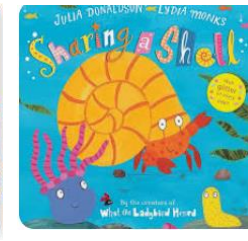
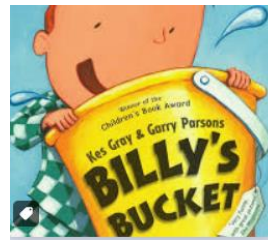


Summer 2 Sandy Toes and the Sun on my Nose

Focus Texts: Billy's Bucket, The Singing Mermaid, Sharing a Shell, There's a Unicorn in your Book .



Parent and Community Links

Stay and Play sessions

Mathematics

Counting

We will be representing numbers with marks and symbols.

Will be learning how to solve mathematical problems with numbers up to 5.

Will be learning to use the language "more than" "fewer than" to describe quantities.

Shape, Space and Measure

We will be exploring and talking about the patterns we see all around us.

We will be continuing a simple ABAB pattern and noticing when there is a mistake.

We will be learning to use the vocabulary "first", "last" and "then" to describe a sequence of events.

Physical Development

Fine Motor

We will be developing our skills when using se one handed tools & equipment.

We will be developing a comfortable grip with good control when holding pens & pencils.

We will be developing our independence when eating,

Gross Motor

We will be selecting the right equipment to help carry out a plan. We will be working with our friends to move large equipment.

We will be thinking of different ways to move across large equipment.

Self-care

Be increasingly independent as we get dressed & undressed.

Expressive Art and Design

Cultural awareness helps us become confident and express our ideas

We will be using our imaginations to make small worlds with different resources.

Will be experimenting with drawings to represent movement and noises.

We will be learning to express our thoughts and feelings in different ways.

We will be practsing singing the melodic shape of a familiar song.

Personal, Social and Emotional

Development

Becoming Me

We will remember the nursery rules without being reminded.

Becoming a Friend

We will talk to our friends and learn how to negotiate and solve conflicts.

We will be learning to understand how other people might be feeling.

Understanding the World

Science

We will be planting seeds and learning how to care for them.

We will be learning how to care for living things and our environment.

We will be learning about life cycles of plants and animals.

We will be learning that there are different countries in the world and talking about the differences.

Communication and Language

Communication conveys meaning

We will be listening to and talking about stories.

We will be building a repertoire of songs.

We will be developing our communication (may have some difficulty with irregular tenses & plurals)

We will be practising our pronunciation (may have difficulty saying some sounds & multi-syllabic words)

We will be developing our understanding of "why" questions

We will have opportunities to start & maintain a conversation

We will be able to express our ideas and debate when we disagree with someone.

Literacy

Reading is the gateway to learning

We will be learning and naming different parts of a book.

We will begin to understand rhyme by spotting rhymes & suggesting rhymes

We will recognise words with the same initial sounds

Writing is fundamental for learning and communication

We will develop early writing e.g. by writing shopping lists.

We will be recognizing words with the same initial sound.

will be practising to write our name.

