



## National SMSC Quality Mark Verification Report



Dear Ms Ashton

I am delighted to inform you that as a result of the recent verification visit, Boundary Primary School has been awarded Gold level of the National SMSC Quality Mark, and this has been confirmed by the Quality Assurance Panel.

I would like to offer particular thanks to the two pupils who escorted me around the school explaining with great knowledge and enthusiasm the work that you do. I would also like to give a big thanks to the pupils I met with to talk about the different ways the school contributes to their SMSC development through work in classrooms and the wide range of extra-curricular activities and events.

You and your staff have worked extremely hard to overcome many barriers to ensure that all pupils have an entitlement to numerous rich educational experiences that will serve them and their community well into the future.

**I congratulate Boundary Primary School on the Gold standard of SMSC development that is afforded their pupils; Young Citizens will be discussing with the school which aspects of their provision can be shared with other schools.**

### **Strengths of the school's SMSC development:**

Through your self-evaluation and our discussions, it is evident that there are many SMSC related strengths at Boundary Primary; the following are a few key examples:

- The school's rich, topic-based curriculum supports pupils' SMSC development very well by engaging them in exciting and motivating ways. All topics are underpinned by creativity and critical-thinking. The topics are supported by theme days, visits and visitors that provide memorable learning opportunities.
- Pupils wear their 'Always' badges with pride and are fully aware of the range of positive characteristics that it represents and that they strive to demonstrate throughout the school day.
- The school's emphasis on outdoor learning delivered through the EYFS, the wildlife and pond area and the Forest School helps pupils to understand and appreciate the natural environment as well as enabling risk-taking that grows their confidence and self-esteem.
- Innovative events such as the Take-over Day where pupils take on the roles of senior leaders and managers and the range of charity fund-raising activities develop pupils' leadership skills and empathy with the lives of others.



- Pupils talked excitedly about the very many extra-curricular options provided by the school. All of the pupils I met with attended at least two clubs and some as many as seven! These change every term and include a newspapers club, mini-fencing, ballroom dancing, gardening, orienteering, drawing and sketching, street dance, board games, choir, sports, and ballet.
- Numerous opportunities exist for pupils to take on roles and responsibilities such as school council representatives, anti-bullying ambassadors, ECO warriors, house captains, prefects, and play leaders. Pupils apply for the posts and take their responsibilities very seriously.
- Pupils understand well how to keep themselves safe online and had memorised the NSCOP helpline number. Their attitude to new arrivals in school, including those from overseas was very positive and welcoming, ensuring they felt safe and cared for.

**Areas for development:**

- Continue to build good communications with parents and carers so that they can further support their child's SMSC development.
- Ensure that displays and resources fully reflect and celebrate cultural diversity in modern Britain.
- Enhance the school council by giving members more responsibilities and improving feedback on their work to the rest of the school and the governing body.

Verifier: Janet Palmer

SMSC Quality Mark Manager: Victoria Quijada

Please note that this award is recognised for 3 years and that re-verification should be sought by Jan 2022