

YEAR 5  
CURRICULUM  
AND  
EXPECTATIONS





# CORE SUBJECTS

English, Reading, Mathematics and Science

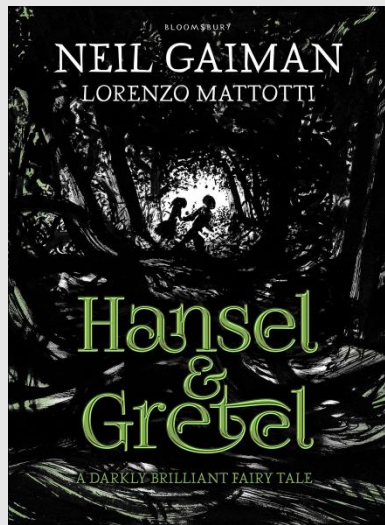
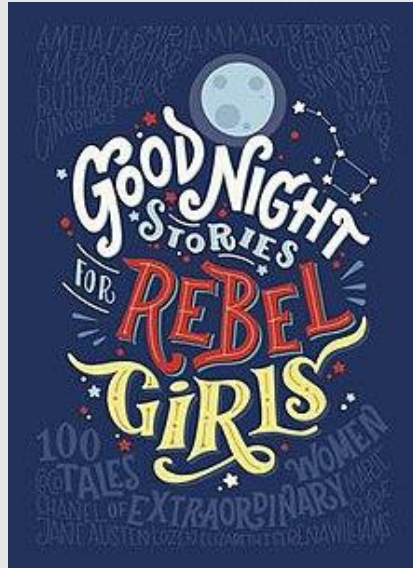
## Reading in Year 5

Children will take part in whole class reading, every day, from 9:30-10:00.

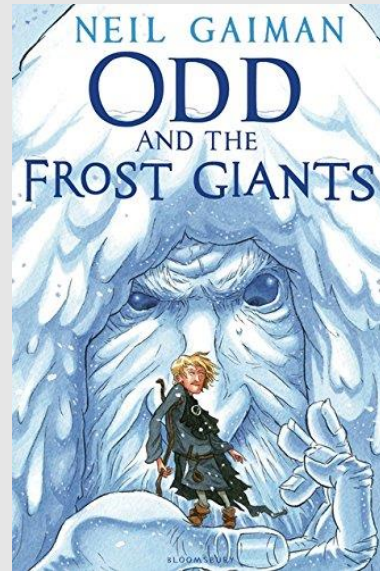
### Reading development

- Children will develop their inference skills (how to read between the lines, using evidence from the text).
- Develop their understanding of higher level vocabulary as well as dictionary skills and how this creates imagery for the reader.
- How to summarise main points within a text as well as make detailed predictions using ideas from previous reading.
- How to rapidly retrieve information from the text and use evidence to back up their ideas.

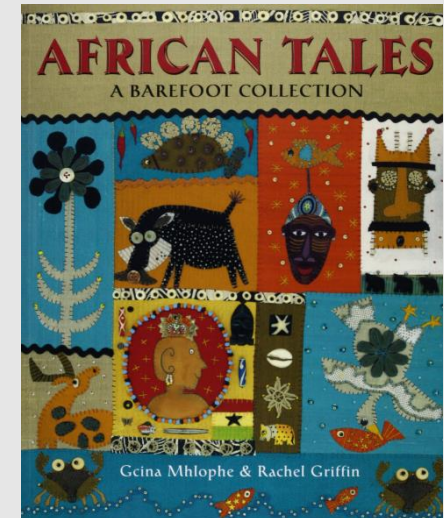
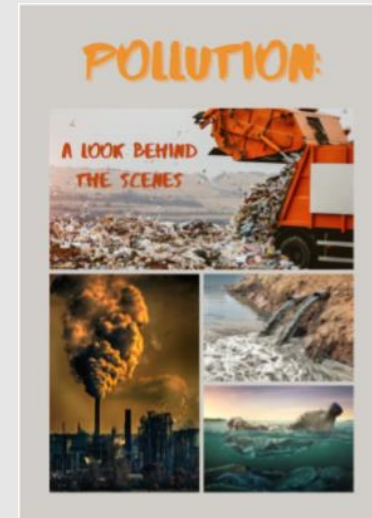
## Autumn



## Spring



## Summer



## Writing in Year 5

Children will have 1 hour of English lessons, every day, which include a range of spelling, grammar, punctuation and other written and oral tasks.

