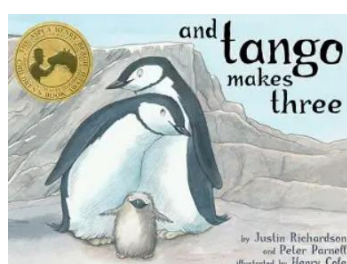


# Year 2 Spring 1 Overview

In **Reading into Writing** we will be writing an animal adventure story based on the story 'And Tango Makes Three'. This links to our whole school LGBTQ+ learning. We will focus on using descriptive language.

Our dedicated author this year is Roald Dahl and our book for this half term is The Twits.



In **Maths** we will start learning about shape. We will recognise 2 and 3D shapes, counting the sides and vertices as well as learning about lines of symmetry. We will also learn about money. We will count pounds and pence, make a pound, find change and solve problems including money.

In **Science** we will be learning about electricity. We will be investigating how to make a circuit and why our circuits may not work. We will also be thinking about how to stay safe around electricity.

We will also continue our learning on seasonal changes.

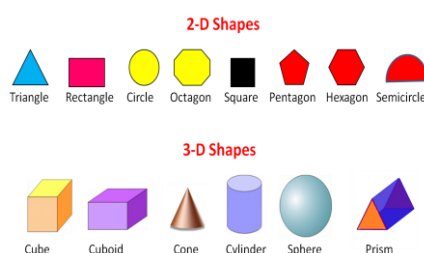
In **RE**, our focus will be Hindu Dharma. Our key question for the year is 'Does it matter how we treat the world?'

During our learning we also focus on answering the question 'How might people express their devotion?'

In **Art** we will be using the environment to create pieces of art. We will use a variety of materials such as wax crayons, ink, paint, pens and water colours.

We will collect things from nature and explore using these to create a masterpiece.

We will also create observational drawings and experiment with mark making.



In **PE** we will be developing our fundamental skills focusing on invasion games. We will develop our defending skills and putting these into practise in game situations.

With the Year 2 teachers, we will be doing yoga. We will be learning new poses and breathing techniques in a calming environment.



In **Geography**, we will be learning about Continents and Oceans.

We will look at where we are in the world and then locate and label the 7 continents and 5 oceans.

We will also compare the UK to Zambia.

In **Music**, we will be focusing on pulse, rhythm and pitch. Throughout the half term, we will explore what these terms mean and identify them in a variety of pieces of music as well as composing our own rhythms.



In **PSHE** we will be using our skills for life assemblies as well as our PSHE sessions to learn about taking responsibility and being responsible. We will also be thinking about how to stay safe on the roads. Finally, we will learn about impulsivity and how to take your time and be patience.