

### World Book Day

On Thursday 5th March we celebrated World Book Day.

The day began with an assembly celebrating the joy and imagination that reading brings.



The children enjoyed a 'What am I?' book-themed quiz, wrote their own character riddles, designed book covers, and created bookmarks.

A highlight was joining the live Read and Draw-Along with Cressida Cowell, who shared how she planned *How to Train Your Dragon* and guided the children in drawing *Hiccup*. The day was filled with stories, creativity and fantastic dressing up!



### Seasiders Competition

Two of our incredibly talented children attended the annual Seasiders Art Exhibition to have their photographs taken by the *Gazette* and to see their award-winning pieces proudly on display. Their artwork truly stood

out and we could not be prouder of their achievements. Representing our school with such confidence and enthusiasm is a huge accomplishment. A massive well done to them both!



### Science Day

We started the day off with a whole school biscuit investigation: which biscuit is the best dunker?



After testing four types, the children discovered that the milk chocolate caramel digestive was the strongest—just as many had predicted!



All children also had the opportunity to take part in exciting Science workshops held throughout the day.

We learned how circuits work using an energy stick and for KS2 children there were two fun physics challenges: blowing a cup out of a stacked tower using only our breath, and creating a mini tornado in a jug to lift a sunken satsuma to the top! We also explored a static electricity rope that lifted into the air and reacted as the children touched and moved through it.

To finish, everyone stepped inside a giant bubble—a magical ending to a brilliant Science Day!

Well done to all our budding scientists!



## Reception and Year 2—Blackpool Zoo

Reception and Year 2 classes enjoyed highly successful trips to Blackpool Zoo.



The children explored a wide range of animals, learning about their habitats and diets throughout the visit.



They also took part in educational workshops where they handled animal-related artefacts, including an elephant's foot. The visits were thoroughly enjoyable and enriching experiences for all pupils.



## Together Time

Our school was buzzing with excitement as we welcomed 116 parents and carers into our classrooms for another Together Time event. This special occasion gives families the opportunity to share in their children's learning, try new activities together and experience first-hand the enthusiasm and creativity happening across the school every day. We would like to thank all the parents, carers and family members who joined us.



## Travelling by Tuba

The whole school enjoyed an exciting musical assembly from the Travelling by Tuba duo, exploring unusual wind and brass instruments from around the world.



The lively presentation, humour and storytelling kept pupils engaged, and they loved joining in with rhythms and musical challenges.



KS1 classes also took part in a samba workshop, learning different rhythms and playing a range of percussion instruments. They particularly enjoyed working together to create their music.

## Comic Relief

We had a brilliant time celebrating Comic Relief this year. The whole school joined an assembly to learn about the people and projects supported by the money raised. Everyone swapped one part of their uniform for something red, filling the school with colour and fun.

A favourite moment was when we all danced the Macarena together! Thanks to everyone's kindness and generosity, we raised **£182.65** for Comic Relief.

Thank you to everyone who took part and donated.



## KS2 Spelling Bee

On Friday 27th March, we held our second Spelling Bee of the year. Each house was represented by the best spellers from Year 2 - Year 6 and the children were tested on spellings they have been learning.

We are very proud of all the children for being their house representative and spelling some very tricky words in front of the whole school.

The overall winners were Chepstow, who managed to get full marks across all 5 years groups. Well done to ALL children from each house who took part.



## Year 3 Royal Ballet

This half term, Year 3 have been participating in ballet sessions with The Royal Ballet School.

The children were fully immersed from the start, practising pliés and learning about the importance of good posture, using their abdominal and glute muscles to help them stand tall and move with control.

Adding to the magic, Mr. Morris played live music on his guitar—complete with a tambourine under his foot!



After 6 sessions, the Year 3 dancers showed fantastic progress. They refined their first positions, practised graceful révérences, and revisited their creative galaxy work with expansive port de bras, turns with spotting, and balanced poses.

What a fantastic opportunity! We would like to express, a huge thank you to Miss Gough and Mr. Morris from The Royal Ballet School for their time and expertise.

## SEND—Neurodiversity Celebration Week

Neurodiversity Celebration Week took place from March 16th—March 20th.

