

In **Reading into Writing**, we will be writing a newspaper article linked to our LGBTQ+ work in school.

We will also be using our imagination to write a fantasy setting description.

As a class this half term, we will be reading 'The First Shadow Dragon'.

In **RE**, we will be focusing on Sikhism.

We will be focusing on the question "How do Sikhs express their beliefs and values??"

In **Geography**, we will be exploring what a river is and how they are used around the world. We will also focus on the stages and features of a river and how human activity affects rivers.

In **PSHE**, we will be looking at how to maintain a healthy and balanced lifestyle, with a main focus on what makes up a balanced diet. We are also going to learn about what makes a positive relationship, including friendships. We are also going to discuss our rights and responsibilities, the importance of valuing people's differences and how to handle money appropriately.

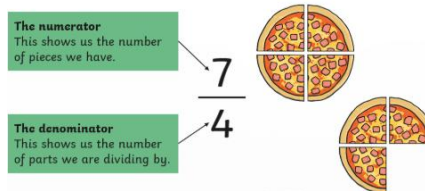


Year 4 Spring 1 Overview

In **Maths**, we will be focusing on fractions. We will be ordering, comparing and learning to understand improper fractions and mixed numbers.

Throughout the half term, it is vital that pupils know their multiplication tables in order to succeed in their Multiplication Check in June.

Improper Fractions



In **Science**, our unit is about 'Sound'. We will focus on how sound is made and how it travels to our ears.

We will also be testing to find out the link between the pitch and volume of a sound and the strength of the vibrations that produce it.



In **Computing**, we will create programs by planning, modifying and testing commands to create shapes and patterns.

In **PE**, we will continue to go swimming every **Wednesday**. You will carry on to practice the skills that you have started to develop last half term.

In school, we will be starting our topic which will focus on exercise, health and fitness. We will be looking at how to develop strength in our upper and lower body as well as discussing why it is important to develop our fitness.

In **French**, we will be focusing on talking about our family. We will use our growing vocabulary and learn new ways to present information about our family.



In **Music**, we will be focusing on composing with others. This will include listening to a range of pieces and appraising them. We will also use our knowledge of musical vocabulary and notation to compose and perform our own music.