

Reception Curriculum Overview 2025-26



TERM	Themes	Communication and Language	Physical	Personal, Social and Emotional Development	Literacy: Comprehension, Word Reading and Writing	Mathematics: Number and Numerical Patterns	Expression Arts and Design	Understanding the World	Religious Education
Autumn 1 Marvellous Me <u>Visit / Visitor</u> SMJ Falconry <u>Nursery Rhymes</u> 1, 2, 3, 4 5 Once I Caught a Fish Alive Five Little Speckled Frogs	Starting school Transition to Reception Families All About Me	Learning to concentrate and sit quietly during carpet time and other learning activities Beginning to understand and respond to simple questions including how and why and respond appropriately.	Holding my pencil correctly using anticlockwise movements and demonstrating good control when mark making. Revise and refine fundamental movement skills they have already acquired including rollin, crawling, running, hopping and skipping. Practising, throwing, catching and kicking a ball with increased control	Adapting to our new school environment, getting along with others in class and following new rules and routines. Initiating conversations with small groups and familiar adults, listening and responding appropriately. Learn to work to play cooperatively including taking turns and sharing. Develop our independence when managing our own personal hygiene including getting dressed and undressed and toileting.	Focus Texts Nobot the Robot Rosie's Walk Owl Babies Traditional Tale- Little Red Hen Reading Recognising Phase 2 sounds that have been taught. Hear and recognise the initial sound in simple words. Beginning to segment and blend simple words. Writing Beginning to hear, say and write the initial sound in simple words. Learning to segment and blend simple words. Use some of their print and letter knowledge to write letters and sounds in meaningful contexts	Recognising numbers 1-5 Subitise with numbers 1-5 Explore the composition of numbers 1-5 Counting to 10 and beyond Using the language of more and fewer to compare sets. Recognising and using mathematical names for 2D and 3D shapes.	Using a range of mediums and materials to create different creations. Use props and materials to role play narratives and stories including different characters. <u>Planned Activities</u> Autumn crafts Fox and Hen crafts Harvest crafts Making bread Art Focus: Andy Warhol	Discuss our and other people's families and how we are similar or different. Talk about people who are familiar and discuss their roles in society. Describe their immediate environment using knowledge and observation in discussions. Describe past and present times in our and our families lives including traditions, celebrations, special times and events. Plant various spring bulbs	Special Times How and why do we celebrate? What times are special to different people and why? Christianity / Hinduism / Islam
Autumn 2 If you go to the woods today... <u>Visit / Visitor</u> Woodland Walk Fire Service Hedgehog Rescue <u>Nursery Rhymes</u> 5 Currant Buns The Gruffalo Song	Autumn Special Celebrations Remembrance Anti Bullying Christmas	Learning to listen, attend and concentrate during appropriate activities and in a range of different situations. Hold conversations when engaged in back and forth interactions with adults and their peers. Use new vocabulary to begin to articulate their thoughts and ideas. Beginning to offer explanations of why things happen.	Practising writing letter sounds, forming our letters correctly using an anticlockwise movement. Revise and refine fundamental movement skills they have already acquired including rolling, crawling, jumping, running, hopping and skipping. Practising throwing, catching and kicking a ball with increased control.	Learning how to resolve conflicts with other children without adult prompting. Talking about ourselves confidently and talking about what we are good at. Beginning to understand how our behaviours affect other people's feelings. Develop our independence when managing our own personal hygiene including getting dressed, undressed and toileting.	Focus Texts Room on the Broom The Gruffalo Oliver's Wood The Gingerbread Man Stickman Reading Reading simple CVC words by segmenting and blending sounds. Writing Labelling pictures with simple words and beginning to write captions	Ordering, recognising and matching the correct quantity up to 5.Subitise number 1-5. Explore the bonds within numbers 1-5 focusing on addition facts. Use the language of more and fewer in the context of simple addition and subtraction. Find 1 more/1 less than a given number up to 5. Order 2 or 3 objects by length, height and capacity. Explore simple patterns including shapes and numbers.Recognise 2D and 3D shapes at school, home and in the environment.	Select the correct tools and materials to create pictures and models and begin to talk about the process they went through. Exploring different sounds, songs, rhymes and movements using instruments. <u>Planned Activities</u> Christmas Crafts Festival of Lights Crafts Making Animal homes Animal crafts Art focus: Jackson Pollock	Talk about some of the things they observe in the environment. Finding out about different types of animals and their habitats including nocturnal animals. Begin to discuss some similarities and differences in religious and cultural communities focused on the celebrations of Diwali. Compare similarities and differences in family customs and traditions including halloween, bonfire night, Diwali and Christmas.	

