



Miss Kilshaw



# Summer Term Curriculum Overview

## Nursery



Mrs Bristol

### Key Messages...

Welcome back! We are excited to have the children return for the Summer term and are looking forward to a fun and engaging term ahead. A reminder that book change will take place on Fridays, so please ensure reading books are brought in each week. Please keep an eye on the Family app for important updates and information. As always, if you need anything or have any questions, feel free to speak to a member of staff at the door.

### English

Children will explore a range of engaging stories and texts linked to our theme of animals and nature. Our class texts this term include *Where's Bear?*, *The Blue Balloon*, *Rosie's Walk* and *10 Little Dinosaurs*, alongside our classic tale *The Very Hungry Caterpillar*. Through these stories, children will begin to recognise familiar print, retell events in their own words and share their ideas about what they have read. In writing, they will continue to give meaning to their marks and begin to represent their name or simple ideas through drawings and symbols.

### Maths

Through play and practical activities, children will develop their counting skills and begin to recognise patterns in the world around them. They will explore concepts such as size, weight and position, using language to compare objects and describe what they notice during activities like sorting animals or exploring natural materials.

### RE

This term, children will explore the story of Noah's Ark, learning about caring for animals and the importance of kindness and looking after our world. They will also reflect on the theme "God Made Me This Way," encouraging them to recognise that everyone is unique and special. Through stories and discussions from different faith perspectives, children will be supported to respect and celebrate similarities and differences between people and beliefs.

### Communication and Language

Children will develop their listening and understanding through stories, songs and discussions about animals and their habitats. They will be encouraged to answer simple questions, follow instructions and take part in conversations, building their vocabulary and confidence when speaking about their ideas and experiences.

### Understanding the World

Children will explore the natural world, learning about different animals and where they live. They will investigate mini-beasts and their habitats, showing curiosity and care for living things. Discussions will also help children notice similarities and differences between themselves and others.

### Personal Social and Emotional Development

This term, children will continue to build strong relationships with their peers and adults, developing confidence as they explore the world around them. Through discussions and shared experiences, they will learn to express their feelings in more detail and begin to understand the emotions of others, celebrating what makes each of us unique and special.

### Expressive Arts and Design

This term, children will use a variety of materials to create artwork inspired by animals and nature. They will explore their imagination through role play, construction and music, experimenting with sounds and movements. Children will be encouraged to express their ideas and give meaning to their creations.

### Physical Development

This term focuses on developing both gross and fine motor skills through active play and practical activities. Children will enjoy climbing, balancing and riding equipment outdoors, as well as using mark-making tools with increasing control to represent their ideas, such as drawing animals or creating patterns.

This homework overview aims to give you some ideas of how to keep on learning at home. There are challenges to complete for each of the subjects studied in class, or some of the challenges might revisit prior learning. Please do not hesitate to speak to the class teacher regarding your child's learning and understanding if you have any questions.

Don't forget: Try to complete at least 1 set task a week. Please ensure that you are practising your weekly spellings, times tables and daily reading weekly, signing your planner to ensure a reading log is kept between school and home.

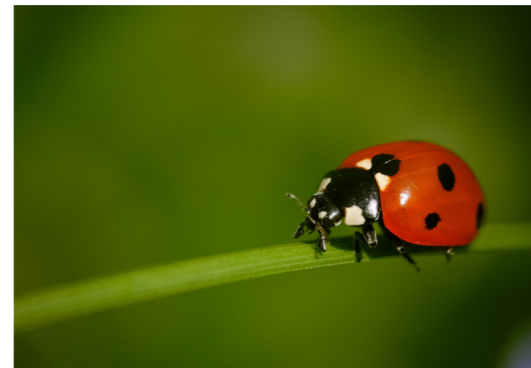


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## Summer Term Homework Nursery

### UTW

Go on a nature walk and look for animals, plants or mini-beasts. Talk about what you see and encourage your child to ask questions.



### PD

Take part in movement play such as crawling under chairs, jumping over cushions, or rolling a ball back and forth. Join in with your child and encourage them to try different ways of moving their body.

### Literacy

Look at simple books together and talk about what you can see on each page. Ask your child short questions like "What is this?" or "What is happening?" and encourage them to point, name, or repeat words.



### C&L

Go on a sound hunt around your home or garden. Listen carefully together and talk about the sounds you hear such as birds, cars, dogs, or water. Encourage your child to copy the sounds and say what they think is making them.



### EAD

Provide opportunities for messy play such as finger painting, paint stamping, or using crayons and chalk. Let your child explore making marks, lines, and shapes without focusing on a final outcome. Talk about their artwork and praise their effort and creativity.

### EAD

Take part in music and movement activities using simple songs and nursery rhymes. Encourage your child to clap, stomp, jump, or dance along. Use instruments if available, or make sounds using pots, spoons, or shakers to explore rhythm and sound.

### Maths

Set up simple water play using cups, bowls, or containers. Let your child pour, fill, and splash safely. Talk about what happens when containers are full or empty and encourage lots of free exploration.

### C&L

Set up a pretend play area using toys such as dolls, cars, kitchen items, or animals. Join in with your child's play and model simple ideas such as "the teddy is eating" or "the car is driving fast." Encourage your child to use their imagination and act out everyday situations.



### Maths

Sort toys together into simple groups such as colours (red, blue, yellow) or types (cars, animals, blocks). Talk about what you are doing as you sort and encourage your child to help place items in the right group.

