



SPRING TERM 2025/2026

Friday 6th February

Attendance

This week whole school attendance has dropped slightly at **92.59%**. Remember to visit [Should I keep my child off school](#) for advice when your child is ill.

			
	Attendance	Lateness	Class Dojo
Nursery	85.11%	2	
Reception	87.95%	6	2.6
Year 1	92.86%	3	5.5
Year 2	93.85%	0	11.9
Year 3	97.59%	5	4.7
Year 4	91.4%	8	3.9
Year 5	90.56%	3	12.4
Year 6	92.54%	8	2.8

Year 5 win the bonus break for most average dojos this week.

St Martin's Stars

Well done to all our certificate winners this week!

			
	Shining Star	Purple Tie	Our Values
Nursery	Henry		Benjamin
Reception	Sienna B	Maleea K	Munachi I
Year 1	Hunter K	Alex FS	Alex FS
Year 2	Carolyn J	Isla S	Amelia-Rose R
Year 3	Ruby-Rae C	Ava M	Emmanuel I
Year 4	Abigael M	Harvey P	Harvey P
Year 5	Charlie S	Evie S	Cathryn J
Year 6	Eliza B	Joaquin V	Ella C

SAVE THE DATE!!!

This year we will be running special **Mother's Day Stay and Pray** with art workshops. These will take place on **Friday 13th March** in the afternoon. More details will be sent out nearer the time but all Mothers, Grandmothers, Aunties and Mother figures are invited.

Message from Mrs Ming

Year six had a visit from Mr Cohen who shared with them all about the Holocaust and the children were so captivated and respectful when working with him.

We have also had lots of fun today for **NSPCC Number Day**. If you've not already done so, you can still donate £1 for today via the gateway app. You will find photographs on our social media pages.

Next week is Children's Mental Health week. We will be taking part in many activities during the week. On Tuesday it is also Safer Internet Day. We recognise that one of the biggest influences on children's mental health is being online so we are going to disconnect to reconnect. On Tuesday we are inviting the children to bring in a game from home that is not electronic. We are hoping to inspire the children to take part in more activities 'offline'. They will also be learning about AI and how hard it is to know what is real. You can find out more [here](#).

A quick reminder that we finish for half term at normal

Parent Notice Board

Wednesday 11th February

Mass for **Y1**

Friday 13th February

Half term begins

Monday 23rd February

Return to school 8.40am

Clubs

Clubs next week

Please note **Homework club** is now on a **MONDAY**
 Monday - Miss Rowe's Drama club **Y5&Y6**
 Tuesday - Miss Harrison's Just dance **for YR, Y1 and Y2**
 Tuesday - Mrs Monks' Recorder club **Y3&Y4**
 Thursday - Mr Cullen's Sports Club **Y3&Y4**
 Friday - Mr Scott's Choir **Y3-Y6**

School Lottery

It is your last chance to buy tickets for Saturday's draw. Tickets only cost £1 there will be a cash prize.

Thanks to those who have already bought tickets, some parents have signed up but haven't got their tickets yet. The more tickets bought the bigger the prize and please share with family and friends. .

You can buy [tickets here](#) There is also the chance to win £1000 and a grand prize of £25,000.

Catholic Life and Reflection

The Wednesday Word is a resource for parents to use when discussing the [weekly Gospel](#) with their families. Y1 will be celebrating Mass on **Wednesday 11th February at 10am**. All families are welcome to join us 😊

A guide helping parents and educators support children and young people [to use AI safely](#), thoughtfully and responsibly in everyday life.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save

#WakeUpWednesday®

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