

St John the Evangelist CE Primary School
Attendance Policy

Vision Statement:

“Following Jesus’ example, we seek to grow good people who are ready to make a difference to the world around them.”

“The only thing that matters is faith expressing itself through love.”
(Galatians 5:6)

Attendance Policy Statement

Good attendance is essential if pupils are to take full advantage of school and gain the appropriate skills, which will equip them for life.

At St Johns we aim to achieve good attendance by operating an attendance policy within which staff, pupils, parents, local community and the Attendance Support Team from the local authority can work in partnership. The school will monitor attendance and ensure quick and early intervention if a problem is identified.

All staff will encourage good attendance and will liaise with home and partner agencies if this is appropriate. Good attendance will be seen as an achievement in its own right and recognised as such by the school. The attendance policy is based on the premise of equal opportunities for all.

Children at St John the Evangelist Primary School come into school in order to start work at:- 8.45 a.m.

Registers are taken electronically and remain open for the registration period until 8.55 am.

Any child who arrives after the register has closed will be marked as late. (L)

Pupils who arrive **after** 9.10 will be marked as unauthorised unless for a medical appointment. (U code)

Registers are marked in accordance with the latest DfE codes.

Parents or carers are requested to contact school by phone on the first day of absence.

The attendance team (school office, pastoral lead and headteacher) will contact families of pupils who aren't in attendance but haven't informed school.

Completing the Register

The school uses electronic registers. If a member of staff is not able to access the Arbor system to complete the register they are to use the laminated class list to complete the register and inform the admin staff that the Arbor system was not accessible. All staff are required to note any children absent on the laminated class list as this is used in the event of an emergency such as a fire/fire practice.

- Registers provide the daily record of the attendance of all pupils; they are legal documents **that may be required in a court of law**, for example as evidence in prosecutions for non-attendance at school

Procedure

- Children or young people are expected to attend school for the full 190 days of the academic year, unless there is a good reason for absence.

There are two types of absence:

- Authorised (where the school approves pupil absence)
- Unauthorised (where the school does not approve absence)
- It is expected that parents will provide an explanation if the child or young person is absent on the first day the absence occurs. This can be by letter, telephone, text, personally at the office or by appointment
- If contact, explaining the child or young person's absence, fails to be made by parents or carers, then the school will contact the home by text on the initial day, following this with a phone call on subsequent days. School may phone home on the first day of absence if we are concerned for the child's welfare.
- **Persistent absence.** The school is expected to tackle persistent absence rigorously. Recent changes by the DFE mean that the definition of persistent absence has changed. **Any child whose attendance is less than 90% could be classed as a persistent absentee.**
- The Head teacher will regularly remind parents of the importance of good attendance and punctuality through the newsletter.
- Attendance will be rewarded in school, for example, through a class of the week reward.

Lateness

Children at St John the Evangelist Primary School come into school in order to start work at:- 8.45 a.m.

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Any child who arrives after the register has closed will be marked as late. (L)

Pupils who arrive **after** 9.10 will be marked as unauthorised unless for a medical appointment. (U code)

Pupils who are consistently late disrupt not only their own education but also that of others. Where persistent lateness gives cause for concern further action may be taken.

Where pupils SEND needs mean that arriving punctually may be difficult school and home will discuss support and this will be noted in the school support plan. An agreement may be reached to amend the agreed start time in exceptional circumstances.

Medical Evidence

Pupil illness and occasional medical appointments do happen. However where a child's attendance is cause for concern you may be asked to provide medical evidence of your child's attendance at an appointment – this might include a note from the doctors/dentist or copy of the prescription.

Pathway for parental responsibility measures (unauthorised absence)

- Concerns about attendance are monitored daily, weekly, half termly and annually. Where school is concerned about attendance action will be taken.

If the child/YP does not attend school as expected and no reason to authorise the absence is established, then the child will be coded in the register with an unauthorised code.

Step 1

- **First day** of unauthorised absence. School to make a telephone call to parents/carers, exploring barriers to attending and measures to support child back into school, if fit and well. This may highlight the need for a meeting with the family.

