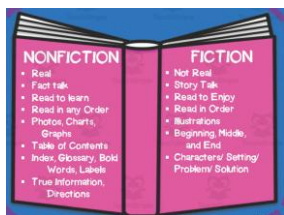


In **Reading** into **Writing** we will be focusing on non-fiction writing. We will be looking at books that link to our Year Two Science topics.



We will be looking at examples from this genres and exploring the features from these texts.

Our dedicated author this year is Roald Dahl and our book for this half term is James and the Giant Peach.

In **DT** we will be learning mechanisms, focusing on wheels and axels. We will begin by exploring a range of moving vehicles. We will investigate how they move and how they are put together.

We will begin to practise the skills needed to make a moving vehicle before designing, making and evaluating our own vehicle.

In **Music**, we will be focusing on pulse, rhythm and pitch. Throughout the half term, we will explore what these terms mean and identify them in a variety of pieces of music as well as composing our own rhythms.

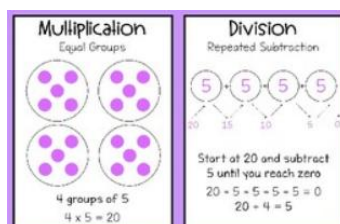


Year 2 Spring 2 Overview

In **Maths** we will start learning about Multiplication and Division. We will be looking at making equal groups, using repeated addition and making arrays.

We will also be looking Fractions. We will be looking at finding and recognising half, quarters and thirds.

Our KIRF focus will be to know the 5 times tables.



In **PE** we will be completing Eatwell and move sessions! This is run by Active Blackpool and will include a range of activities to ensure we stay healthy and active!

Please ensure that your PE kit is in school every day!

In **PSHE** we will be using our skills for life assemblies as well our PSHE sessions to learn about taking responsibility and being responsible. We will also be thinking about how to stay safe on the roads. Finally, we will learn about impulsivity and how to take your time and be patience.

In **Science** we will be visiting Blackpool Zoo to consolidate our learning on the topics Living thing and their habitats and Animals Including Humans.



We will also continue our learning on seasonal changes.

In **RE**, our focus will be Islam. Our key question for the year is 'Does it matter how we treat the world?'

During our learning we also focus on answering the question 'Why do Muslims think it is important to obey God?'



In **History**, we will be learning about who Louis Braille was, why he is remembered today, and how his invention helps blind people read. We will explore the key events and people in his life, as well as the challenges that motivated him to create Braille. They will also discover how Braille is used today and what made Louis a determined and inspiring figure.