






## SUMMER TERM 2025/2026

Friday 1<sup>st</sup> May

### Attendance

WooHoo! We did it!!!! This week school attendance is **97.12%**.




For getting to 97% the children will be rewarded with Ice pops during Golden time.

			
	Attendance	Lateness	Class Dojo
Nursery	86.92%	2	
Reception	<b>98.81%</b>	4	6.1
Year 1	96.07%	4	10.7
Year 2	96.15%	<b>0</b>	11.4
Year 3	98.4%	1	7.7
Year 4	96.01%	7	<b>14.4</b>
Year 5	<b>98.89%</b>	3	8
Year 6	96.31%	6	5.2

Well done to **Y4** who earned the bonus break this week 😊

### St Martin's Stars

Well done to all our certificate winners this week!

			
	Shining Star	Purple Tie	Our Values
Nursery	Theo M		Oliver G
Reception	Bobby T	Lucas QC	Maleea KN
Year 1	Jasper K	Isabella B	Arthur D
Year 2	Amelia-Rose R	Kohnan B	Isla S
Year 3	Harry A	Teddy S	Gabby C
Year 4	Savannah R	David B	Kasi N
Year 5	Reggie W	Pennie S	Imogen T
Year 6	Athena B	Eva N	Lillie J

### Bank Holiday

Please remember that Monday 4<sup>th</sup> May is a **Bank Holiday** and school will be closed.

On Tuesday 5<sup>th</sup> May KS2 children will be participating in VR workshops to supplement their learning.

### Message from Mrs Ming

Fantastic news that attendance is getting better and better each week and I need to say a big thank you to all our families for doing this!

Our winner for the Vikings tickets this month was Zachary in Y6. We hope you and your family have a lovely time on Sunday. As the warmer weather is creeping in please remember to put suncream on your children and send them in with a water bottle. If they suffer with allergies please give them some antihistamine before school as we will be going on the field a lot more. You can also leave a bottle in school if needed.

Can I please ask that when parents collect their children you leave the school premises as soon as possible. This is not only to reduce congestion when teachers are trying to dismissing but also school insurance does not cover children playing on the school equipment without staff supervision. There has also been some damage to some of the outdoor provision by Reception – we know that the children are only playing but we don't have the money to replace and this is unfair on the children in that class. I know you will understand.

Reminder that clubs start next week and will continue until 3<sup>rd</sup> July. Hopefully the sunshine will continue during the long weekend. Have a lovely extra day off.

### Parent Notice Board

#### Tuesday 5<sup>th</sup> May

KS2 VR workshops

School Nurse introduction for Reception parents 2pm

#### Wednesday 6<sup>th</sup> May

Y4, Y2 and YR Mass

#### Friday 8<sup>th</sup> May

Year 4 Assembly 9am

National Numeracy workshop for invited parents 2.30pm

### Y5 Shakespeare performance

A big well done to year 5 who performed Macbeth to their families and friends yesterday. They were so professional, entertaining and scary!



### School Lottery

CONGRATULATIONS to last week's winner

25/04/2026 Mrs J who won £10



**You can buy tickets here**

This month you can win an Ikea voucher worth £1000 and don't forget the jackpot of £25k.

Thank you to all who have bought tickets so far – school has raised £158.80 through ticket sales already.

The **more tickets bought the bigger the prize** so please share and you could win £200 for referring a friend.

### Catholic Life and Reflection

The Wednesday Word is a resource for parents to use when discussing the [weekly Gospel](#) with their families.

Y4, Y2 and YR will be celebrating Mass

**Wednesday 6<sup>th</sup> May at 10am.**

All families are welcome to join us 😊

This guide shares essential advice for keeping children [safe around roads](#), highlighting practical steps like staying visible, reducing distractions and recognising hidden dangers.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.org.uk](https://www.nationalcollege.org.uk).

# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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