Step 2

- If absence continues for **4-6 unauthorised sessions** (this could be a mix of U,O and G codes) school should complete a home visit and invite parents in for a meeting to explore barriers and offer support to enable child to attend. Use parenting contract template to record agreed actions. A letter will be sent to inform parents of this matter. LETTER 1

Step 3

- At **6-8 unauthorised absences** school to send template letter to each parent/carer to advise that if there are 10 unauthorised absences an Attendance and Children Out of School Team (ACOOS) referral for a 15-day warning period will be made, which may result in Penalty Notice if there is an unauthorised absence in the warning period. LETTER 2

Step 4

- Following a series of **10 unauthorised absences over two half terms**, school make a Penalty Notice Warning Period request to the Attendance and Children Out of School Team (ACOOS).
 - Penalty notices: cepenaltynotices@cheshireeast.gov.uk alongside all evidence of contact made i.e. telephone calls, home visits, meetings and any support offered to the family to increase their child's attendance. LETTER 3
-

Step 5

- The ACOOS team will then review the request at panel to decide whether a 15-day warning period will be issued. If panel feel a warning period is not appropriate and more support is required to the family to support the child into school, this recommendation will be made to the school.

- If panel agree that a 15day warning period is appropriate, parents/carers are issued a letter to advise them of the 15-day warning period, the date it commences and expectations during this period. School will also be notified via email.

Step 6

- At the end of the warning period school send a copy of the register certificate to Penalty notices: cepenaltynotices@cheshireeast.gov.uk If there is unauthorised absence in the 15day warning period, then the panel will look at the case and agree whether a penalty notice will be issued.

- Penalty notice fines are £60 if paid within 21 days or £120 if paid within 28 days per parent. If the fine is not paid a request is sent to the ACOOS Team Manager, Head of Service and Legal team for authorisation for prosecution.

Transition timetable

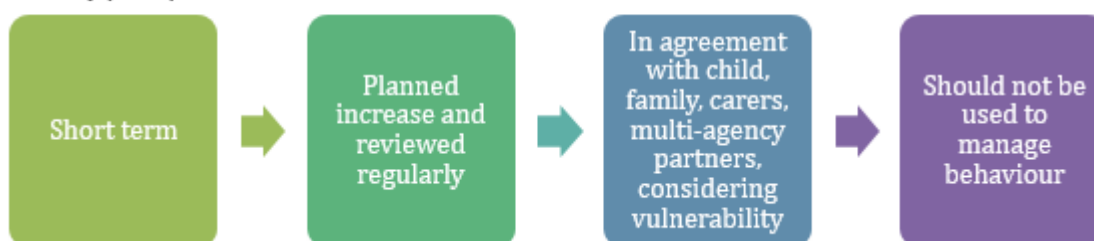
Occasionally a pupil may find school very difficult and a part time table may be required for a limited period to support a pupil to cope with school. This should be time limited, with support and with the aim of returning a pupil to full time education. This should not be used to manage behaviour. School will focus on guidance set out in Emotionally Based School Non Attendance.

School will work in consultation where a transition timetable would be appropriate, agree a plan and record the timetable with the LA.

School will endeavour to follow transition timetable best practice guidance.

Transition timetable best practice guidance

This guidance has been produced to support children and young on transition timetables. The key principles around this are



Consultation Process:

1. **School Staff** will be invited to raise any concerns or suggest proposed changes, which are deemed supportive of the aims of the policy.
2. **The Governing Body:**
The curriculum committee will meet to discuss this policy and make any changes which are deemed supportive of the aims of the policy. The final policy, after consultation will be presented for approval to the whole Governing Body.
3. **The Parents:** Parents will be advised of our policy on attendance:
 - When their children first start at our school
 - Through newsletters
 - On the school website
4. **The Children** .Children will be advised of our policy on attendance:
 - In assemblies
 - In the classroom
 - During appropriate areas of the curriculum.

Leave of Absence (holidays) during term time

Parents are strongly urged to avoid booking a family holiday during term time. **Parents do not have the right to take their child out of school for such a holiday.** Taking your child out of school for a holiday could result in a fine. Only In exceptional circumstances a leave of absence may be granted. (Please see additional information on taking your child on holiday in term time)

What can parents do to help?

- Let the school know as soon as possible why your child or young person is away
- Send a note when your child returns to school
- Try to make appointments outside school time
- Do not allow your child to have time off school unless it is really necessary

If you are worried about your child's attendance at school what can you do?

- Talk to your child; it may be something simple
- Talk to the Head teacher and staff at the school
- Talk to the Attendance Support Officer

You may contact the Attendance Support Officer, who will work with you and the school to resolve the situation.

The school aims to have ALL children or young people attending regularly and punctually and parents need to know that should their child fail to attend in this way then the matter will be referred to the Education Welfare Service.

