

In **Reading into Writing**, we will focus on crafting a compelling narrative based on a famous sporting event.

A key area of focus will be the use of direct speech. We will learn how to incorporate dialogue effectively to convey emotion, reveal character reactions, and move the narrative forward.

We will also explore how to describe settings in vivid detail, using carefully chosen language to create atmosphere. We will enable the reader to fully imagine the event, as if they were there themselves!

This half-term our **PE** topics will be Striking and Fielding (E.g. cricket) and OAA (Outdoor adventurous activities).

Pupils' PE kit (white t-shirt and dark blue shorts) should be kept at school and taken home at weekends for washing.

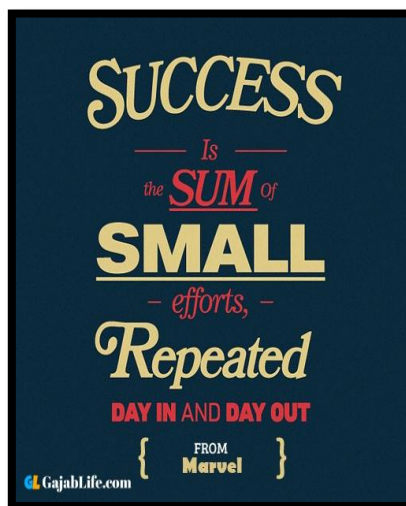


In our **Geography** unit, pupils will learn to locate and explore Lancashire and the Western USA, developing their understanding of key physical and human features in both regions. They will study rivers, mountains and natural hazards, and build skills in map use, comparison, and interpreting geographical data, before comparing similarities and differences between the two regions.

Year 5 Summer 2 Overview

We will continue to read, write, listen and speak in **French** weekly.

Our topic for Summer 2 is, 'In the café' - where pupils will learn to order different types of food and ask to pay the bill.



The **Design and technology** unit for this half term look Electrical Systems, complex switches and circuits.

In addition, we will be preparing and making bread as part of our food unit.

On Heritage Day, we will be learning about Blackpool Football Club and all of the good work that the Community Trust does for the town (remembering Ian Holloway and the Premier League promotion winning team).

In **Maths**, we will be learning about negative numbers and learning how to convert different units of measure, focussing on volume.

Our KIRF statement for next half term is, 'I can find factor pairs of a given number'. Factor pairs are a set of two numbers that give a particular product when multiplied together. For example, 2 and 5 are a factor pair for the product of 10.



In **RE**, we will be learning about the Jewish religion. During this half-term, we will be investigating the question, 'Do people need laws to guide them?' Children will learn that Jewish people attend the synagogue in order to find out more about how to live their lives and to seek guidance from religious leaders.

As part of our learning in **Music** we will be asking the question, 'How does music shape our way of life?', discussing how music is a very natural aspect of humanity and that, physically, all our instruments have come from the natural world.