

Acorn & Blossoms Curriculum Overview 2026-27

We are flexible with the themes and will build upon the children's interests and developmental stages. We may spend longer or shorter on a theme and adapt it to ensure the personalised learning targets of each pupil are met, to enable them to build a strong sense of understanding of the world around them and in preparation for adulthood. Children will experience whole school theme days throughout the year. Taught skills will be fluid and highly personalized, individual to the needs of each pupil, so while we have presented this information in a set structure, we know that some learning will be direct, non-linear and incidental.

TERM	Cognitive Development Leading to Early Reading & Writing and Maths	Communication and Language including SCERTS	Wellbeing including Physical Education, Music, Art and Design	Independence
Autumn What makes me me! Books My Busy Body All about me The colour Monster	Memory and Attention Problem solving and logical thinking Personalised learning and Motivation Generalisation of skills Understanding the world Our bodies Early Literacy Phonics Colourful semantics Comprehension skills Early mathematics skills 1-1 correspondence & Shape	Core communication skills Developing attention seeking skills Communication in meaningful contexts Make a request with support using a chosen communication method Social communication Share enjoyment with a familiar adult or peer Emotional Expression Explore expressing emotions when upset or frustrated	Emotional Regulation Exploring changes in routine and how to manage them Sensory Regulation To explore sensory experiences Social and Creative Expression Use music, dance and art to express creativity Physical Wellbeing To explore and engage with gross and fine motor activities.	Personal Care and Daily Skills Follow daily routines with visual and verbal prompts Understanding and Belonging Identify familiar people in school, home and community environments Problem Solving Solve simple problems with support Risk Follow simple safety instructions

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Spring The Toy Box	Memory and Attention Problem solving and logical thinking Personalised learning and Motivation Generalisation of skills Understanding the world Explore sorting objects by simple properties Early Literacy Phonics Colourful semantics Comprehension skills Early mathematics skills 1-1 correspondence & Measurement	Core communication skills Exploring choice making between familiar objects using symbols, pictures or objects of reference Communication in meaningful contexts Exploring sharing an interest in a preferred object, activity or person during community access Social communication Explore emotions in ourselves and others Emotional Expression Explore and enjoy receiving praise during an activity	Emotional Regulation To explore a range of strategies to calm, with or without adult support. Sensory Regulation To be able to take part in self care routines including handwashing, changing, common noises. Social and Creative Expression To explore role play and imaginative play using props Physical Wellbeing To take part in movement based sessions. To imitate physical action or movements modelled	Keeping Safe Healthy Relationships Rights and Responsibilities RSE Week – My Body Introducing temps and dynamics How does music make the world a better place?
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Summer Into the Wild	Memory and Attention Problem solving and logical thinking Personalised learning and Motivation Generalisation of skills Understanding the world Explore how things work Early Literacy Phonics Colourful semantics Comprehension skills Early mathematics skills 1-1 correspondence & Measurement	Core communication skills Developing initiating an interaction with adults or peers Communication in meaningful contexts Initiate a favourite play routine or game Social communication Explore joining in with a simple social routine with support Emotional Expression Explore expressing anticipation or excitement in a familiar routine or activity	Emotional Regulation To be able to choose a preferred calming routine with adult support and/or visual cues. Sensory Regulation To participate in a preferred sensory activity that promotes regulation. Social and Creative Expression To engage and explore retelling familiar stories using gesture, visuals or anticipate endings. Physical Wellbeing To take part in movement based sessions with structured routines	Healthy Relationships Valuing Differences Rights and Responsibilities Money Having fun with improvisation What songs can we sing to help us through the y?
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