






SPRING TERM 2025/2026

Friday 20th March

Attendance

Attendance has dipped this week with **91.5%**.

Lets try to end the term well! Remember to visit [Should I keep my child off school](#) for advice when your child is ill.

			
	Attendance	Lateness	Class Dojo
Nursery	72.82%	2	
Reception	98.19%	4	7.44
Year 1	93.53%	3	8.96
Year 2	86.15%	0	8.5
Year 3	90.4%	1	5.65
Year 4	94.2%	7	4.89
Year 5	96.09%	4	4.38
Year 6	96.3%	5	4.96

Well done to **Year 1** who earned the bonus break this week 😊

St Martin's Stars

Well done to all our certificate winners this week!

			
	Shining Star	Purple Tie	Our Values
Nursery	Penelope L		Mason T
Reception	Layla C	George P	Sienna B
Year 1	Arthur D	Archie F	Reuben P
Year 2	Alex C	Alex C	Theo F
Year 3	Phoebe T	Marley MP	Olivia T
Year 4	Kasi N	Freddy MP	Louis T
Year 5	Cathryn J	Cathryn J	Evie S
Year 6	Ewan W	Noah MC	Oscar H

Clubs

LAST week for Clubs this term

Monday – Homework club

Tuesday – Y6 SATS booster

Thursday – Mr Cullen Sports Y3&Y4

Friday – Colour and Calm YR&KS1

NO CHOIR

Message from Mrs Ming

On Monday our Choir and HPAN performance group will be showcasing their talent at the Brindley – this is a night that I look forward to all year as the children are superbly talented and really make us proud. Thank you to Mr Scott and Miss Rowe for all the hard work you put into making this happen. We will also be taking part in the Halton Swimming Gala on Thursday next week – parents are welcome to attend but must remain in the viewing gallery during the competition.

Thank you to all the families that have already downloaded the Arbor App, we hope you are finding it easy to use but if anyone needs any help please pop into the office. If you still need to download it here are the links [apple store](#) or the [Google play store](#).

We are looking forward to the family bingo next Thursday at 5pm. Flyer will be sent out seperately. We will have an own clothes day on Tuesday and children can bring in either cakes for the cake sale or a prize donation such as unwanted Christmas presents, smelly sets, wine, candles, books, colouring sets, toys etc. Raffle tickets are available to buy now via the Arbor app.

Wishing you all a lovely weekend.

Parent Notice Board

Monday 23rd March

HPAN performance at the Brindley

Tuesday 24th March

Own clothes for Cakes or Prize donations

Wednesday 25th March

Whole school Mass The Annunciation of the Lord 10am

Thursday 26th March

Family Bingo 5pm

Friday 27th March

Y3 Assembly

CAFOD Big Lent Walk

Well done to all the children who have walked 210km collectively to raise money for CAFOD. Thank you to the parents who have already donated. Here is our [JustGiving](#) Page – we are hoping to raise £200 which equates to £1.50 per child. Thanks for all your support.

School Lottery

CONGRATULATIONS to last week's winner

14/03/2026 Mrs W who won £6.25



You can buy [tickets here](#)

This month the super draw prize is a home robot bundle (or £1000) and don't forget the jackpot of £25k.

Thank you to all who have bought tickets so far – school has raised £82 through ticket sales already.

The **more tickets bought the bigger the prize** so please share and you could win £200 for referring a friend.

Catholic Life and Reflection

The Wednesday Word is a resource for parents to use when discussing the [weekly Gospel](#) with their families.

The whole school will be celebrating Mass

Wednesday 25th March at 10am.

All families are welcome to join us 😊

A practical guide exploring how viral trends and [violent content](#) on social media can influence young people's safety, wellbeing and behaviour.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by pasting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and talking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website

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Easter Activities

Thursday 26th March - Family Bingo 5-6pm

Monday 30th March - Hop for Haven

Tuesday 31st March - Decorate the Egg Competition

Wednesday 1st April - Easter Egg raffle and Easter Bonnet Parade