# YEAR 6 CURRICULUM AND EXPECTATIONS





# CORE SUBJECTS

English, Reading, Mathematics and Science

#### **Parent Partnership**

Children are expected to attend school in their whole school uniform. This includes ties and no trainers.

Homework- The children are expected to complete 15 minutes on Reading Plus, 5 minutes on TT Rockstars and 5 minutes on Spelling Shed each week night. Additional homework may be given out on Thursday and is to be returned on Tuesdays as we get closer to SATs. If homework is not completed, children will do this in their recreational time that day.

#### Reading in Year 6

Children will take part in whole class reading, every day, from 9:20-9:45.

#### Reading development

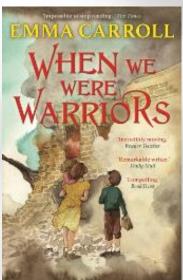
- Children will develop their inference skills (how to read between the lines, using evidence from the text).
- Develop their understanding of higher level vocabulary as well as dictionary skills and how this creates imagery for the reader.
- How to summarise main points within a text as well as make detailed predictions using ideas from previous reading.
- How to rapidly retrieve information from the text and use evidence to back up their ideas.

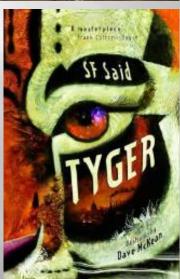
### Reading in Year 6

Children should read on a regular basis, to encourage independence the children may read alone or with an adult, any reading should be noted in their Reading Records which are to be brought into school everyday and signed once a week by an adult.

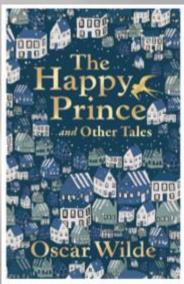
Children should use Reading Plus for the recommended 90 minutes per week, which has proven to extend fluency, comprehension and vocabulary using a wide variety of books.

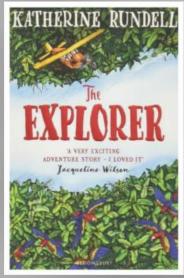
#### Autumn





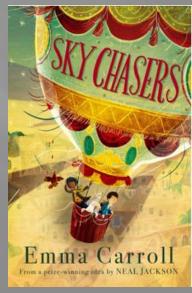
## **Spring**





#### Summer





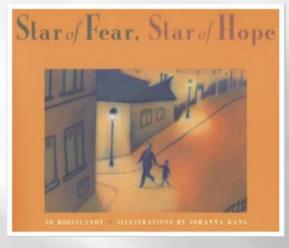
#### Writing in Year 6

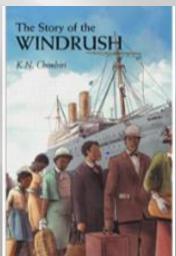
Children will have one hour of English lessons, every day, which include a range of spelling, grammar, punctuation and other written and oral tasks.

### Writing Development

- In Year 6, children will learn to plan and draft by identifying the audience and purpose of the writing.
- To use paragraphs with control to develop and expand ideas, descriptions, themes or events.
- To use a range of devices to build cohesion within and across paragraphs.
- To evaluate and edit writing according to purpose.

