






SUMMER TERM 2025/2026

Friday 12<sup>th</sup> June

### Attendance


This week school attendance is **95.58%**. Please remember that all holidays will be unauthorised.

			
	Attendance	Lateness	Class Dojo
Nursery	89.41%	1	
Reception	94.81%	6	2.1
Year 1	<b>96.86%</b>	3	5.7
Year 2	91.35%	<b>0</b>	4.2
Year 3	97.5%	4	7.6
Year 4	95.45%	8	4.2
Year 5	93.38%	2	7.1
Year 6	96.7%	5	<b>9.3</b>

Well done to Y1 and Y6 who earned the bonus break this week 😊

### St Martin's Stars

Well done to all our certificate winners this week!

			
	Shining Star	Purple Tie	Our Values
Nursery	Henry MK		Carson F
Reception	Anaya HC	Michael M	Georgie D
Year 1	Shea H	Isla B	Georgie J
Year 2	Theo F	Romaisa A	Kohnan B
Year 3	Phoebe T	Kyra M	Alice B
Year 4	Keira M	Savannah R	Dougie S
Year 5	Damien W	Mila W	Tyler J
Year 6	Chloe M	Chloe M	Blossom J

### Clubs

Clubs continue until 3<sup>rd</sup> July  
 Monday – Homework club  
 Tuesday – Netball club Y5 & Y6  
 Tuesday – Comic club KS2 (Y3-Y6)  
 Thursday – Mr Cullen Sports KS1 (YR, Y1 & Y2)  
 Friday – Choir (KS2)

### Message from Mrs Ming

Welcome back to a lovely wet start of the final term. The children have come back ready and raring to go which means they have had a lovely rest over the break.

The brass ensemble in Year 5 will be performing at the foundry in Widnes on Thursday 25<sup>th</sup> June. Tickets are now on sale for £4 CASH from the school office.

Y6 enjoyed learning all about first aid from British Red cross on Thursday and now know what to do in an emergency.

On Tuesday the 21<sup>st</sup> July we will be holding our annual Summer Fayre – this year we would like to invite parents to host some stalls. If you would be interested in selling items at the fayre let us know, all we would ask in return is a donation from the profits you make.

Have a lovely weekend.

### Parent Notice Board

**Wednesday 10<sup>th</sup> June**

YR Assembly 9am

**SATURDAY 20<sup>th</sup> June**

First Holy Communions 11am

### Year 6 events

A reminder of the year 6 event dates

Monday 13th July - Y6 production afternoon 2pm

Tuesday 14th July - Y6 production evening 5.30pm

Monday 20th July - Leavers assembly 2.30pm

Wednesday 22nd July - Leavers Mass 10am

### School Lottery

CONGRATULATIONS to last week's winner

06/07/2026 Mr M who won £4.75



**You can buy tickets here**

This month you can win an Ikea voucher worth £1000 and don't forget the jackpot of £25k.

Thank you to all who have bought tickets so far – school has raised £177.60 through ticket sales already.

The **more tickets bought the bigger the prize** so please share and you could win £200 for referring a friend.

### Catholic Life and Reflection

The Wednesday Word is a resource for parents to use when discussing the [weekly Gospel](#) with their families.

The next school Mass will be to celebrate the first Holy Communicants on **Wednesday 24<sup>th</sup> June at 10am**.

All families are welcome.

With the World Cup starting yesterday, [online sports betting](#) can expose young people to financial risk, peer pressure and gambling-like habits around sport, gaming and social media.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about SPORTS BETTING ONLINE

## WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

## EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

## PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

## FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

## NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

## ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

## CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

## Advice for Parents & Educators

### START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

### EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

### SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

### NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

## Meet Our Expert

Bubba Gaedder is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



#WakeUpWednesday

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