

In **Writing**, **GPS** and **Reading**, we will be writing a balanced debate on whether WW2 should have happened.



We can't wait to learn some facts about WW2 and visit Hanger 42 at Blackpool Airport.

In **RE**, we are learning about Hinduism. We will be answering the key question, why is family an important part of the Hindu life?

In **PSHE**, we will be learning more about our rights and responsibilities and looking at emotions for ourselves and others. Our skills for life focus will be on 'creativity, imagining and innovating' and the methods we will use to help support this within our learning. We will also discuss 'Healthy Lifestyles' and what helps support us in making healthy choices.

In **Art**, we are going to explore the idea of story telling through art. We are going to look at what's inspired artists and different techniques they use to create their wonderful pieces. We will then look at famous illustrators such as Quentin Blake.



Year 3 Summer 2 Overview

In **Maths**, we will be continuing to learn about time. We will recap how to tell the time for 'o'clock, half past, quarter past and quarter to' and then moving onto telling the time to the nearest 5 minutes and then finally to the nearest minute.

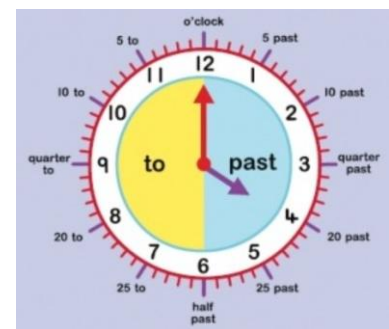
Before we finish for the summer, we will be looking at statistics how to interpret and draw pictograms and bar charts.



PE will be on a **Monday and Wednesday** so have your PE kit in school all week. We will have a focus on developing our skills in tennis and using our knowledge of striking from rounders to support us. With Mr Ratcliff, they will be doing Dance - looking at linking movements together.

In **History**, we will be learning all WW2 and the impact it had on all of the people, not only the children who had to be evacuated but also for the young soldiers who were sent to war. We will also explore how life resumed after the war and what hardships were faced.

In **Science**, we are going to be looking at plants. By the end of the unit, we will be able to describe and identify the functions of different parts of flowering plants and the way in which water is transported within plants.



In **French**, we will be focussing on learning 10 familiar activities that they are able or are not able to do in French.



In **Music**, we will be looking at improvisation. We will be listening to a range of pieces across time and appraising them. We will start to make comparisons, looking at similarities and differences.

