

Boundary Primary School



Sports Premium Plan 2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased range of clubs – averaging at 12 per half term. Consistently high attendance of pupils at clubs. Boundary competed in over 30 inter school competitions and festivals with greater success. Maintained Gold School Games Status for the third year with the aim of maintaining Platinum. 	<ul style="list-style-type: none"> Replenishment of resources to further improve the quality of lessons and clubs. New resources to support the newly developed skills-based curriculum. Increase the opportunities for pupils to become engaged and active with the development of the new school field and playground activities. Further develop staff CPL opportunities. Further increase participation in inter-school competitions, inter-house competitions and festivals for all pupils. Develop more opportunities, experiences and workshops for pupils to improve cultural capital. Provide further opportunities for Year 1 and EYFS children to develop their FMS and coordination.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025	Key Indicators	Total fund allocated: £19,126	Date Updated: September 2024		
Intent		Implementation		Impact	
Further develop attendance at interschool and competitive events, finding increased opportunities for children with SEND and inactive children.	2, 4,5	<ul style="list-style-type: none"> Continue to work towards the Gold Mark for a fourth year to achieve the Platinum award. Sports coach to continue to run clubs linked to School Games calendar creating highly skilled teams. Sports coach to run one club a half term targeted at inactive pupils. Purchase of resources to ensure quality sessions. 	£2000	<p><i>40 % more inactive pupils attend our extracurricular clubs. We have run more than 13 sport and physical activity related clubs this year with over 94% of pupils attending over the academic year. We have entered 16 competitions and sports festivals for pupils from Year 1 to Year 6.</i></p> <p><i>As a school we have gone to regional competitions for SEND bowling and Boccia. Our Year 5 and 6 boys football team continued to get through to the semifinals of their league competition and our newly formed girls football team played their first year of league fixtures finishing 5th in the league.</i></p>	<p><i>Sustainability and suggested next steps: Continue to develop attendance to events advertised by the SGO aimed at SEND and inactive pupils. Make links with clubs who offer SEND provision and opportunities.</i></p>

				<i>Purchase of a variety of resources including sensory related resources have enabled us to make both clubs and lessons accessible.</i>	
Develop opportunities for EYFS and Year 1 pupils to become physically literate.	1,2,4	<ul style="list-style-type: none"> ● Pupils to have Move, Play and Grow sessions with Blackpool FC. ● EYFS pupils to have directed physical activity sessions with the school sports coach. 	£3000	<p>The physical activities run by Blackpool FC enabled our pupils to further develop their physical literacy. Pupils identified as SEMH and SEND accessed sessions, which previously would have overwhelmed them.</p>	<p>Continue to build in opportunities for our EYFS and KS1 pupils to access activities in curriculum time to support physical literacy. Intervention sessions run by school sports coach.</p>
Further develop opportunities for pupils to be engaged and active during time on the playground, ensuring pupils are active for at least 30 minutes a day.	1,2,4	<ul style="list-style-type: none"> ● Work with OPAL to create a vision and plan for our play and physical activity opportunities in school. ● Purchase equipment for the KS2/KS1 playground working with the Sports Council. ● Further develop the Sports Council role on the playground. 	£6,000 (Plan to use the remaining £3000 to support the development with OPAL)	<p>We have increased the length of playtimes by over 50%. Play Essential training has been delivered to all play time support staff helping them deliver safe, creative play times. Playtimes now encourage pupils to take risks while developing resilience, communication and social skills. Pupils are active for up to 45 minutes during lunchtimes through</p>	<p>Further development of the OPAL project and working with the school council. Continue to develop staff confidence on play essential and risk management training.</p>

				OPAL.	
Enhance the extracurricular provision targeting inactive pupils.	1,2,4 and 5	<ul style="list-style-type: none"> Extra clubs to be provided by outside organisations : <ul style="list-style-type: none"> Blackpool Active Lives Team Fylde Rugby Club Create a club planned by the Sports Council Purchase of resources. 	£1000	<p>The work with the council sports coaches has enabled us to target specific SEND pupils or those who need support with fundamental skills. 40% of these targeted pupils are now either at expected level for fundamental skills or have made huge leaps in confidence.</p> <p>This year 40% more inactive pupils attend our extracurricular clubs through our work with Blackpool Council, Fylde Rugby Club and our Sports Coach.</p>	<p>Identify pupils who are least active and on the SEND register to attend clubs.</p> <p>Plan an overview of clubs for these pupils to attend.</p>
Further enhance the development of the high-quality curriculum and the physical activity provision.	2,3,4	<ul style="list-style-type: none"> Subject leader to lead staff meetings and meet with class teachers to further develop their confidence and understanding of the vision for PE. 	£1000	<p>Staff have received CPL through our links with the council sports coaches.</p> <p>Staff feeling confident when developing skill-based lessons.</p> <p>Training given to Tas now supports creative, engaging play at lunch times.</p>	<p>Further CPL for the school sports coach to support teacher CPL.</p> <p>Purchase of a scheme to further support staff confidence and consistency of high-quality lessons.</p>

		<ul style="list-style-type: none"> ● Work with OPAL to develop physical activity at break and lunch times. ● OPAL to provide training with staff. ● Staff to have 1 term of CPL from the Active Lives Team and the school Sports Coach. 		
Create opportunities to raise pupils' aspirations and prepare pupils for their future in the wider world.	1,2,4,5	<ul style="list-style-type: none"> ● Celebration of PE and PESSPA: <ul style="list-style-type: none"> -inter house sports days in the summer term. -Whole School Health Week linked to local clubs and companies. ● Sports coach and subject leader to take pupils to more interschool festivals and competitions, including KS1 pupils. ● Work with outside agencies to provide experiences throughout the year: ● Royal Ballet, Blackpool Council and Blackpool FC 	£3000	<p>Whole school health and wellbeing week raises the profile of physical, social and mental health. Pupils engaging in workshops – glow sports, skateboarding and scooter workshops. Inter house competitions have taken place for Christmas Olympics, archery and through our sports day.</p> <p><i>We have entered 16 competitions and sports festivals for pupils from Year 1 to Year 6.</i></p> <p><i>As a school we have gone to regional competitions for SEND bowling and Boccia.</i></p> <p><i>Our Year 5 and 6 boys football team continued to get through to the semifinals of their league competition</i></p>

				<i>and our newly formed girls football team played their first year of league fixtures finishing 5th in the league.</i>	
--	--	--	--	---	--

Signed off by	
Head Teacher:	Helen Moyes
Date:	July 2024
Subject Leader:	Sammy Webster
Date:	July 2024
Governor:	Jean Martin
Date:	July 2024

