



Key Instant Recall Facts Year One – Summer 2

I know number bonds for each number up to 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$0 + 7 = 7$ $0 + 8 = 8$ $0 + 9 = 9$ $0 + 10 = 10$

$1 + 6 = 7$ $1 + 7 = 8$ $1 + 8 = 9$ $1 + 9 = 10$

$2 + 5 = 7$ $2 + 6 = 8$ $2 + 7 = 9$ $2 + 8 = 10$

$3 + 4 = 7$ $3 + 5 = 8$ $3 + 6 = 9$ $3 + 7 = 10$

$4 + 3 = 7$ $4 + 4 = 8$ $4 + 5 = 9$ $4 + 6 = 10$

$5 + 2 = 7$ $5 + 3 = 8$ $5 + 4 = 9$ $5 + 5 = 10$

$6 + 1 = 7$ $6 + 2 = 8$ $6 + 3 = 9$ $6 + 4 = 10$

$7 + 0 = 7$ $7 + 1 = 8$ $7 + 2 = 9$ $7 + 3 = 10$

$8 + 0 = 8$ $8 + 1 = 9$ $8 + 2 = 10$

$9 + 0 = 9$ $9 + 1 = 10$

$10 + 0 = 10$

Key Vocabulary

What do I **add** to 5 to make 10?

What is 10 **take away** 6?

What is 3 **less than** 10?

How many more than 2 is 10?

They should be able to answer these questions in any order, including missing number questions e.g. $1 + \square = 10$ or $9 - \square = 8$

Top Tips:

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources, for example –

Your child has six carrots on their plate and you give them four more. Can they predict how many they will have now?

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes online – your child could make a poster showing the different ways of making numbers up to 10.