St George's C of E Primary School Curriculum Vision

'Let all that you do be done in Love' 1 Corinthians 16:14

The example of Jesus Christ and the Good news that he brings inspire St George's school to be a place of hope and a caring and inclusive community in which we all love to learn and learn to love

At St George's our Worship and Christian values are central to everything we do and our vision 'let all that you do be done in love' permeates through our learning journeys. Our Learning Challenges are carefully planned to create opportunities for everyone in our school community to 'Love to learn and learn to love' and to grow our children educationally, physically, socially, emotionally and spiritually.

Our curriculum is an enquiry-led learning journey built on real life and purposeful learning opportunities for our children. Teaching through a 'Growth Mindset', we encourage the children to make brave decisions, to learn from mistakes, to ask lots of questions and to maintain a positive attitude to their learning. Through 'Building Learning Powers', we teach the children to know and understand themselves as learners – to know how they learn best and to develop other ways of learning that they may need to be a better learner. They develop skills to make decisions and choose ways of leading their own learning, to challenge their thinking and to move their learning forwards. The 'Five Ways to Wellbeing' are an integral part of our curriculum planning, developing children's self-esteem and growing confidence in their own abilities. Children learn in a peaceful and supportive environment and learn to reflect and think mindfully about their learning. They learn to build respectful friendships and recognise that people are good at different things. Ours is an inclusive school community enabling children to learn in a caring, supportive and loving environment where everyone is valued as individuals.

Principles and Purpose

At St George's C of E Primary School, we aspire to engage our children in their learning and to equip them with the skills to become self-motivated, confident, resilient and lifelong learners. We want to captivate them through rich and memorable experiences to create a purposeful and meaningful learning journey and one which will prepare them for their future life ahead. We communicate our learning in various ways sharing what the children have learnt and what this means for them as individuals. Our curriculum gives our children the opportunity to develop new skills through a variety of interesting and relevant contexts allowing them to develop a rich and deep subject knowledge and understanding of the world

around them. They learn within a coherent and progressive framework exploring the breadth and depth of the National Curriculum.

At St George's we have a strong emphasis on 'learning together' and believe that we can all learn from each other; children and adults. We set Learning Challenges within the local and wider community and in global contexts so that the children understand their place in the world and the role they have to play within God's creation.

Our curriculum is stimulating and challenging in order to get the best out of each individual child. We pose ambitious questions to challenge the children's thinking making links to the past, present and the future world. We provide a range of contexts that we feel are relevant to our children in our community and make the best use of the resources around us, thus 'living life in all its fullness'.

We encourage our children to have a voice; to reflect on their learning and become critical friends to help others to develop. Every child will experience the challenge and enjoyment of learning and will have the opportunity to develop and demonstrate their creativity. We build strong relationships with our families and believe that home-learning is a key factor in developing a child's education.

Our curriculum is evolving continually and responds to the children's interests and needs. It is centred around our school community and local context. We regularly seek views, opinions and ideas from our school community stakeholders: pupils, parents, staff and Governors to inform changes and decisions.

Entitlement and Enrichment

We enrich our curriculum by providing indoor and outdoor learning opportunities for children to learn through different experiences. We have specialist teachers in music, art and PE to enhance the children's learning and have curriculum days and weeks to explore themes and projects. We welcome visitors and partnerships to extend children's opportunities for learning and take our learning into the local area and further afield to deepen the children's learning and to create memorable experiences.

Breadth and Balance

The school follows the statutory Early Years Foundation Stage Framework in nursery and reception and the National Curriculum in key stage one and two.

The Early Years Foundation Stage comprises of three Prime Areas and four Specific Areas.

The three Prime Areas are:

- Communication & Language
- Personal, Social & Emotional Education
- Physical Development

The four Specific Areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

At Key Stage 1 and 2 we adopt the National Curriculum. This requires we teach the core subjects of:

- Mathematics
- English
- Science
- Information and Communication Technology

plus the foundation subjects of:

- Art
- Design and Technology
- Geography
- History
- Music
- Physical Education
- Religious Education
- Modern Foreign Languages
- Personal Social Health Citizenship Education;
- Relationships and Sex Education

We teach the programmes of study which specify the knowledge, skills and concepts that the children will be expected to acquire throughout their primary years. These subjects may be taught discretely or in a cross-curricular way enabling the children to apply and deepen their knowledge, skills and understanding on a more contextualised basis. Our subject approaches outline the key aspects of learning in each curriculum area.

Teaching Narrative

Our Learning Challenges are explored through quality texts and an enquiry led approach linked to real and purposeful learning opportunities for the children. We follow a progressive curriculum focusing on key knowledge for retention – our children are given regular opportunities to embed and retrieve this new learning. Our classrooms are active classrooms where everyone learns together. Regular features of daily practice are: active learning, collaborating, independent learning, structured talk, questioning by the teacher and pupils, pupil voice, self and peer assessment, problem solving, decision making, modelling, responsive teaching, creativity, critical thinking, giving and receiving feedback.

Evaluation of Knowledge and Skills

Curriculum review is a crucial and ongoing part of our curriculum design and is central to our school self-evaluation process. We continually review and evaluate the impact of our curriculum keeping it current and relevant to the children's lives. We check the children's progress in knowledge and skills in all subjects through continual assessments and testing, where necessary, in the core subjects.