

British Values in Early Years Foundation Stage.



Democracy

In EYFS this is shown by everyone being treated equally and having equal rights. It is all about teaching children that their opinions are important and that each child's thoughts and feelings should be listened to and valued. It is also important to teach children that sometimes they will be given the power to choose and will make decisions on their own and in groups.

It is promoted daily in our setting through choice. Each child is able to choose what activities they are going to do during the morning session. Daily 'challenges' and 'mini-me' activities are pre-planned by the teacher but the child may choose when they are going to carry out the activity that day. They are encouraged to respect each other's decisions and to discuss how they feel if they have to wait while another child accesses the activity before them. Children who cannot verbally communicate will have picture cards to help them.

During story time, children will vote showing their hands for which one they would prefer to listen to. During maths children will vote to for their favourite food, super-hero or T.V programme to learn the language of 'more' and 'less' and 'fewer'.

Turn taking is done through games, PE and when carrying out learning activities during continuous provision, such as using puppets to tell a story or using equipment in the sand or water tray.

Rule of Law

Children understand about their own and others' behavior and it's consequences. The children follow the rules and code of behavior, such as tidying up when they have finished with an activity, and understand that these rules apply to everyone. Visits from the police and school crossing warden help the children learn about 'people who help us' and the laws and rules we must follow. Staff will help children to understand rules and behavior by modeling the classroom rules and explaining to the children how something they may have said might upset another child.

Individual Liberty.

Children are able to value their own self and gain confidence in making choices by taking risks, such as making their own obstacle course or using equipment to climb and balance on. They are encouraged to discuss their feelings and the language of feelings through the use of a 'Feelings Board'. This promotes responsibility and enables them to reflect on their differences and understand that everyone is free to have different opinions.

Having a positive sense of themselves is demonstrated through activities where they can choose their own outcome, such as mixing their own coloured paint for their picture or choosing their own resources to create their own junk model. Taking part in Sports Day allows the children to have an increased confidence in themselves and their abilities.

Group discussions at set times of the day to discuss how they felt about their work that day or what they did or did not enjoy about a particular task, allows them to voice their own feelings and understand that they are free to have different opinions.

Mutual Respect.

It is important for children to share and respect others' opinions and understand that they must treat others' as they would want to be treated. Sharing the play-dough, listening to others ideas in the role play area, being quiet in the reading area, helping others' with their outdoor clothing, not encroaching on someone's personal space at the writing table or in the construction area where a child may be busy building, encourages children to show and gain respect from peers and adults too.

Tolerance.

Children have to learn to understand and appreciate others' differences. They are encouraged to share stories from home that reflect the values and diversity of their experiences. A selection of books that challenge gender, culture and racial stereotyping are shared with the children and they can look at the pictures and talk about what they see. Visits to a local church by Reception helps them to learn about special places in the community that people like to visit. The Nativity, Advent, Christingle and Easter allow children to begin to understand about Christianity. Learning about Diwali and Chinese New Year allows children to compare the similarities and differences between Christian celebrations and those of other cultures and faiths.