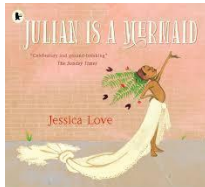


Year 3 Spring 1 Overview

In **Writing, GPS and Reading**, we will be writing our own playscript in relation to stereotypes. This will be part of our LGBTQ+ unit where we look at the book, 'Julian is a Mermaid.' We will then write a character description around a mythical creature.



In **RE**, our focus this half term will be Christianity, Jesus. Children will learn about Christianity and the life of Jesus. They will explore what it means to be a disciple of God, looking at Jesus' teachings, stories, and how Christians try to follow his example today.

In **PSHE**, we will be learning more about how to keep ourselves safe through clear decision-making. We will discuss healthy relationships and who we can speak to if we are worried.

In **Geography** will be learning about climate zones around the world. Children will explore hot, cold and temperate climates, where they are found, and how climate affects landscapes, animals and people's lives.



In **Maths**, we will continue to focus on multiplication and division written methods. We will also be consolidating our knowledge on the 2,5,10 and 4 times tables.

Towards the end of the half term, we will be looking at length and perimeter of shapes.



In **P.E**, we will learn about exercise, health and fitness. Children will explore how physical activity affects their bodies, develop stamina, strength and flexibility, and understand the importance of staying active for a healthy lifestyle. With our Sports Coach children will develop fundamental skills through invasion games. Children will practise passing, moving, attacking and defending, working as a team, and applying simple rules and tactics in games.

In **Science** we will be learning about rocks and soils. Children will explore different types of rocks, how they are formed, and their properties. They will also investigate fossils and learn how soils are made and used.



In **Computing**, Children will learn about data and information. Children will collect, sort and organise data, use simple databases, and understand how information can be presented clearly to answer questions.



In **French**, we will be focussing on animals. We will begin to understand how to describe animals using basic French.

In **Music**, children will compose music using their imagination. Children will experiment with sounds, create simple musical ideas, and perform their compositions using voices and instruments.