At Boundary we raised our awareness of neurodiversity with a whole school assembly led by Mrs. Pope, our SENDCo.

Neurodiversity is a term that describes the cognitive differences between how people think, learn and behave. There is no single, correct way for a brain to function. Neurodiversity honours each person's unique perspectives and experiences without judgment

To find out more about our approach to neurodiversity at Boundary, click on this link to access our informative guide **Neurodiversity Trifold Brochure**, see the end of this newsletter or check out the SEND section on our school website.



**Neurodiversity**



**Boundary**

## Sports Round-up

We have had such a busy half term with sporting events!

Our girls football team played in their first round of fixtures and played extremely well in the sunshine! The girls are developing excellently and already can't wait for the second round of fixtures.

A group of Year 6 children went out to take part in the IAM festival hosted by our good friends at Highfurlong School. The children played a carousel of activities before playing a game of Kinball. They also listened to a guest speaker who won paralympic gold for team GB in wheelchair rugby.



Our Bowling team finally had their finals day over in Preston. Competing against 15 other schools. All of the children were amazing, hitting lots of spares and doing it all with huge smiles on their faces. They also managed to have a laugh at Mr. Ratcliff who had to show his bowling skills off at the end. He needs some more practice!

A group of KS1 children took part in a range of athletics activities down at Stanley Park. From throwing to running to catching to jumping, the children did exceptionally well and enjoyed every minute of the event.



Finally, a huge congratulations goes to our Kurling team who represented the school in the regional Kurling competition. The children WON the event beating 6 schools and drawing 1 other game going the whole morning unbeaten! Well done everyone you should be very proud of yourselves! The children will now represent Blackpool in the Kurling County Finals.

A massive well done to everyone who has represented the school. We are so proud of you all!



## Key Dates for Summer 1

April 2026

Monday 13/04/26 — School Opens

May 2026

04/05/26 — Bank Holiday Monday — School Closed

05/05/26 — Mental Health Awareness Day

11/05/26 — 14/05/26 - Year 6 SATs

18/05/26 — EYFS/Y1, Y2 & Y3 Sports Day

19/05/26 — Y4, Y5 & Y6 Sports Day

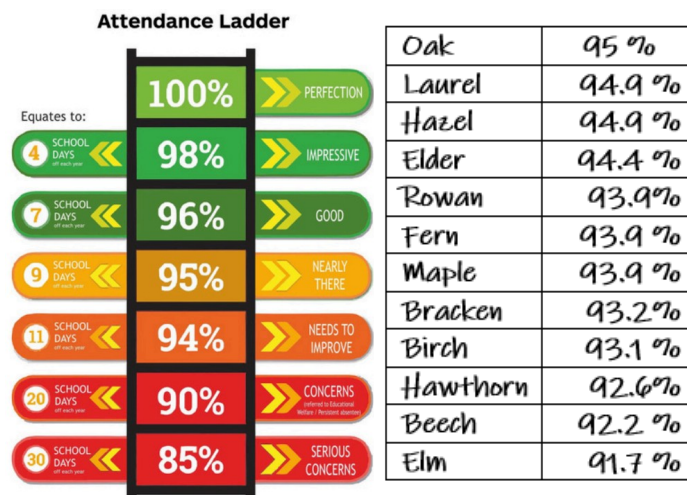
20/05/26 — Music Concert

Thursday 21/05/26 — School Closes

June 2026

Monday 08/06/26 — School Opens

## Attendance



Our whole school attendance this half term is  
93.25%

Our target attendance is 96%

Holidays during term time will not be authorised and if taken, penalty notices will be issued.

**ATTENDANCE MATTERS**  
every school day counts.

### Tower of Support

Triple P Workshop

for parents/carers of children aged 2-12.

8 week course starting on

Wednesday 15th April 2026, 09:30—11:30



### Healthy Relationship Group.

For parents in a relationship, this will start on Wednesday 15th April, 12:30—2:30.

For separated parents, this will start on Wednesday 10th June, 12:30—2:30

### Twisted Tales—Year 3 Parents/Carers

Starts Tuesday 21st April—see attached flyer for more details.

Please contact Miss Ardern or Mrs. Bradley on 01253 287250 to find out more.

### 100% Attendance - Spring 2

168 pupils achieved 100% attendance for this half term!

