YEAR 2 CURRICULUM AND EXPECTATIONS





CORE SUBJECTS

English, Reading, Mathematics and Science

PARENT PARTNERSHIP

- Children are expected to attend school in their whole school uniform. This includes ties and no trainers.
- Homework takes the form of daily reading with comments in reading diary, Spelling Shed and Numbots on line. If homework is not completed, children will do this in their recreational time on a Friday. This runs across the school.
- Wellies are needed for outdoor play and Forest School that will take place at different times throughout the year.
- Book bags need to be in each day.
- PE kits leave in school till half term PE on Mon and Thurs.

Reading in Year 2 Reading is the single most effective way of driving progress for a child in school. It opens up the whole

curriculum and regular home reading is vital for success.

In addition to daily detailed phonic and spelling sessions our reading focus includes pupils engaging in a whole class reading session every day based on a class text. Activities follow these sessions designed to build up children's skills and comprehension.

Some children will be involved in smaller group reading depending on their need and level of understanding.

During these sessions they will be focussing on 3 key elements:

- Decoding
- Prosody
- Comprehension

Writing in Year 2

Children will have daily English lessons, these will cover all aspects of the Year 2 English curriculum and will be based on the set texts.

Writing Development

- In Year 2, children will learn how to construct more complex sentences, using a wider variety of punctuation and conjunctions.
- They will develop their use of adjectives and adverbs to describe and add detail to their writing.
- They will understand how to write for different audiences both in and out of character and for a variety of purposes.
- They will also learn to write more accurately in both the past and present tense.

