

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	St Ethelwold's VA School
Number of learners in school	84
Proportion (%) of PDG eligible learners	30.9%
Date this statement was published	September 2024
Date on which it will be reviewed	July 2025
Statement authorised by	
PDG Lead	Paul Oliver
Governor Lead	Abigayil Miller

Funding Overview

Detail	Amount
PDG funding (Year 1 & 2)	£26, 450
EYPDG funding (Nursery & Reception)	£3,450
PDG Smoothing	£5127
Total budget for this academic year	£35,027

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The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low-income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2024-25 St Ethelwold's VA School was allocated a total Pupil Development Grant of £35327.

Ysgol St Ethelwold's has a comprehensive plan, agreed, and monitored by GwE and Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- *Additional staffing to support individual pupils and groups of pupils attendance, progress in learning and well-being.*
- *Additional literacy and Numeracy, interventions especially for those pupils identified as FSM or LAC.*
- *Curriculum enrichment opportunities, such as Forest Schools, transport costs for trips and Residential trips, specifically for those identified as FSM or LAC.*
- *To provide opportunities to support pupil's wellbeing, including holistic wellbeing therapies and creative sessions that build self-esteem and confidence.*
- *Additional Reading books and materials to further develop reading skills through guided reading.*
- *Phonics and reading intervention package to improve reading and spelling of FSM pupils*

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

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