Parents also need to be aware that Cheshire East Council in conjunction with the School are operating Fixed Penalty Notices for non-attendance.

Nursery and Pre-School Attendance

St John's Primary School recognises that children attending our nursery and pre-school provision are generally below compulsory school age. Although attendance at nursery and pre-school is not subject to the same statutory requirements as attendance at school once a child reaches compulsory school age, we believe that regular attendance is important in supporting children's learning, development, wellbeing and successful transition into Reception.

Expectations for Attendance

Parents and carers are expected to ensure that their child attends their agreed nursery/pre-school sessions regularly and punctually, wherever possible.

Regular attendance enables children to:

- develop secure and positive relationships with adults and other children;
- establish consistent routines and expectations;
- develop communication, language and social skills;

- access the full range of learning experiences provided through the Early Years Foundation Stage;
- develop independence and confidence; and
- make consistent progress towards their individual learning and development goals.

Where a child has an agreed funded or paid-for place, parents and carers should make every effort to ensure that the child attends the sessions that have been agreed with the school.

Reporting Absence

If a child is unable to attend an agreed nursery or pre-school session, parents/carers should inform the school as soon as possible and provide a reason for the absence.

The school will record the reason for absence in accordance with its attendance procedures. Where no reason has been provided, the school will make reasonable contact with the parent/carer to establish the reason for the child's absence.

Parents and carers should not assume that the school will automatically regard an absence as authorised simply because the child is below compulsory school age. The school will work with families to understand the reasons for absence and to encourage regular attendance.

Attendance and Punctuality

Children should arrive promptly at the beginning of their agreed session and should be collected promptly at the end of the session.

Regular lateness can affect a child's ability to settle into the session and can result in missed learning and opportunities to develop relationships with their peers and staff. Parents and carers will be contacted where persistent lateness becomes a concern.

Monitoring Nursery and Pre-School Attendance

Although children below compulsory school age are not subject to the statutory attendance requirements that apply to compulsory school-age pupils, the school will monitor attendance within the nursery and pre-school provision.

The school will look for patterns of:

- frequent or repeated absence;
- unexplained absence;
- irregular attendance;
- repeated lateness; and
- changes in attendance that may indicate that a child or family requires additional support.

Where attendance is significantly lower than expected for the child's agreed sessions, the school will seek to understand the reasons for this and work collaboratively with parents/carers to identify and address any barriers to regular attendance.

The school will take an individual and supportive approach, recognising that families may experience circumstances that make regular attendance more difficult. Where appropriate, the school may involve the Early Years team, the Designated Safeguarding Lead, the Special Educational Needs Coordinator or other relevant professionals to provide appropriate support.

Unexplained Absence and Safeguarding

Regular contact with families is particularly important for safeguarding children in the Early Years.

Where a child does not attend an expected nursery or pre-school session and the school has not received a reason for the absence, the school will make reasonable enquiries with the parent/carer.

If the school is unable to establish the reason for a child's absence, or if there are repeated unexplained absences, this may be treated as a safeguarding concern. Staff will follow the school's safeguarding procedures and involve the Designated Safeguarding Lead where appropriate.

Where there are concerns about a child's welfare, the school will take action in accordance with its safeguarding procedures and, where necessary, seek advice from or make a referral to the appropriate external agency.

The fact that a child is below compulsory school age does not remove the school's responsibility to act where there are concerns about a child's safety or welfare.

Supporting Regular Attendance

The school recognises that there can be a range of reasons why a young child may not attend regularly. These may include health needs, family circumstances, difficulties with separation, SEND, emotional or developmental needs or other barriers to attendance. Our approach will therefore focus on understanding and supporting families, rather than taking a punitive approach.

Where attendance is a concern, the school will:

1. discuss the attendance pattern with parents/carers;
2. seek to understand any barriers to attendance;
3. consider whether additional support or reasonable adjustments may be appropriate;
4. work with parents/carers to agree practical steps to improve attendance; and
5. involve other professionals where this would support the child's wellbeing, development or safety.

Transition to Compulsory School Attendance

Parents and carers should be aware that the expectations surrounding attendance change when a child reaches compulsory school age.

A child becomes subject to compulsory school attendance from the beginning of the term following their fifth birthday. From this point, the statutory requirements relating to school attendance apply.

The school will support children and families in understanding this transition and will continue to promote the importance of regular attendance as children move from nursery/pre-school into Reception and beyond.

