


<div>Learning Challenges</div> <div>Engage</div> <div>A web will appear with a spider on it in the classroom. Next to the spider there will be a letter to the children, from Walter (the spider).We will read the book 'Walter's Wonderful Web'. We will help Walter to decide how to make a stronger web. We will find out about the different shaped webs Walter made, and learn to name and describe them.</div> <div>We will learn to sing and sign the rhyme Incy Wincy Spider. Count to make spider pictures and models. Highlight the fact that Incy Wincy doesn't give up, he perseveres, can they persevere like Incy Wincy? How could Incy Wincy stop himself being washed out?</div> <div>Develop</div> <div>Can you tell me a nursery rhyme? To answer this question we will learn to sing and sign a variety of different nursery rhymes.</div> <div>We will use an egg shape dressed up as Humpty and see If we can balance him on a wall. We will try different</div>	<div>Foundation Stage</div> <div>Can you tell me a nursery rhyme?</div> <div></div>	<div>Learning Challenges</div> <div>places Humpty could sit so that he doesn't fall off and break. We will use positional language to describe his position.</div> <div>We will sing Hickory Dickory Dock. Create own rhyme together about what happens as the clock strikes different numbers. Explore numbers, counting, number representation.</div> <div>We will learn to sing Miss Polly had a Dolly, and explore what happens to the meaning of the rhyme if you change the rhyming words. We will role play being doctors, nurses and patients.</div> <div>Innovate</div> <div>We will make a book of our favourite nursery rhymes and sing our favourites together. We will record ourselves singing the rhymes.</div> <div>Express</div> <div>We will share what we have learnt about nursery rhymes by inviting our parents in to hear us sing and sign the rhymes.</div>
<div>BUILDING LEARNING POWERS – how to make our brains grow!</div>		
<div>Persevering</div> <div>The Persevering Pirates will be helping us to keep going on in the face of difficulties, challenging the energy of frustration productively. We will try and try again to put on our own coats, as the weather gets colder. We will think about how the nursery rhyme characters persevere and don't give up.</div>	<div>Empathy</div> <div>We will learn about the Zones of Regulation, and widen our scope of feelings words. We will use Empathy Emma to help us think about how others are feeling by looking at expressions and body language. We will think about how the characters in the nursery rhymes must have felt.</div>	
<div>CHRISTIAN VALUES</div>		
<div>Service – we will be thinking about what service means and how we can develop our understanding of service. We will be looking at stories from the bible to help us understand more about what it means and how we can develop this value within ourselves. John 13.12-15: After Jesus had washed his disciples' feet ... he said: "Do you understand what I have done? And if your Lord and teacher has washed your feet, you should do the same for each other." Following Jesus' example, we value a model of servant leadership. We encourage children to seek the common good in all that they do, striving to put the needs of others before our own.</div>		
<div>Spirituality – Be self-aware and empathise with the experience of others in the school and wider community.</div>		



ST GEORGE'S CE PRIMARY SCHOOL

Nursery Reminders

You can help your child to achieve their best and enjoy their learning by;

- reading your child's library book with them and returning it every Monday.
- talking with your child about what they have done at school.
- singing nursery rhymes together at home.
- talk about the word of the day and use it when playing and talking together at home and when out and about.
- encouraging them to be independent e.g. putting on their own coat, doing own buttons and zips.
- helping them to recognise their name.
- counting objects up to 5, practice counting up to 5 objects out from a larger group. Noticing numbers around the house and environment.
- trying new activities and challenges with them, encouraging them to show perseverance through trying and trying again.

Thank you for your support

The Nursery Team