What a great achievement!

These pupils received a badge and were celebrated within our whole school assembly.

Well done!



### Uniform Reminder

Please remember that all children must be in full school uniform—this includes a tie, and school shoes which should be fully black. 'Always Badges' must be worn! Thank you!



Find us on

We share important dates and events on our Facebook page, please like and follow to keep up-to-date with your child's learning and school news!



# Twisted Tales course for Year 3 families



**Plan, write and create a story with your child using IT**

- ✓ Find out what English your child learns at school
- ✓ Support your child's learning by working together
- ✓ Use a tablet to make an animated story/film

**Children join in last part of every session**

**Free 5 week course  
starts Tuesday 21<sup>st</sup> April 1pm-3pm  
at Boundary Primary**

**Book your place by filling in the form at**



**<https://bit.ly/FLTT26>**

**Due to health and safety we are unable to accommodate younger siblings in the session**

## What is Neurodiversity?

Neurodiversity is a term that describes the cognitive differences between how people think, learn and behave. There is no single, correct way for a brain to function. Neurodiversity honors each person's unique perspectives and experiences without judgment.

This includes (but is not limited to):

- [Autism Spectrum Condition \(ASC\)](#)
- [Attention Deficit Hyperactivity Disorder \(ADHD\)](#)
- [Dyslexia](#)
- [Developmental Co-ordination Disorder](#)
- [Developmental Language Disorder](#)
- [Dyscalculia](#)
- [Tourettes Syndrome](#)
- [Learning Disability](#)
- [Brain Injury](#)
- [Sensory Processing Challenges](#)



### Communication is key!

We believe every child deserves to thrive. If you have concerns or suggestions about how we can better support your child, please speak to your child's class teacher in the first instance.

If you require further information contact Mrs Pope, SENDCo via the school office  
01253 287250



## Useful Resources

[Blackpool SEND Local Offer](#)  
[Blackpool NeuroDevelopment Pathway](#)  
[Blackpool Autism Partnership Board](#)  
[Autism Education Trust](#)  
[ADHD North West](#)  
[The Sleep Charity UK](#)



## Neurodiversity

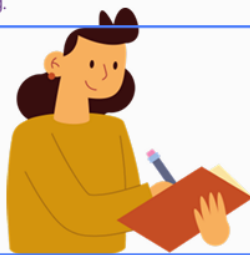


## Boundary



## Education and Support

- Staff take part in ongoing training in neurodiversity awareness and up to date evidence-informed inclusive practices.
- Access to specialist advice and resources, from Speech and Language Therapists, Educational Psychologists, Occupational Therapists.
- We work as a Team to creatively and collaboratively respond to challenges faced by pupils, removing barriers where possible, within our mainstream school setting.



### Pupil Voice

- We encourage children to share their views about what helps them learn best,
- Where appropriate to their development and understanding, we encourage pupils to reflect on what is going well and what could be even better.

## How we support our unique pupils...

### Personalised Learning Plans

- When pupils' needs require further support, Assess Plan Do Reviews provide a tailored approach to each child's strengths and needs.
- Regular reviews with parents/carers, pupils and teachers take place to ensure consistency and close monitoring of small steps progress.

### Inclusive Classrooms

- Differentiated teaching strategies are utilised.
- High expectations explained appropriately
- Visual timetables and verbal prompts
- Calm, sensory-friendly spaces available when needed like The Shield or The Bubble.



## How can you support your child at home...

- Ensure pupils have a healthy diet,
- Ensure pupils have adequate sleep
- Ensure screen time is monitored,
- Ensure pupils are hydrated,
- Keep routines consistent,
- Set clear, consistent boundaries and follow through calmly,
- Break tasks into smaller steps,
- Give one instruction at a time,
- Offer lots of praise and encouragement,
- Set up a quiet place for home learning,
- Use reminders for important tasks,
- Share what works at home so we can use similar strategies in school,
- Make time to listen to your child,
- Let the child express frustrations and reassure them that challenges can be overcome,
- Encourage physical activity and hobbies to promote wellbeing,
- Celebrate pupil achievements—big or small!

If you need more ideas, please get in touch with school!  
We can offer an Early Help Support Plan, if required.