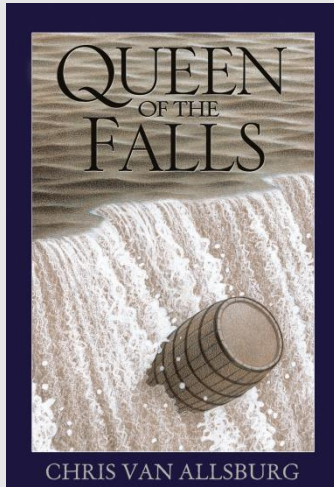
### Writing Development

- In Year 5, children will learn how to use a range of cohesive devices to structure their sentences.
- Use paragraphs to organise ideas.
- How to use carefully planned vocabulary in both formal and informal structures.
- Use a range of sentence structures including compound and complex sentences and fronted adverbials.

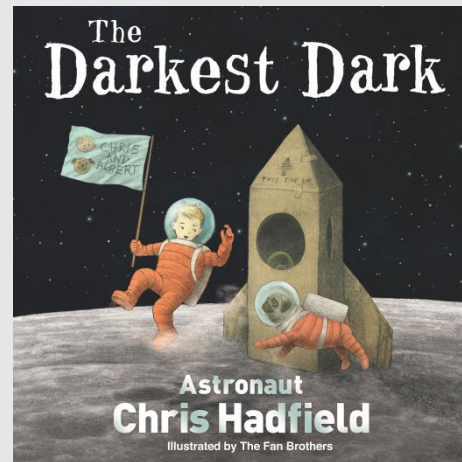


# Book drivers for writing

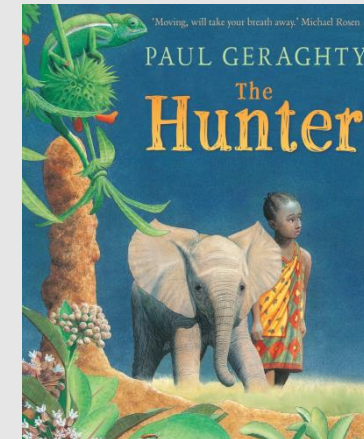
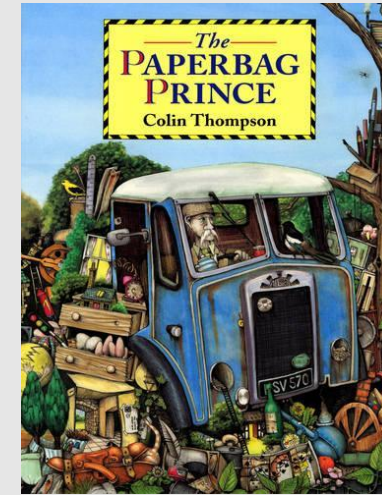
Recount: Diary  
Traditional Tales



Myth  
Recount: Biography



Persuasion/Information  
Adventure



# Mathematics in Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction		Statistics		Number: Multiplication and Division			Measurement: Perimeter and Area	
Spring	Number: Multiplication and Division			Number: Fractions						Number: Decimals and Percentages		Consolidation
Summer	Consolidation	Number: Decimals			Geometry: Properties of Shape			Geometry: Position and Direction		Measurement: Converting Units		Measurement: Volume

## Science in Year 5

The children will have an afternoon a week of science (double lesson). In these lessons, children will have a mixture of knowledge based lessons as well as investigations which promote scientific enquiry.

