

In **Writing, GPS** and **Reading**, we will be writing non-chronological reports linked with our Geography unit (Conservation of Bees)



We can't wait to discover some facts all about the importance of bees.

In **RE**, we are learning about Sikhism. We will be answering the key question, why are the Gurus important to Sikhs?

In **PSHE**, we will be learning more about our rights and responsibilities and looking at emotions for ourselves and others. Our skills for life focus will be on 'striving for accuracy' and the methods we will use to help support this within our learning. We will also discuss Mental health week and think about ways in which we can learn to support our own and other people's mental health.

In **Art**, we are going to have a day dedicated to art. We are going to look at how different artists use fabric and cloth to paint designs on and then use our sewing skills to sew designs on too.



Year 3 Summer 1 Overview

In **Maths**, we will be adding more knowledge to our Fractions work. We will learn about adding and subtracting fractions and looking at partitioning the whole.

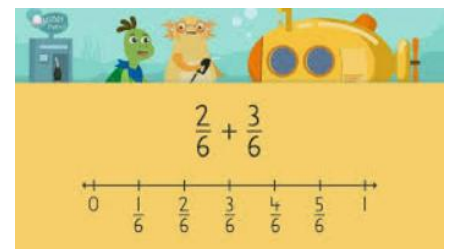
Then, we will look at money. We will look at pounds and pence and how many pence are equivalent to a pound. We will add and subtract amounts of money and then find the change.



PE will be on a **Monday and Wednesday** so have your PE kit in school all week. We will have a focus on developing our skills for fielding and striking and looking at how we can work as a team. With Mr Ratcliff, they will be doing athletics, which will help support them when it comes to their Sports Day.

In **Geography**, we will be learning all about the Conservation of Bees. We will be learning how important bees are for humans and the natural world. Children will learn the dangers facing bees and how they can be conserved.

In **Design and Technology**, we are going to be doing a day dedicated to cooking, where we will learn about food hygiene and safe ways to handle the ingredients with a focus on cutting safely.



In **French**, we will be focussing on learning about body parts. The children will learn the body part names then moving onto the story, 'Little Red Riding Hood.'



In **Music**, we will be looking at improvisation. We will be listening to a range of pieces across time and appraising them. We will start to make comparisons, looking at similarities and differences.