

# Year 5 Spring 1 Overview

In **Reading into Writing** we will be reading and identifying the features of a biased argument and then we will use our knowledge to write our own.

Within **GPS**, we will be looking at the use of fronted adverbials, emotive language, adjectives, adverbs and modal verbs.

In **Music** pupils will be answering the question, 'How does music improve our world?' During these lessons we will be discussing pieces of music and learning to use the correct musical vocabulary to describe what we can hear.



In **RE** we are asking 'Where can we find guidance about how to live our lives?' This term we are looking at the religion of Hinduism and asking, 'What might Hindus learn from stories about Krishna?'

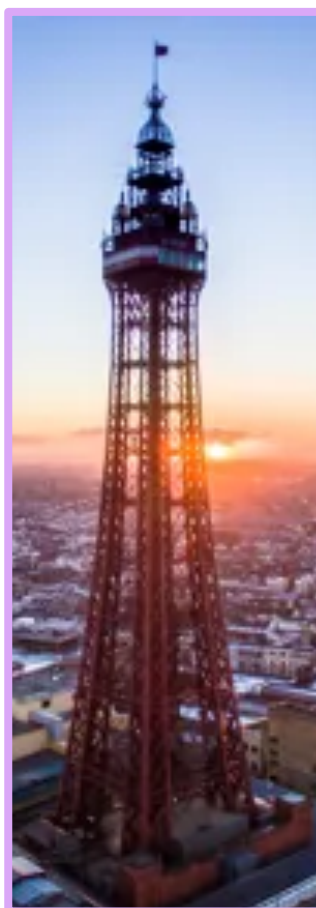
This half-term our **PE** topics will be yoga (indoor) and invasion games (outdoor). PE days may change, so pupils' PE kits (white t-shirt and black shorts) should be kept at school and taken home at weekends for washing.



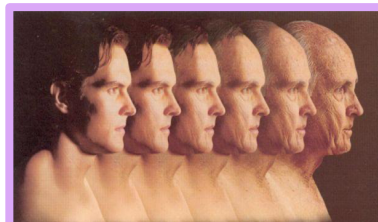
In **Maths** we will be developing our skills of using the formal written method of multiplication and division. Knowing the multiplication table facts up to  $12 \times 12$  will really help with this.

We will also be learning about fractions: finding fractions of shapes and numbers; adding and subtracting fractions and identifying equivalent fractions.

In **Design Technology** we will investigate a range of frame structures, such as the Blackpool Tower; investigate how to strengthen a structure and design and construct our own frame structure.



In **Science** we will be studying 'animals, including humans', where we will find out how humans change as they get older. Pupils will plan different types of scientific enquiries to answer questions, take measurements and record data and results using scientific diagrams, tables, scatter graphs, bar graphs and line graphs.



In **PSHE** we will be learning about having a healthy lifestyle and how we change and grow as we get older. We will also be discussing how to maintain healthy relationships and take responsibility for our actions.



Our class reading book this term will be 'War Horse' by Michael Morpurgo.



We will continue to read, write, listen and speak in **French** weekly. The lessons this half-term will be focussed on the question 'quelle est la date?' - What is the date?'