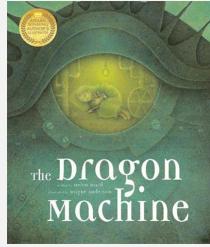
Book drivers for writing

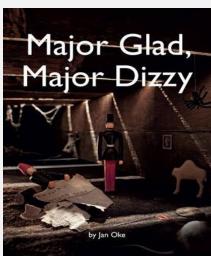
Autumn



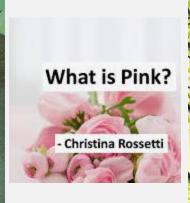


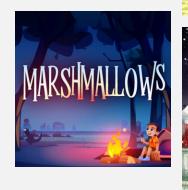
Spring



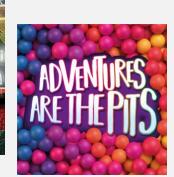


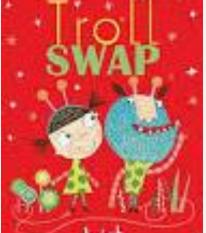
Summer



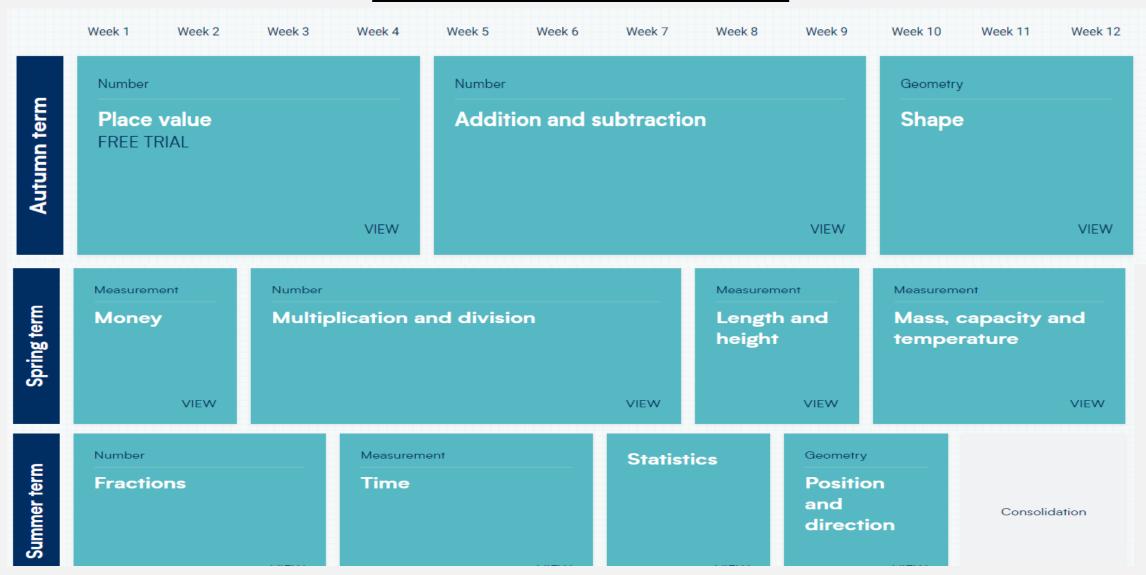








Mathematics in Year 2



Science in Year 2

The children will have an afternoon a week of science. In these lessons, children will have a mixture of knowledge based lessons as well as investigations which promote scientific enquiry.

Our topics this year are;

Autumn

Living things: Growth / Animals including Humans: Life Cycles

Spring

Living things and their habitats/ Habitats around the world

Summer

Exploring Materials / Plant growth and care





FOUNDATION SUBJECTS

PSHE, Art, DT, Music, PE, Computing

Creative Arts in Year 2

Creative arts are extremely important at Hale and we encourage children to be confident, creative and artistic in all aspects of their learning.

ART

Children will explore a range of artists, including Picasso, Monet and Xenobia Bayley and produce work that reflects that particular artist and their techniques. Children will have sketchbooks to develop their ideas and reflect on their learning.

DT

As with art, DT will take a similar approach, encouraging children to plan, design, make, create and evaluate their learning. Children will explore mechanisms, design and sew a small simple bag and learn to prepare some healthy foods.

MUSIC

Children will have 1 music lesson per week linked to Charanga and we always take part in the Halton Infant Music Festival in the summer term along with the rest of KS1 and Reception.

PSHE in Year 2

We follow the Jigsaw scheme for our PSHE curriculum and pupils really value these lessons as an opportunity to explore our personal development and for the discussion time.

Children will study PSHE for 1 hour per week but also take part in assemblies linked to British Values and Picture News.

PSHE is vital in developing positive relationships, celebrating differences and promoting diversity.

We will hold special events across the year including; Black History Month, Anti-Bullying Week, Careers Fair and Enterprise Week

PE in Year 2

Children will take part in PE sessions every week, both with the teacher as well as specialist sports coaches.

<u>Autumn I</u>	Autumn 2	<u>Spring I</u>	Spring 2	<u>Summer I</u>	Summer 2
Team building / Sending and receiving	Fundamentals / Target games	Dance / Invasion games	Fitness / Net and wall games	Gymnastics / Ball games	Yoga / Athletics

Please ensure your child has the correct PE kit for indoor and outdoor lessons.

Computing in Year 2

Technology has become part of every day life and it is our mission at Hale to ensure children can use technology safely and responsibly.

Children use the Knowsley scheme for computing and the children will have 1 hour per week of computing but children will have access to technology for other aspects of the curriculum.

<u>Autumn I</u>	<u>Autumn 2</u>	<u>Spring I</u>	Spring 2	<u>Summer I</u>	Summer 2
My online life	Online buddies	Presentation and typing	Storyland	Code a story	Making games

Religious Education in Year 2

Religious Education is at the heart of all that we do at Hale Primary. Children will have RE lessons every week as well as class and whole school assemblies.

In this year, we will be using the Religious Education scheme from Lancashire which encourages questions and discussion surrounding, "Does how we treat the world matter? Why do Christians say Jesus is the light of the world? How may people express their devotion? Why do Muslims believe it is important to obey God and What aspects of life really matter within Judaism?.

Children will have visits to St Mary's Church across the academic year as we celebrate the main events in the church calendar.

Each half-term, children will be invited to be Worship Ambassadors.

Attendance and Punctuality

Attendance is vital. If a child misses one week of school, this can impact on their future learning, as children can miss key development points within the curriculum.

Punctuality is also of vital importance. Early Bird work, 1:1 reading and interventions will take place between 8:40am and 9am each day.

This work will be areas of subjects that children are struggling to grasp and where they will be given additional adult support.

Please ensure you select what your child will be having for lunch, even if it is packed lunch, to avoid learning time being wasted in school.

Any questions?