Boundary Primary School French Grammar Progression Map

Grammar Thread	Year 3	Year 4	Year 5	Year 6
Personal Pronouns	je, tu, elle	Consolidation of je and tu	je, il, elle	je, il, elle used confidently in extended sentences
Question Forms	Comment, Quel/Quelle, Qu'est-ce que, As-tu	Comment, Quel/Quelle/Quels/Quelles, As-tu	Comment, Où, Quel/Quelle	Où, Quelle, Qu'est-ce que
Nouns & Articles	Gender of nouns; un/une	un/une/des; le/la/les/l'	Consolidation	Articles with food, drink and clothing
Plural Forms	Add -s	Add -s and -x	Consolidation	Applied accurately in extended sentences
Adjectives & Agreement	Simple colour adjectives	Awareness of gender	Gender agreement with adjectives	Adjectival agreement applied confidently
Possessive Adjectives	mon, ma, mes	Consolidation	Consolidation	Applied in family and profession contexts
Negative Structures	Je n'aime pas; Je n'ai pas	Wider negative opinions	Consolidation	ne...pas with a range of verbs
Opinions	J'aime / Je n'aime pas	J'aime / J'adore / Je déteste	Applied in wider contexts	Used to justify and extend responses
Verb Usage	J'ai, elle a, elle mange	J'habite, je vais, je mange, je bois, je joue	Je suis, j'ai, j'achète, je parle, je vais	Routine verbs and je voudrais
Sentence Building	et, mais	Expanded noun and verb phrases	More varied sentence structures	Extended sentences using multiple clauses
Prepositions	il y a	à, en, dans; partitive articles	à, en, au, aux	Places and time references
Imperative Verbs	-	-	prenez, mettez, restez	Applied in context
Time & Sequencing	-	-	-	Time phrases and sequencing language
Identity & Description	Simple personal information	Preferences and activities	Nationality and languages	Descriptions using varied structures