Summary

In developing this Attendance Policy we have taken into account the fact that Cheshire East is an ethnically diverse community. The school has incorporated practice, which guards against disadvantaging any sections of the community and improving the performance of underachieving pupils is a key priority.

The school understands the need for on-going communication with parents and pupils regarding this policy, particularly those new to the school.

Attendance Policy Group members:

Name	Role	Responsibility
Mark Harrison	Head teacher	To monitor the attendance throughout the school
Charlotte Duffy	<i>Admin officer</i>	To monitor the attendance situation of individual children or young people
Mark Harrison	<i>Headteacher</i>	To raise the level of attendance of those children or young people identified as being at risk
Alison Mottram	<i>Family coordinator</i>	The welfare of children or young people in school
D Tomlinson	Governor	To keep a check on the general situation
Attendance Support Officer	ASO	To support the school to achieve its objectives by following the Local Authority Guidelines.

Monitoring and review

This policy is monitored by the Full Governing Body and will be reviewed in two years, or earlier if necessary.

Policy reviewed and approved by Full Governing Body

Chair of Full Governing Body _____

APPENDIX A – Letters

Letter 1: Attendance

[Add school letter header]

[Insert Date]

Dear [Parents name],

It has been brought to my attention that your child has not been attending regularly at school. According to the Attendance Register, [Child's name] attendance is currently [insert %], this is below the schools expected attendance.

[Child's name] currently has [aim to send on 4] unauthorised sessions, if this reaches 10 unauthorised sessions within 2 half terms then school can apply to the Local Authority to issue you with a Penalty Notice warning period, which could result in each parent receiving a £60.00 fine, increasing to £120.00 if not paid within 21 days.

I must remind you that S.444, Education Act 1996 requires you to make sure that your child attends school, on time, every time the school is open. I am writing this letter to give you an opportunity to make sure that from now on and in future, your child attends school regularly. If your child continues to not attend regularly, a referral will be made to the Local Authority to pursue further action.

These interventions may include,

- (A) Issuing you with a Fixed Penalty Notice under S.444A Education Act 1996 which will make you liable to a penalty of up to £120. **(As above)**
- (B) Initiating legal proceedings in the Magistrates Court under S.444(1) Education Act 1996. If convicted under this section, you may be fined up to £1000.
- (C) Initiating legal proceedings in the Magistrates Court under S.444(1A) Education Act 1996. If convicted of this offence you may be fined up to £2,500 or be sent to prison for up to 3 months or both.

To avoid Local Authority intervention, please ensure your child attends school regularly and on time.

If there are any issues that may be impacting on your child's attendance, please contact Mark Harrison or Ali Mottram to discuss further.

Yours sincerely,

M Harrison
Headteacher

Letter 2: Attendance

[Add school letter header]

[Insert Date]

Dear [Parents name],

It has been brought to my attention that your child has not been attending regularly at school. According to the Attendance Register, [Child's name] attendance is currently [insert %], this is below the schools expected attendance.

[Child's name] currently has [aim to send on 8] unauthorised sessions, if this reaches 10 unauthorised sessions within 2 half terms then school can apply to the Local Authority to issue you with a Penalty Notice warning period, which could result in each parent receiving a £60.00 fine, increasing to £120.00 if not paid within 21 days.

I must remind you that S.444, Education Act 1996 requires you to make sure that your child attends school, on time, every time the school is open. I am writing this letter to give you an opportunity to make sure that from now on and in future, your child attends school regularly. If your child continues to not attend regularly, a referral will be made to the Local Authority to pursue further action.

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To avoid Local Authority intervention, please ensure your child attends school regularly and on time.

If there are any issues that may be impacting on your child's attendance, please contact Mark Harrison or Ali Mottram to discuss further.

Yours sincerely,

M Harrison
Headteacher

Letter 2 (to send if deemed necessary): Attendance

Dear Parents

ATTENDANCE – CHILD'S NAME

You were informed by letter on the _____ that there was concern with regard to your child's attendance.

As there has been no improvement, I would like to invite you to meet with me _____ (Attendance Support officer) and _____ to discuss this and also to see what help school can offer you.

I have made an appointment for you on:

Date: _____ Time: _____

If this date or time is inconvenient for you, please contact the school office to re-arrange the appointment.

Yours sincerely

Letter 3: Attendance

Dear Parents

ATTENDANCE – CHILD'S NAME

Unfortunately, despite school support your child's attendance has still not improved.

