# Remote Education Information

## Remote Education at Boundary Primary School

## Access to Learning

Remote learning will primarily be delivered through **Microsoft Teams**. Pupils will be provided with login details and support to access online learning platforms.

Where a family experiences difficulties accessing online learning, the school will work with parents and carers to identify appropriate support. Printed learning packs may be provided where necessary.

## Online Learning Platforms

Teachers may use a range of online resources to support learning, including:

- Microsoft Teams
- Oak National Academy
- White Rose Maths
- Reading Eggs
- TT Rock Stars
- My Maths
- BBC Bitesize
- Other curriculum-specific resources as appropriate

Teachers may provide a combination of recorded teaching, live sessions, presentations, assignments and independent activities.

## Communication with Families

Teachers will maintain regular contact with pupils through Microsoft Teams and other agreed communication methods.

School staff may contact families to provide support, discuss engagement and ensure pupils are able to access learning successfully.

# Reading

Reading remains a key priority during periods of remote education.

## EYFS and Key Stage 1

Pupils will be provided with:

- Phonics activities matched to their stage of learning.
- Reading activities linked to taught phonics.
- Access to online reading resources.
- Opportunities to share and discuss stories.

## Key Stage 2

Pupils will be encouraged to:

- Read daily.
- Access Reading Eggs activities and assignments.
- Engage with class reading activities set by teachers.
- Respond to questions and discussion tasks linked to texts.

# Expectations for Learning

Where remote education is required, pupils are expected to engage with learning activities provided by the school where they are well enough to do so.

Learning activities will focus on maintaining progress in:

- Reading
- Writing
- Mathematics
- Foundation subjects

The amount of work set will be appropriate to the age and needs of the children.

# Pupils with SEND

We recognise that some pupils may require additional support to access remote education.

Teachers will adapt learning where appropriate and work closely with families to ensure pupils with SEND continue to access learning successfully. Individual needs and circumstances will be considered when planning remote provision.

# Feedback and Assessment

Teachers will review completed work and provide feedback through:

- Microsoft Teams
- Online learning platforms
- Verbal feedback where appropriate
- Communication with parents and carers

Assessment information gathered through remote learning will be used to inform future teaching and support pupil progress.

# Safeguarding

Safeguarding remains our highest priority. All remote education activities and online interactions will be conducted in line with the school's safeguarding, online safety and child protection policies.

# Review

This information will be reviewed regularly to ensure it continues to meet the needs of pupils and families.