

In **Reading into Writing** we will be scrutinising poems with figurative language, identifying their language and structural features, before writing our own poetry. We will also look at stories from other cultures, using an Aboriginal Dreamtime story as our inspiration.

Within **GPS**, we will be looking at the use of figurative language, fronted adverbials and punctuating speech correctly.



PE will be on **Monday and Tuesday**. Pupils should keep their PE kit in school all week as it may change! We will be focussing on gymnastics and



volleyball.

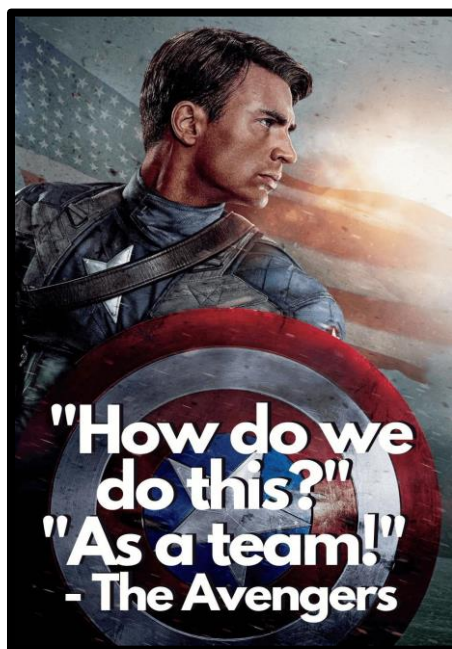


Our **History** unit this term is 'Anglo-Saxons'. We will be learning where this period sits in relation to other historical periods studied at school, and learning what life was like in England for people during the early middle-ages.

## Year 5 Autumn 2 Overview

In **Maths** we will be developing our skills in multiplication and division - using multiplication facts and knowledge of factor pairs - to help us use the formal written methods.

We will also be learning about fractions. Children will understand what fractions are, find fractions of amounts, adding fractions and subtracting fractions.



In **Music** we will be continuing our learning journey with Music Technology and using a range of different Music. We will continue to learn about notation for transcription. Pupils will be trying to answer the question, 'How does music bring us together?'

In **RE**, our focus will be Islam, where pupils will be trying to find answers to the question, 'Why is the Qur'an important to Muslims?'

In **Science** we will be studying 'Changes and Properties of Materials'. This involves learning about different materials and how they can be changed from one state to another, and discussing the properties that make certain materials good to use in different situations.



In **PSHE** we will be learning about having a healthy lifestyle and how we change and grow as we get older. We will also be discussing how to maintain healthy relationships and take responsibility for our actions.

Our **Computing** lessons will be building on the pupil's prior knowledge of algorithms and coding. Pupils will be writing their own code to create a simple quiz game using Scratch, as well as looking for 'bugs' in lines of pre-written code.

We will continue to read, write, listen and speak in **French** weekly. The lessons this half-term will be focussed on the vocabulary of animals and pets. Pupils will be answering the question, 'Avez-vous un animal de compagnie?'