Our topics this year are;

Autumn

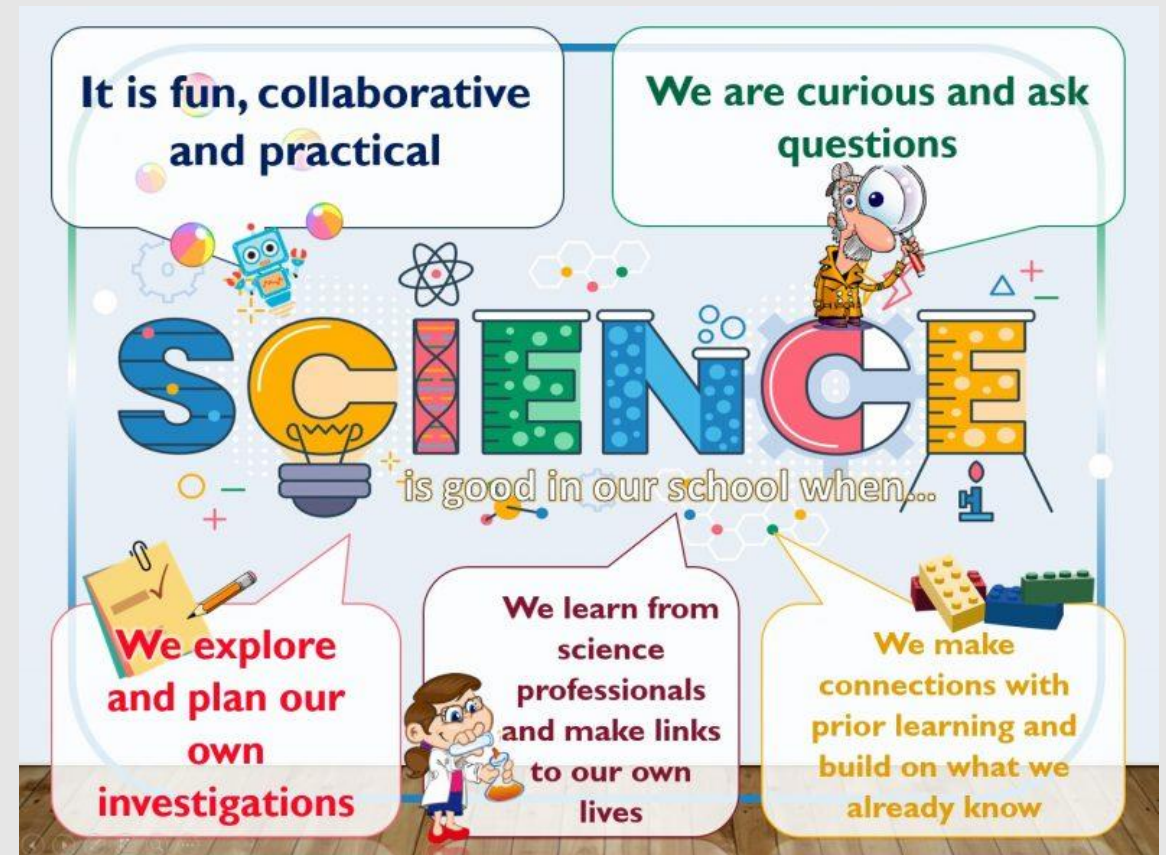
Changes of Materials and Earth & Space

Spring

Forces and Properties of Materials

Summer

Animals Including Humans and Studying Living Things and their Habitats







# FOUNDATION SUBJECTS

PSHE, Art, DT, Music, PE, Computing

## Creative Arts in Year 5

Creative arts are extremely important at Hale and we encourage children to be confident, creative and artistic in all aspects of their learning.

### **ART**

Children will explore a range of artists and produce work that reflects that particular artist and their techniques. Children will have sketchbooks to develop their ideas and reflect on their learning.

