

Reception Curriculum Overview 2026-27



TERM	Themes	Communication and Language	Physical	Personal, Social and Emotional Development	Literacy: Comprehension, Word Reading and Writing	Mathematics: Number and Numerical Patterns	Expression Arts and Design	Understanding the World	Religious Education
Autumn 1 Marvellous Me <u>Visit / Visitor</u> SMJ Falconry Hedgehog Rescue <u>Nursery Rhymes</u> 1, 2, 3, 4 5 Once I Caught a Fish Alive Five Little Speckled Frogs	Starting school Transition to Reception Families All About Me	Learning to concentrate and sit quietly during carpet time and other learning activities Beginning to understand and respond to simple questions, including how and why and respond appropriately.	Holding my pencil correctly using anticlockwise movements and demonstrating good control when mark making. Revise and refine fundamental movement skills they have already acquired including rolling, crawling, running, hopping, and skipping. Practising, throwing, catching and kicking a ball with increased control	Adapting to our new school environment, getting along with others in class and following new rules and routines. Initiating conversations with small groups and familiar adults, listening and responding appropriately. Learn to work and to play cooperatively, including taking turns and sharing. Develop our independence when managing our own personal hygiene including getting dressed and undressed and toileting.	<u>Focus Texts</u> Nobot the Robot Rosie's Walk Owl Babies Oliver's Wood Traditional Tale- Little Red Hen Room on the Broom <u>Reading</u> Recognising Phase 2 sounds that have been taught. Hear and recognise the initial sound in simple words. Beginning to segment and blend simple words. <u>Writing</u> Beginning to hear, say, and write the initial sound in simple words. Learning to segment and blend simple words. Use some of their print and letter knowledge to write letters and sounds in meaningful contexts	Recognising numbers 1-5 Subitise with numbers 1-5 Explore the composition of numbers 1-5 Counting to 10 and beyond Using the language of more and fewer to compare sets. Recognising and using mathematical names for 2D and 3D shapes.	Using a range of mediums and materials to create different creations. Use props and materials to role play narratives and stories including different characters. <u>Planned Activities</u> Autumn crafts Fox and Hen crafts Harvest crafts Making bread	Discuss our and other people's families and how we are similar or different. Talk about people who are familiar and discuss their roles in society. Discuss how we grow and change. Describe their immediate environment using knowledge and observation in discussions. Describe past and present times in our and our families' lives including traditions, celebrations, special times and events. Plant various spring bulb	Special Times Why are some things special? How and why do we celebrate? Christianity / Hinduism / Islam