Therefore your case will now be transferred to our Attendance Support Officer,
_____ who will contact you shortly.

Yours sincerely

Letter 1 - punctuality

Child's Name _____ **Class** _____

Dear Parent

Your child's punctuality is currently giving cause for concern.

Late arrivals at school result in children or young people missing the beginning of lessons and disturbing the rest of the class when they arrive. All children or young people are expected to arrive in school between 8.45 a.m. and 8.55 a.m. Every day. Please make sure that your child arrives at the correct time.

We will continue to monitor punctuality, and hope to see an immediate and sustained improvement. If there are particular problems, which we might help with, please do not hesitate to contact either your child's teacher or myself.

Yours sincerely

Letter 2 - punctuality

Child's Name _____ **Class** _____

Dear Parent

Further to my recent letter, continued monitoring shows that there has not been sufficient improvement in your child's punctuality and if your child continues to arrive late for school I will have to refer the matter to the Education Welfare Officer.

It is important that your child attends school punctually in order to make progress. It is also your legal duty to ensure your child's regular and punctual attendance at school.

Please be aware that unauthorised absences could lead to the involvement of the Education Welfare Service and/or the issuing of a Fixed Penalty Notice that if remains unpaid could lead to a prosecution.

Yours sincerely

Appendix B

TAKING CHILDREN ON HOLIDAY DURING TERM TIME A guide for parents and carers

Frequently asked questions

Am I entitled to take my child out of school for a family holiday?

No. Parents have a legal duty to ensure that their children attend school or the alternative provision on a regular basis.

The Education Act 1996 makes it a criminal offence for a parent to “fail to secure their child’s regular attendance at the school”

The amendments to the 2006 Regulations remove any reference to family holidays, extended leave and the statutory threshold of ten school days.

The amendments make clear that **Head Teachers may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances**

The amendments give **parents no entitlement** to take their child out of school for a holiday in term time

The Head Teacher and Governing Body will determine what amounts to exceptional Circumstances

If we decide to take a holiday during term time what should we do?

The parent/carer with whom the child resides must apply in writing to the school

The letter/application must explain the exceptional circumstance surrounding the request for the leave of absence

What will the school do then?

The Head Teacher will determine whether the exceptional circumstance ruling applies, if not the application will be declined

- o Only the Headteacher (or the Deputy) has the power to approve leave of absence applications. When making the decision the protocols and criteria laid down in the school’s attendance policy must be followed.

- o Each academic year, schools inform parents/carers via a letter, newsletter or some other communication; that they may receive a Fixed Penalty Notice if their child has unauthorised absences in term time

You will receive a written response from the Headteacher (or the Deputy) letting you know if your application has been approved.

If the holiday goes ahead after the application has been declined the absence will be recorded as unauthorised.

What will happen if the absence is unauthorised?

The school will decide if a Fixed Penalty Notice should be issued.

If the school decide that a Fixed Penalty Notice is to be issued you will receive a letter from the school advising that it has referred the matter to the Local Authority and that a Fixed Penalty Notice may be issued;

The school will inform the Local Authority that a Fixed Penalty Notice needs to be

Issued A Fixed Penalty Notice will be sent to you, accompanied by an explanatory letter. The Notice gives you the opportunity to pay a penalty fine instead of being prosecuted in the criminal courts



PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE ARE CHANGING !

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force on 19 August 2024.

Penalty Notices will be issued for

Term time leave: Penalty Notice fines will be issued for term time leave of 5 or more consecutive days.

10 Sessions of Unauthorised absence in a rolling 10 week period: A Penalty Notices may be considered when there have been 10 sessions of unauthorised absences in a 10 week period.

However, we retain the discretion to issue a Penalty Notice before the threshold is met. For example, where parents are deliberately avoiding the national threshold by taking several term time holidays below the above thresholds.

Per Parent/Per Child

Penalty Notice fines will continue to be issued per parent per child. For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for term time leave or irregular school attendance the fine will be charged at:

£160 per parent, per child if paid within 28 days of the issue, reducing to £80 per parent, per child if paid within 21 days.

