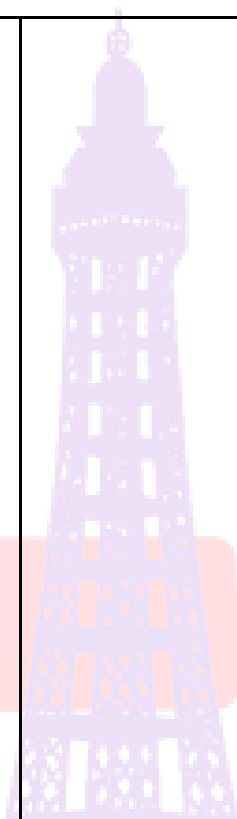




|        | Autumn 1                            | Autumn 2   | Spring 1 | Spring 2  | Summer 1 | Summer 2   |
|--------|-------------------------------------|--|----------|---|----------|--|
| EYFS   | Understanding the world around me - |  |          |   |          |  |
| Year 1 |                                     | <p><b>Local Area</b></p> <p><i>What sort of area do I live in?</i><br/> <i>What are the main features of our school grounds?</i><br/> <i>What can I find out about my local area?</i><br/> <i>How can I describe my local area?</i><br/> <i>How can a map show what a place is like?</i><br/> <i>How do we make a map of the local area?</i></p> <p><b>NC:</b><br/>           Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. • Use basic geographical vocabulary to refer</p> |          | <p><b>Weather and seasons</b></p> <p>How is the year organised into months and seasons?<br/>           What are the differences between the seasons?<br/>           How can I show what season I am in?<br/>           How do people dress for different kinds of weather?<br/>           How can I tell the weather's story?</p> <p><b>NC:</b><br/>           Identify seasons and daily weather patterns in the UK.</p> |          |  |

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|               |  | <p>to: • - key physical features, including: beach, cliff, coast, forest, hill. mountains, sea, ocean, river, soil. valley, vegetation, season and weather.</p> <p>- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> |   |  |  |  |
| <b>Year 2</b> |  |  | <p><b>7 Continents and 5 Oceans</b></p> <p><i>Where are the worlds continents?</i><br/> <i>Where are the worlds oceans?</i><br/> <i>How can I show the continents and oceans on a map?</i><br/> <i>What are the main features of each continent?</i></p> <p><b>NC:</b></p> <p>• Name and locate the world's seven continents and five oceans. • Use basic geographical vocabulary to refer to: - key physical</p> |  |  | <p><b>Hot and Cold Places</b></p> <p><i>Where are the world's hot and cold places?</i><br/> <i>What is it like in the world's hot and cold places?</i><br/> <i>Where can I find out about a hot or cold place (desert, rainforest or Antarctica)?</i><br/> <i>How do animals adapt to hot and cold places?</i><br/> <i>What would I pack for a visit to a very hot place? How would it be different if I was going to a very cold place?</i></p> |

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|               |  |  | <p>features, including:<br/> beach, cliff, coast,<br/> forest, hill,<br/> mountain, sea,<br/> ocean, river, soil,<br/> valley, vegetation,<br/> season and<br/> weather. - key<br/> human features,<br/> including: city,<br/> town, village,<br/> factory, farm,<br/> house, office, port,<br/> harbour and shop.</p>   |  | <p>How can I describe<br/> what it is like in a hot<br/> or cold place?</p> <p><b>NC:</b><br/> Identify the location<br/> of hot and cold areas<br/> of the world in<br/> relation to the<br/> Equator and the<br/> North and South<br/> Poles.<br/> Use world maps,<br/> atlases and globes to<br/> identify countries,<br/> continents and<br/> oceans studied at this<br/> key stage.</p>                                     |
| <b>Year 3</b> |  |  | <p><b>Climate Zones</b><br/> Why does a places<br/> location in the world<br/> affect its climate?<br/> What on earth is a<br/> climate zone?<br/> How is the climate in<br/> the UK different from<br/> that in the tropics?<br/> How does the climate<br/> vary around the<br/> world?<br/> What is the weather<br/> like on a typical day<br/> for places in different<br/> climate zones?<br/> What is special about<br/> each climate zone?</p> <p><b>NC:</b><br/> Identify the position and<br/> significance of</p> |  | <p><b>North America</b><br/> Where is North<br/> America and what is it<br/> like?<br/> where and what is the<br/> United States of<br/> America?<br/> What are the Rockies<br/> like?<br/> What happened when<br/> Mt St Helens erupted?<br/> Which US state would<br/> I like to live in and<br/> why?<br/> How does New York<br/> compare with my<br/> home area.</p> <p><b>NC:</b><br/> Describe and understand<br/> key</p> |