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Autumn 2 If you go to the woods today... <u>Visit / Visitor</u> Woodland Walk Church visit- Christmas <u>Nursery Rhymes</u> 5 Currant Buns The Gruffalo Song	Autumn Special Celebrations Remembrance Anti Bullying Christmas- Nativity	Learning to listen, attend and concentrate during appropriate activities and in a range of different situations. Hold conversations when engaged in back-and-forth interactions with adults and their peers. Use new vocabulary to begin to articulate their thoughts and ideas. Beginning to offer explanations of why things happen.	Practising writing letter sounds, forming our letters correctly using an anticlockwise movement. Revise and refine fundamental movement skills they have already acquired including rolling, crawling, jumping, running, hopping, and skipping. Practising throwing, catching and kicking a ball with increased control.	Learning how to resolve conflicts with other children without adult prompting. Talking about ourselves confidently and talking about what we are good at. Beginning to understand how our behaviours affect other people's feelings. Develop our independence when managing our own personal hygiene including getting dressed, undressed and toileting.	<u>Focus Texts</u> The Gruffalo Little Red Riding Hood The Gingerbread Man Stickman <u>Reading</u> Reading simple CVC words by segmenting and blending sounds. <u>Writing</u> Labelling pictures with simple words and beginning to write captions	Ordering, recognising and matching the correct quantity up to 5. Subitise number 1-5. Explore the bonds within numbers 1-5 focusing on addition facts. Use the language of more and fewer in the context of simple addition and subtraction. Find 1 more/1 less than a given number up to 5. Order 2 or 3 objects by length, height and capacity. Explore simple patterns including shapes and numbers. Recognise 2D and 3D shapes at school, home and in the environment.	Select the correct tools and materials to create pictures and models and begin to talk about the process they went through. Exploring different sounds, songs, rhymes and movements using instruments. <u>Planned Activities</u> Christmas Crafts Festival of Lights Crafts Making Animal Homes Animal crafts.	Talk about some of the things they observe in the environment. Finding out about different types of animals and their habitats including nocturnal animals. Begin to discuss some similarities and differences in religious and cultural communities focused on the celebrations of Diwali. Compare similarities and differences in family customs and traditions including Halloween, bonfire night, Diwali and Christmas.	
Spring 1 Our Wonderful World People Who Help Us <u>Visit / Visitor</u> School Crossing Patrol Police Visit <u>Nursery Rhymes</u> Goldilocks Rhyme Have you ever seen a Penguin come to tea?	Winter Keeping Safe Online RSE Week Shrove Tuesday	Listen attentively in a range of situations including assembly. Listen to stories with enjoyment anticipating key events, asking appropriate questions and responding to what they hear with relevant comments. Give attention to what others say engaging in a conversation successfully.	Hold a pencil correctly, demonstrating good control whilst forming recognisable letters. Negotiate space and obstacles safely demonstrating consideration for others.	Show sensitivity to others needs and feelings. Develop the confidence to try new activities and say why they like activities more than others. Talk confidently about how they feel and give reasons why they feel this way. Develop an understanding of the importance of good health and to talk about how to keep healthy and safe.	<u>Focus Texts</u> Jack Frost Lost and Found Non Fiction- Polar animals The Three Billy Goats <u>Reading</u> Anticipate key events in stories. Demonstrate an understanding of simple stories by retelling stories and narratives in their own words. Begin to introduce some phase 3 digraphs in reading. Segment and blend sounds in words. Begin to read captions and simple sentences showing an understanding of what they have read. <u>Writing</u> Attempt to write captions and short sentences in meaningful context, making phonetically plausible attempts.	Recognise numbers 1-10. Explore the composition of numbers 1-10. Find 1 more/ 1 less than numbers up to 10. Count on and back to 20, Use quantities and objects to begin to add and subtract two single digit numbers and count on and back to find the answer. Create repeated patterns and explain the next part of the pattern.	Safely use and explore a variety of materials, tools, and techniques, experimenting with colour design, texture, form and function. Initiates combinations of movements and gestures in order to express and respond to feelings, ideas and experiences. Use a variety of tools and techniques to make our own models. <u>Planned Activities</u> Chinese New Year dancing/crafts Bird Feeders Hats, scarfs and mittens patterns. Art focus: Observational drawings.	Discuss family customs and routines, special times and events that have happened in the past. Talk about some of the things they observe in the natural world. Talk about similarities and differences of animals that live in cold countries. Discuss the important processes and changes that occur in the natural world. Explain some similarities and differences between life in different countries, drawing on knowledge from stories, non-fiction texts.	Special Stories Why are some things special? Why are some stories special? What special messages can we learn from stories? Christianity / Islam