### **DT**

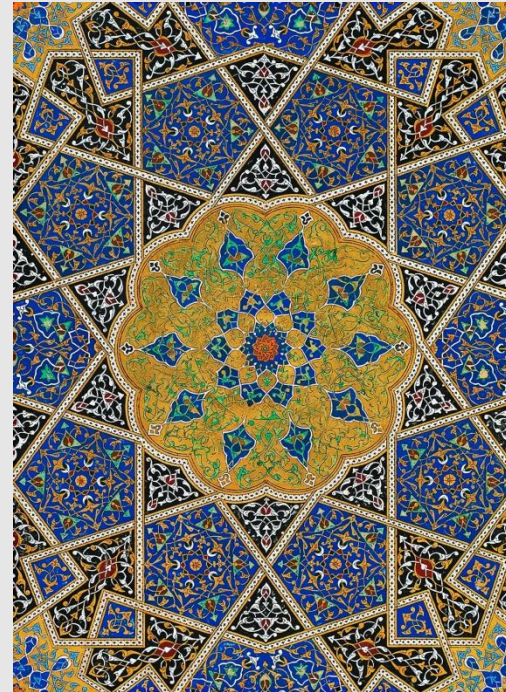
As with art, DT will take a similar approach, encouraging children to plan, design, make, create and evaluate their learning. Children will build battery powered fan boat and model bird hide as well as exploring toys that use mechanisms. Children will also be exploring cooking healthy foods.

### **Music**

Children will have 1 music lesson per week linked to Charanga as well as additional music lessons led by music specialists across the academic year.



Autumn 1- Mexican Folk Art  
Spring 1- Frieda Kahlo  
Summer 1- Islamic Art  
Summer 2- Henri Rousseau



## PSHE in Year 5

Last year, we introduced our Jigsaw scheme and pupils have really valued these lessons.

Children will study PSHE for 1 hour per week but also take part in assemblies linked to British Values and Picture News.

PSHE is vital in developing positive relationships, celebrating differences and promoting diversity.

We will hold special events across the year including; Black History Month, Anti-Bullying Week, Careers Fair and Enterprise.



## PE in Year 5

Children will take part in PE sessions every week, both with the teacher as well as specialist sports coaches.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Golf	Dance	Netball and Swimming	Football	Rounders	Athletics

It is suggested that PE kits come into school on Mondays and go home Fridays.

Please ensure your child has the correct PE kit for indoor and outdoor lessons.



## Computing in Year 5

Technology has become part of every day life and it is our mission at Hale to ensure children can use technology safely and responsibly.

Children use the Knowsley scheme for computing and the children will have 1 hour per week of computing but children will have access to technology for other aspects of the curriculum.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Online safety	Fake or real	AR Game Design	Coding	Web Designer	Podcasts

## Religious Education in Year 5

Religious Education is at the heart of all that we do at Hale Primary. Children will have RE lessons every week as well as class and whole school assemblies.

In these lessons, children will learn about stories from the bible, linking these to our Christian Values as well as learning about aspects of the world we live in such as World hunger and Poverty.

Children will have many visits to St Mary's Church across the academic year.

Each half-term, children will be selected to be Worship Ambassadors and parents will be invited in to take part in these assemblies...

## Parent Partnership

Children are expected to attend school in their whole school uniform. This includes ties and no trainers.

Homework will be given out every Friday and is to be returned on Wednesdays. If homework is not completed, children will do this in their recreational time that day.

Homework includes; spellings, TT Rockstars, English and/or mathematics.

Wellies will be needed for Forest school lessons that will take place.

## Attendance and Punctuality

**Attendance is vital. If a child misses one week of school, this can impact on their future learning, as children can miss key development points within the curriculum.**

**Punctuality is also of vital importance. Early Bird work and interventions will take place between 8:40am and 9am.**

**This work will be areas of subjects that children are struggling to grasp and where they will be given additional adult support.**



Any questions....