

Spring 2

Year 6

Le français	Les maths	L'informatique	La physique
La chimie	Le dessin	Les études religieuses	La biologie
Les affaires	La danse	La technologie	La musique
L'EPS	Le théâtre	L'instruction civique	La géographie
L'histoire	L'anglais	L'espagnol	L'allemand

In **English** we will be writing a persuasive letters about plastic pollution and school issues. In **GPS** we revise all areas covered so far in Year 6. We will be reading the novel 'Pig Heart Boy' by Malorie Blackman.

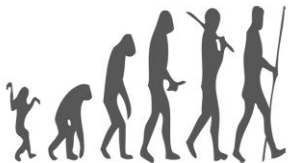
We will be spending time preparing for our SATs next half term so will be going over all GPS areas that we have learned since Year 3 as well as going over arithmetic skills. We will also be doing more Guided Reading sessions and extra reading tests to prepare us for May.

In **Maths** we will be covering decimals. This will include being able to accurately round decimal numbers and use correct methods for multiplying and dividing decimals by whole numbers. We will also learn how to find percentages of amounts. We will finish the term by learning about area, perimeter and volume.

In **Science** our unit is 'Evolution and Inheritance'. We will research how living things have changed over time and how fossils provide information about things that lived millions of years ago. We will also learn about how living things produce offspring of the same species how they are similar/different to the parent(s).

In **French** we will be learning how to talk about subjects in school and how we feel about them. We will be translating large sections of text as well as writing paragraphs of French on a given theme.

In **Music** we will be using the online platform of Charanga to create and compose our own music. We will listen to a range of music for inspiration then perform our compositions to an audience.



In **PE** our unit with Mr. Ratcliff will be golf. We will also be doing a unit of parkour, where we will learn how to accurately perform a range of moves and jumps.

In **PHSE** we will be focusing on growing and changing, keeping safe, healthy relationships and feelings and emotions.

In **RE** we will be focusing on Christianity and the question: 'Why do Christians believe that Good Friday is good?'

In **Art** we will look at what activism is and how artists use a range of media to voice their feelings on an area of injustice. We will create our own placards about an issue we feel strongly about.