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Spring 2 Let's Go Wild <u>Visit/ Visitor</u> Trip to Blackpool Zoo Teddy Bear's Past and Present Church Visit- re: Easter <u>Nursery Rhymes</u> Hey Diddle Diddle Walking Through the Jungle 5 Little Men in a Flying Saucer	Spring New life Animals Space Chinese New Year	Listen attentively and respond appropriately to different stories we read including asking questions, engaging in discussion. Answer how and why questions accurately. Use past and present tenses correctly during conversations.	Handle a range of tools effectively including scissors, pencils and paintbrushes, demonstrating good control. Begin to show accuracy and care when drawing.	Show sensitivity to others needs and feelings. Develop the confidence to try new activities and say why they like some activities more than others. Talk confidently about how they feel and give reasons why they feel like this. Explore a range of healthy foods and begin to discuss why they are important in our diet.	<u>Focus Texts</u> The Tiger who came to tea Dear Zoo Walking through the jungle Rumble in the Jungle Goldilocks and the Three Bears <u>Reading</u> Discuss key events in stories and draw on new vocabulary when talking. Apply the knowledge of phase 3 digraphs when reading simple sentences. Read and understand simple sentences. Talk to others about the stories they have read. Talk about the setting and characters in the books they have read. <u>Writing</u> Write short sentences in a range of meaningful contexts. Write some common exception words correctly.	Recognise, count and order numbers to 10. Find one more or one less than a number up to 10. Begin to count on and back to 20 and beyond. Use quantities and objects to begin to add and subtract two single digit numbers and count on or back to find the answer. Making number pairs and combining two groups to find a total. Compare numbers to 10 including identifying number bonds to 10. Compare and discuss size, mass and capacity. Create repeated patterns and explain the next part of the pattern	Explore a range of different sounds and movements. Use a variety of tools and techniques to make our own models and discuss the process. Initiate new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences. <u>Planned Activities</u> Animal crafts Easter cards/crafts Mother's Day cards	Talk about and identify different animals around the world showing some understanding of why certain animals live where they do. Talk about similarities and differences in living things. Observe and talk about seasonal changes- looking for signs of spring. Recognising the differences in old and new teddies and toys. Recognise some technology used in the home and at school.	
Summer 1 Let's Grow! <u>Visit/ Visitor</u> Caterpillars Magic Beans <u>Nursery Rhymes</u> 5 Little Ducks 5 Little Peas	Spring/Summer Growing and Changing Heritage	Listen attentively in a range of different situations. Listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions and actions. Develop their own narratives and explanations by connecting ideas and events.	Hold a pencil effectively forming letters correctly using an anticlockwise movement, Demonstrate good control and coordination in large and small movements. Continue to develop fundamental skills including throwing, catching and kicking.	Respond appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions. Show independence, resilience and perseverance in the face of challenge. Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.	<u>Focus Texts</u> Whatever Next The Bog Baby The Hungry Caterpillar Jack and the Beanstalk <u>Reading</u> Read sentences confidently and fluently demonstrating an understanding of what they have read. Read common exceptions words on sight. <u>Writing</u> Write a range of sentences which can be read back by themselves and others.	Count on and back to 20 and beyond. Explore and discuss patterns in numbers up to 10. Add and subtract single digits up to 10 and record. Begin to explore double facts and how quantities can be distributed equally, Develop their understanding of number bonds to 10 and within 10.	Use a variety of tools and techniques to make our own models and discuss the process confidently and in depth. <u>Planned Activities</u> Clay bog babies Making a habitat for a bog baby. Caterpillar and butterfly craft.	Observing similarities and differences in living things- plants/animals, our own and other environments. Share care and concern for living things. Discuss confidently how the seasons change. Make observations of plants growing and give examples of what they need to survive. Explain some similarities and differences between life in different countries, drawing on knowledge from stories and non-fiction texts.	Special World Why are some things special? What is special about our world? Christianity / Islam Special Places Why are some things special? What buildings and places are special to different people? Christianity / Islam / Hinduism

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Summer 2 Summer's Here! <u>Visit/Visitor</u> Trip to the beach Duck Egg Delivery <u>Nursery Rhymes</u> Old Mother Hubbard Oh, I do like to be beside the seaside.	Summer Growing and Changing Health Week Transition to Year 1 Heritage Week	Following instructions involving several ideas or actions. Answer 'how' and 'why' questions about their experiences and in response to stories or events. Express themselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Hold a pencil effectively forming letters correctly using an anticlockwise movement. Move confidently in a range of ways, safely negotiating space. Confidently move in a range of ways including jumping, hopping, skipping and running.	Respond appropriately even when engaged in an activity and show the ability to follow instructions involving several ideas or actions. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Explain the reasons we have rules knowing the difference between right and wrong and be able to behave appropriately. Understand the importance of good health, physical exercise and healthy diet. Talk confidently about ways to keep healthy and safe. Successfully manage their own basic hygiene and personal needs including dressing and going to the toilet independently.	<u>Focus Texts</u> Non Fiction- Lifecycles/Farm Billy's Bucket Commotion in the Ocean Supertato The Three Little Pigs <u>Reading</u> Read sentences confidently and fluently demonstrating an understanding of what they have read. Read common exception words on sight. <u>Writing</u> Write a range of sentences which can be read back by themselves and others	Count on and back to 20 and beyond. Add and subtract single digits up to 10 and record accurately. Compare patterns in numbers 1-20 including odds and evens. Consolidate understanding of double facts and sharing quantities equally.	Use a variety of tools and techniques to make our own models and discuss the process confidently and in depth. Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function. Sing songs, make music and dance. Confidently perform a range of simple songs and nursery rhymes.	Observe similarities and differences in living things- plants/animals, our own and other environments Show care and concern for living things including our classroom ducklings. Discuss confidently how the seasons change. Recognise the difference between the seaside in the past and now. Make observations of plants and vegetable growing and give examples of what they need to survive.
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