(Unpaid penalty notices may result in a parental prosecution)

Second Offence

Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first penalty notice, for either term time leave or irregular attendance the second penalty notice will be charged at:

£160 if paid within 28 days. (Unpaid penalty notices may result in a parental prosecution)

Third Offence

On the third time that an offence is committed within 3 years of the first penalty notice for either a term time leave or irregular attendance a penalty notice will not be issued. The case may proceed to Parental Prosecution under the Single Justice Procedure. If found guilty of the offence of 'Failure to send a child to school' the Magistrates can impose a fine up to £1000 or legal proceedings under Section 444 (1a) can include a fine of up to £2500.



Cheshire East

TOGETHER for Children and Young People

Together we will make Cheshire East a great place to be young

Payments will **not** be accepted after the 28th day and payments **cannot** be paid in part or by instalments

Each school has a designated Education Welfare Officer who can be contacted through school. You can also telephone the main office.

Tel: 01270 375277

Website: www.cheshireeast.gov.uk/ews

Other leaflets are available to support you:

Taking action to improve attendance – explaining legal action - a guide for parents and carers

Helping your child to attend school. The role of the EWO- a guide for parents and carers

The expression “parent”, in relation to a child or young person, includes any person who is not a parent of the child but who has parental responsibility for him/her, or who has care of the child.

Appendix C: Attendance codes

Attendance and absence codes (from 19th August 2024)



Working for a brighter future together

/	Present AM
\	Present PM
B	Attending other approved educational activity (not sporting or work experience). See * and **. See note *** re remote education
C1	Leave of absence for the purpose of participating in a regulated performance or regulated employment abroad.
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable .
C	Leave of absence for exceptional circumstances
D	Dual registered at another school and attending the other school for that session. (Not classed as a possible attendance)
E	Suspended or permanently excluded and no alternative provision made
G	Holiday not granted by school.
I	Illness (not medical or dental appointments).
J1	Absence to attend an interview for employment or for admission to another educational institution.
K	Attending education provision arranged by the Local Authority but not at a school they are registered at. See **
L	Late (before reg closed)
M	Medical or dental appointments
N	Reason for absence not yet established. See ****
O	Absent in other or unknown circumstances.
P	Approved sporting activity. See *
Q	Unable to attend school because of unavoidable cause – Local Authority has not met duty under regulation 10(12) or (13) to make access arrangements.
R	Religious observance
S	Study leave for a public exam
T	Parent travelling for occupational purposes. NB definition of pupil's this applies to.
U	Arrived in school after registration closes.
V	Educational visit – attending an educational trip or visit arranged by or on behalf of the school and supervised by a member of school staff.
W	Work experience. See *
Y1	Unable to attend because school is not within walking distance of pupil's home and transport to and from school normally provided is not available.
Y2	Unable to attend due to widespread disruption to travel caused by a local, national, or international emergency.
Y3	Part of the school premises is unavoidably out of use and pupil cannot be accommodated in parts of the premises that remain in use.
Y4	Whole school site unexpectedly closed
Y5	Unable to attend because pupil is subject to a sentence of detention.
Y6	Travel to or attendance at school would be contrary/prohibited by guidance/law relating to incidence or transmission of infection or disease.
Y7	Unable to attend because of any other unavoidable cause. See **
X	Non-compulsory school age pupil not required to attend school
Z	Prospective pupil not on admission register
#	Planned whole school closure

* Not taking place at school, not arranged by the LA, educational in nature, school has approved attendance, school satisfied the activity is supervised by appropriate person.

** School must record the nature of the activity eg. Taster day at another school (code B) Medical Needs tuition (Code K) or the nature of the unavoidable cause (code Y7).

*** Pupils who are absent from school and receiving remote education still need to be recorded as absent using the most appropriate code. Schools should keep a record of, and monitor pupil's engagement but this is not formally tracked in the attendance register.

**** Every effort should be made to establish the reason for absence. Another code must be entered after 5 days. If no reason can be established, then Code O should be entered.

Got a Question? We can help with all things attendance.
Get in touch at openenquiries@cheshireeast.gov.uk

Appendix D

Emotionally Based School Non Attendance Action Plan

Name			
Year Group		Date Started	
Collaborators			

Push and Pull Factors

	Push (away from the environment)	Pull (to the environment)
From/to School		
From/to home		

Functions of non-attendance (tick that apply)

	Function 1 To avoid things at school that make them feel anxious/sad and/or overwhelmed (including sensory over-stimulation)
	Function 2 To avoid difficult social situations or being evaluated
	Function 3 To gain attention from, or remain in close proximity to carers/family
	Function 4 To gain tangible rewards outside of school (e.g. shopping)