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|               |  |  | <p>latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic circle. Describe and understand key aspects of physical geography such as climate zones.</p>   |  | <p>aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources. Describe physical and human geography of a location. Locate the world's countries using a map to focus on North America. Identify the position and significance of latitude and longitude.</p>                        |   |
| <b>Year 4</b> |  |  | <p><b>Rivers</b></p> <p>What is a river?<br/>How do people use rivers?<br/>What journey do rivers make?<br/>How do people change rivers?<br/>How can flooding affect people?<br/>What can I find out about the world's longest rivers?</p> <p><b>NC:</b></p> <p>Describe and understand key aspects of physical geography including rivers and the water cycle.</p> |  | <p><b>Rainforests</b></p> <p>Where are the world's rainforests?<br/>What makes up a rainforest?<br/>What are the main features of a rainforest?<br/>What is the Congo rainforest like?<br/>Why are rainforests being cut down?<br/>Why does the Amazon Rainforest matter so much?</p> <p><b>NC:</b></p> <p>Describe and understand key aspects of physical geography, including</p> |  |

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|               |   |  | Describe and understand key aspects of human geography including types of settlement and land use.<br>Use Maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. |  |  | climate zones, biomes and vegetation belts.<br>Describe and understand key aspects of human geography including types of settlement and land use.<br>Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic circle                          |
| <b>Year 5</b> | <p><b>Mountains</b></p> <p><i>What is a mountain?</i><br/><i>How are mountains made?</i><br/><i>What is it like on a mountain?</i><br/><i>What are the UK's highest mountains like?</i><br/><i>What is it like in the Himalayas?</i><br/><i>What can I find out about the world's highest mountains?</i></p> <p><b>NC:</b><br/><i>Describe and understand key aspects of physical</i></p> |  |   |  |  | <p><b>Volcanoes and Earthquakes</b></p> <p>What lies beneath the surface of the Earth?<br/>What happens when the Earth's plates meet?<br/>What goes on inside a volcano?<br/>What can we learn from famous earthquakes?<br/>What can I find out about real volcanoes?<br/>What happens when a volcano erupts?<br/>Post assessment.</p> <p><b>NC:</b></p> |

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|---------------|---|---|--|--|--|---|
|               | <p><i>geography, including:</i></p> <ul style="list-style-type: none"> <li>• Name and locate key topographical features of the UK (including mountains).</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul> |   |  |  |  | <p><i>Describe and understand key aspects of physical geography, including:</i></p> <ul style="list-style-type: none"> <li>• Name and locate key topographical features of the UK (including mountains).</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>         |
| <b>Year 6</b> |   | <p><b><i>The United Kingdom</i></b></p> <p>What is unique about each of the UK's countries?</p> <p>Where do people live in the UK?</p> <p>What are the main physical features of the UK?</p> <p>How do human activities affect the U.K's landscape?</p> <p>What work do people in the UK do?</p> <p>How can the UK manage its energy needs?</p> <p><b>NC:</b></p> |  |  |  | <p><b><i>Local Area Study</i></b></p> <p>How do my local area and my region fit into the wider world?</p> <p>Can I identify and locate the main features of my region?</p> <p>How might our region meet people's needs?</p> <p>Fieldwork - Is this a place fit for people?</p> <p>How can I create a needs map of the place I have visited?</p> |

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|  |  | <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.</p> <p>Describe and understand key aspects of human geography including types of settlement and land use.</p> <p><i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i></p> <p><i>Identify land use patterns and how these have changed over time.</i></p> |  |  |  |  |
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BOLTON  
Primary School

