

Year 4 Spring 1 Overview

In **Reading into Writing**, writing a letter from a historic figure based around our History units earlier in the year.

We will also be continuing our handwriting and grammar; punctuation and spellings practise

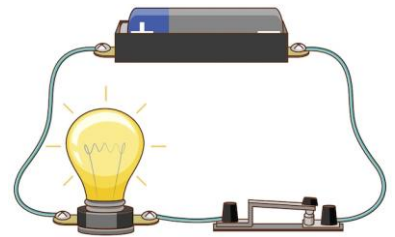
In **Geography**, we will do a brand-new topic based around Weather and Climate.

In **Maths**, we will be focusing on developing our knowledge of fractions, decimals and money.

$$2\frac{3}{4} = \frac{11}{4}$$

In **Design Technology**, our unit is about 'Electricity Systems.'

We will be creating a system which uses an electrical circuit.



For **Science**, we will be learning about Living Things and their Habitats.

We will focus on food chains and how loss of habitats can affect habitats.

We will also look at animals which have gone extinct and reasons why.

It is our last half term before our Year 4 Multiplication check.

The children will be assessed WC Monday 8th June.

It is important that children continue to practise their times table facts at home up to 12x12.

This can be completed using flash cards, TTRS, MathsFrame or TimesTables.co.uk.

$$8 \times 9 = 72$$

$$12 \times 7 = 84$$

In our **second Design Technology unit**, we are looking at diets and food preparation. We will be planning and safely using tools to prepare a meal.

In **RE**, we will be focusing on Islam. Our key focus question is why do Muslims fast during Ramadan?



In **PE**, we will continue to go swimming every Wednesday. You will carry on to practice the skills that you have started to develop last half term.

In school, every **Thursday**, we will be starting our topic which focuses on athletics.

In **French**, we will be looking at different French celebrations and events. We will learn about the celebrations and events in English then focus on key words in French,

In **Music**, we will be focusing on expression and improvisation. This will include listening to a range of pieces appraising them. As well as this, we will also use our knowledge of musical vocabulary and notation to compose and perform our own music.