

Year 4 Spring 1 Overview

In **Reading into Writing**, we will be writing a dilemma story.

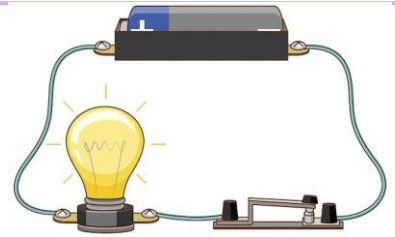
We will also be continuing our handwriting and grammar, punctuation and spellings practise each week.

In **French**, we will be looking at the unit 'In the classroom'. We will learn nouns for items we find in the classroom and learn how to stay what we have in a pencil case.

In **Maths**, we will be focusing on developing our knowledge of fractions, decimals and money.

$$2\frac{3}{4} = \frac{11}{4}$$

In **Science**, we will be learning about Electricity. We will be looking at safety around electricity and electrical circuits. We will have to look for issues with electrical circuits and work out why they aren't working.



In **Computing**, we will consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.



In **Music**, we will be focusing on expression and improvisation. This will include listening to a range of pieces appraising them. As well as this, we will also use our knowledge of musical vocabulary and notation to compose and perform our own music.

For our **Art day**, our work is based on the book called 'The Dot'. Children are going to be given a circle to create a portrait on and another for creating a pattern on. We will be looking at a famous artist, Kandinsky, who used the concept of the dot to create abstract art called Concentric Circles.

It is our last half term before our Year 4 Multiplication check.

The children will be assessed WC Monday 8th June.

It is important that children continue to practise their times table facts at home up to 12x12.

This can be completed using flash cards, TTRS, MathsFrame or TimesTables.co.uk.

$$8 \times 9 = 72$$

$$12 \times 7 = 84$$

In **PE**, we will continue to go swimming every **Wednesday**. You will carry on to practice the skills that you have started to develop last half term.

In school, every **Monday**, we will be starting our topic which focuses on athletics.

In **French**, we will be focusing on talking about our classroom. We will use our growing vocabulary and learn new ways to present information about our classroom.