupils' learning and performances are exhibited on the school website and the school's X account. There are then opportunities to perform in class, to their peers and parents.

### **Assessment**

We have implemented a system to track and monitor pupils' progress in music, which is completed half-termly, allowing teachers to see the progression of music skills and monitor where intervention and support is needed. We are then able to evaluate the effectiveness of the music curriculum to ensure the progression of skills.

### **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time and how pupils can make progress beyond the curriculum.

Whole-class instrumental teaching runs from Year 3 to Year 5 pupils receiving a full year of tuition of their dedicated instrument, delivered by a music specialist.

Year 3 learn to play the recorder (provided by Resonate)

Year 4 learn to play the ukulele (provided by Sky Hub)

Year 5 learn to play the violin (provided by Resonate)

School also provides opportunities for children to perform solo, and as part of small group during class performances, during whole school assemblies, termly productions and end of year celebrations. This showcases the learning and progression throughout the year.

We have space available for children wanting to play either individually or as part of an ensemble during dedicated lunch time if they wish to do so.

Additionally, the school provides opportunities for pupils to watch local live performances, engage with a wide range of musical experiences, and meet musicians.

Pupils also engage with the local High School, where Key Stage 2 children engage in performance opportunities.

Children who are learning an instrument are able to loan them in order to practise and improve at home. They are signposted by the specialist teacher to any local clubs or activities that are taking place for children to continue their learning. We use Sky Music Hub to access any further information on training or extra-curricular opportunities for our staff and children.

All of the above is provided to the children free of charge, funded by school.

### Part C: Musical experiences

Pupils here at All Saints are proud to represent the school at a wide variety of performances. Some of these include:

- Christmas performances across all year groups
- Members of KS2 participate in Christmas carol concert and Pentecost services at the Catholic Cathedral
- Carols by candlelight for Years 4, 5 and 6 in church
- Year 4 take part in 'Sing Up for Sefton' at the Atkinson in Southport
- Year 5 visit Liverpool's Royal Philharmonic Hall to participate and listen to the live orchestra
- Singing for and with the residents at a local home for the elderly
- Church visits for reception through to KS2
- End of year production- Year 6

### In the future

This is about what the school is planning for the forthcoming years

Next year, we aim to review the following:

- Review the efficiency and accessibility of Charanga Music School, improving CPD to staff if required.
- The current music provision offer, focusing on the progression of instrumental teaching throughout KS2
- Arrange for visits for upper KS2 pupils to a higher education setting, giving them insight into what studying music at a higher level may entail.
- Develop further links with Sky Music Hub