## Flashback Story

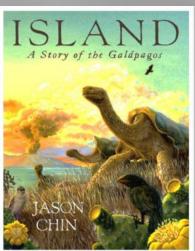




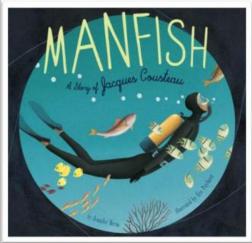
#### **Book drivers for writing**

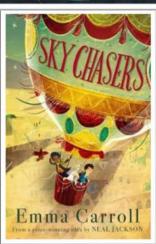
Classic Narrative Recount



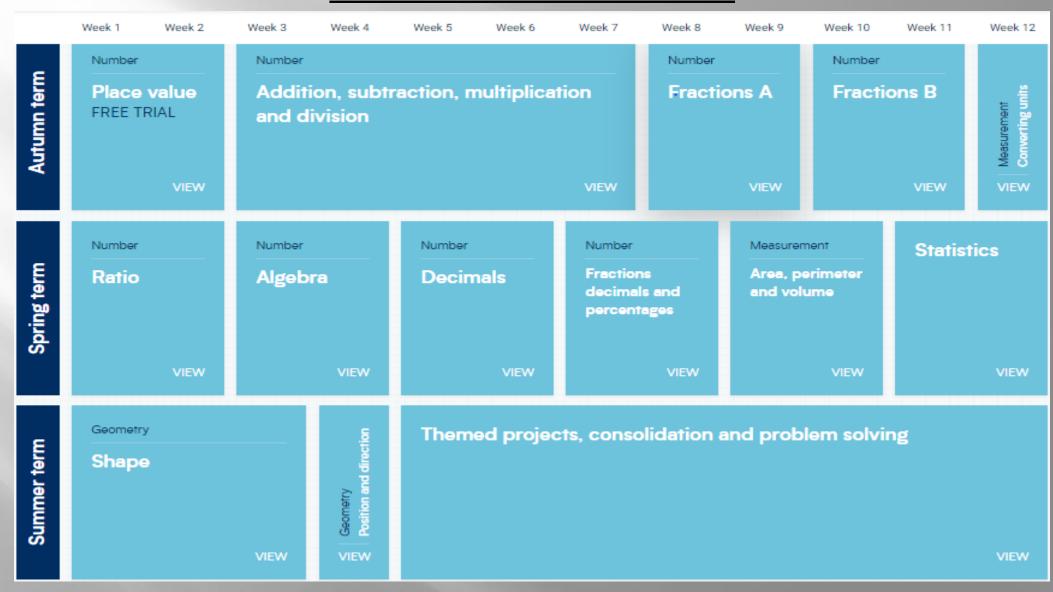


Biography Adventure Story





#### Mathematics in Year 6



#### KS2 SATs in Year 6

The Year 6 KS2 SATs will be administered in the week commencing 11<sup>th</sup> of May 2026.

The SATs timetable runs as follows:

Monday- English GPS Paper 1: grammar, punctuation and spelling Paper 2: spelling

Tuesday- English reading

Wednesday- Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Thursday- Mathematics Paper 3: reasoning

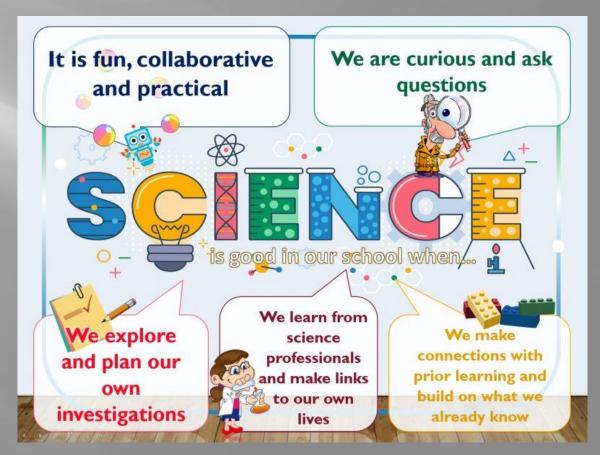
#### Science in Year 6

The children will have a lesson a week of science. In these lessons, children will have a mixture of knowledge based lessons as well as investigations which promote scientific enquiry.

Our topics this year are; Autumn Animals, Including Humans- The Heart Blood and Transportation

Spring
Evolution and Inheritance
Classifying Living Things

Summer Electricity





# FOUNDATION SUBJECTS

PSHE, Art, DT, Music, PE, Computing

#### **Creative Arts in Year 6**

Creative arts are extremely important at Hale and we encourage children to be confident, creative and artistic in all aspects of their learning.

#### ART

Children will explore a range of artists and produce work that reflects that particular artist and their techniques. Children will have sketchbooks to develop their ideas and reflect on their learning.

#### DT

As with art, DT will take a similar approach, encouraging children to plan, design, make, create and evaluate their learning. Children will make a felt phone case and construct a moving vehicle as well as exploring cooking healthy foods.

#### Music

Children will have one music lesson per week linked to Charanga as well as additional music lessons led by music specialists across the academic year.

Autumn 1- Jean-Michel Basquiat Spring 1- Barbara Hepworth Summer 1- Georgia O'Keeffe Summer 2- Georgia O'Keeffe







#### **PSHE** in Year 6

We will continue to use our Jigsaw scheme.

Children will study PSHE for 1 hour per week but also take part in worship linked to British Values and Picture News.

PSHE is vital in developing positive relationships, celebrating differences and promoting diversity.

We will hold special events across the year including; Black History Month, Anti-Bullying Week, Careers Fair and Enterprise.



#### PE in Year 6

Children will take part in PE sessions every week, both with the teacher as well as specialist sports coaches.

<u>Autumn 1</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Basketball and Fitness	Gymnastics and Dance	Volley Ball	Hockey	Athletics	Swimming

It is suggested that PE kits come into school on Mondays and go home Fridays.

Please ensure your child has the correct PE kit for indoor and outdoor lessons.

#### Computing in Year 6

Technology has become part of every day life and it is our mission at Hale to ensure children can use technology safely and responsibly.

Children use the Knowsley scheme for computing and the children will have 1 hour per week of computing but children will have access to technology for other aspects of the

<u>Autumn 1</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
My Online Life	Online safety	Money	VR Worlds	Crossy Roads	Coding Playgrounds

#### Religious Education in Year 6

Religious Education is at the heart of all that we do at Hale Primary. Children will have RE lessons every week as well as class and whole school assemblies.

In these lessons, children will learn about stories from the bible, linking these to our Christian Values as well as learning about aspects of the world we live in such as World hunger and Poverty.

Children will have many visits to St Mary's Church across the academic year.

Each half-term, children will be selected to be Worship Ambassadors.

#### **Attendance and Punctuality**

Attendance is vital. If a child misses one week of school, this can impact on their future learning, as children can miss key development points within the curriculum.

Punctuality is also of vital importance. Early Bird work and interventions will take place between 8:40am and 9am.

This work will be in areas of subjects that children are struggling to grasp and where they will be given additional adult support.