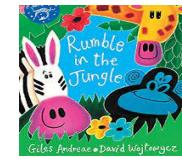
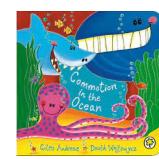
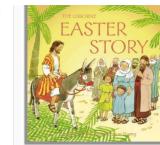


## Spring 2 - Let's Go Wild

Texts: Walking in the Jungle, Commotion in the Ocean, Rumble in the Jungle, The tiger who came to tea, Whatever Next, The Three Billy Goats Gruff, Whatever Next, The Three little pigs. Non-Fiction - Animals around the world

### The Tiger Who Came to Tea



### Parent and Community Links.

Stay and Play, Pancake Day, Parent Day, Blackpool Zoo visit, World Book Day, Science Day

### Literacy

#### Reading is the gateway to learning

We will be learning to segment sounds and blend sounds and digraphs to read simple words, phrases and sentences. We will be learning new words and understanding what they mean. We will be discussing what we have read to ensure we fully understand it.

#### Writing is fundamental for learning and communication.

We will be writing sentences in meaningful contexts using our phonic knowledge.

### Understanding the World

#### Science

We will be looking closely at similarities, differences, patterns and change including seasons and the weather. We will be learning about different animals, what they need to survive and the habitats they live in. We will be comparing Earth to different places in space.

#### RE

We will be learning about why Christians celebrate Easter

#### History

We will be exploring the terms past and present and looking at how toys and teddy bears have changed over time.

### Maths

#### Counting

We will be practicing counting on and back to 20 and beyond. We will be counting accurately using one to one correspondence. We will be matching the correct quantity to a numeral.

#### Number Sense

We will be looking closely at the composition of number 1-10 including number bonds to 5 and 10. We will be making comparisons between two sets of numbers using mathematical vocabulary including more, less and equal to. We will be identifying 1 more or 1 less than a given number.

#### Number Operations

We will be exploring simple addition and subtraction up to 10 using concrete objects.

#### Patterns

We will be continuing and creating our own AB patterns using a range of objects. We will be exploring patterns within numbers up to 10.

#### Measurement

We will be ordering two or three items by length, height, weight or capacity.

#### Shape

We will be exploring the properties of 2D shapes. We will be identifying and naming some 3D shapes.

#### Fingernosis

We will be using our fingers to represent numbers in different ways e.g. 4 and 2=6

### Physical Development

#### Fine motor

We will be practicing using an anticlockwise movement to form our letters correctly. We will be practicing holding one-handed tools such as scissors correctly.

#### Gross Motor

We will be continuing to develop our gross motor movements including hopping, skipping and jumping.

#### Strength

We will be completing a range of finger gym activities to continue to strengthen our fingers and help improve our handwriting.

### Personal, Social and Emotional Development

#### Becoming Me

We will be developing their confidence to try a range of new activities and say why they like some more than others. We will be encouraging children to talk about different emotions with confidence.

#### Becoming a Friend

We will be learning to show sensitivity to other people's needs and feelings.

#### Becoming a Citizen

We will be learning about the importance of different relationships including those with our families, at school and in the community.

### Communication and Language Development

#### Communication coveys meaning

We will be listening to a range of different stories and actively anticipate key events. We will be learning to respond to what they hear and contribute relevant comments and actions. We will be learning to interact in group discussions responding appropriately to other people's thoughts and ideas.

### Expressive Arts and Design

#### Cultural Awareness helps us become confident and express our ideas.

We will be using a variety of tools and techniques to create our own pictures and models. We will be learning to evaluate our work and make simple suggestions on how to improve it further. We will be exploring different instruments and the sounds they make.

We will be initiating new combinations of movements and gesture in order to express and respond to feelings, ideas and