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<p>Spring 1</p> <p>Our Wonderful World</p> <p><u>Visit / Visitor</u> Police Visit School Crossing Patrol</p> <p><u>Nursery Rhymes</u></p> <p>Goldilocks Rhyme</p> <p>Have you ever seen a Penguin come to tea?</p>	<p>Winter</p> <p>Keeping Safe Online</p> <p>RSE Week</p>	<p>Listen attentively in a range of situations including assembly.</p> <p>Listen to stories with enjoyment anticipating key events, asking appropriate questions and responding to what they hear with relevant comments.</p> <p>Give attention to what others say engaging in a conversation successfully.</p>	<p>Hold a pencil correctly, demonstrating good control whilst forming recognisable letters.</p> <p>Negotiate space and obstacles safely demonstrating consideration for others.</p>	<p>Show sensitivity to others needs and feelings.</p> <p>Develop the confidence to try new activities and say why they like activities more than others.</p> <p>Talk confidently about how they feel and give reasons why they feel this way.</p> <p>Develop an understanding of the importance of good health and to talk about how to keep healthy and safe.</p>	<p><u>Focus Texts</u> Jack Frost Winter's Song Spaghetti and the Yeti Lost and Found Goldilocks and the 3 Bears</p> <p><u>Reading</u> Anticipate key events in stories. Demonstrate an understanding of simple stories by retelling stories and narratives in their own words. Begin to introduce some phase 3 digraphs in reading. Segment and blend sounds in words. Begin to read captions and simple sentences showing an understanding of what they have read.</p> <p><u>Writing</u> Attempt to write captions and short sentences in meaningful context, making phonetically plausible attempts.</p>	<p>Recognise numbers 1-10.</p> <p>Explore the composition of numbers 1-10.</p> <p>Find 1 more/ 1 less than numbers up to 10.</p> <p>Count on and back to 20,</p> <p>Use quantities and objects to begin to add and subtract two single digit numbers and count on and back to find the answer.</p> <p>Create repeated patterns and explain the next part of the pattern.</p>	<p>Safely use and explore a variety of materials, tools, and techniques, experimenting with colour design, texture, form and function.</p> <p>Initiates combinations of movements and gestures in order to express and respond to feelings, ideas and experiences.</p> <p>Use a variety of tools and techniques to make our own models.</p> <p><u>Planned Activities</u> Chinese New Year dancing/crafts Bird Feeders Hats, scarfs and mittens patterns.</p> <p>Art focus: Observational drawings.</p>	<p>Discuss family customs and routines, special times and events that have happened in the past.</p> <p>Talk about some of the things they observe in the natural world.</p> <p>Talk about similarities and differences of animals that live in cold countries.</p> <p>Discuss the important processes and changes that occur in the natural world.</p> <p>Explain some similarities and differences between life in different countries, drawing on knowledge from stories, non-fiction texts.</p>	<p>Special Stories</p> <p>Why are some things special?</p> <p>Why are some stories special?</p> <p>What special messages can we learn from stories?</p> <p>Christianity / Islam</p>
<p>Spring 2</p> <p>Let's Go Wild</p> <p><u>Visit/ Visitor</u> Trip to Blackpool Zoo</p> <p><u>Nursery Rhymes</u></p> <p>Hey Diddle Diddle</p> <p>Walking Through the Jungle</p> <p>5 Little Men in a Flying Saucer</p>	<p>Spring</p> <p>New life</p> <p>Animals</p> <p>Space</p>	<p>Listen attentively and respond appropriately to different stories we read including asking questions, engaging in discussion.</p> <p>Answer how and why questions accurately.</p> <p>Use past and present tenses correctly during conversations.</p>	<p>Handle a range of tools effectively including scissors, pencils and paintbrushes, demonstrating good control.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Show sensitivity to others needs and feelings.</p> <p>Develop the confidence to try new activities and say why they like some activities more than others.</p> <p>Talk confidently about how they feel and give reasons why they feel like this.</p> <p>Explore a range of healthy foods and begin to discuss why they are important in our diet.</p>	<p><u>Focus Texts</u> The Tiger who came to tea Dear Zoo Whatever Next! Walking through the jungle Rumble in the Jungle The Three Billy Goats Gruff</p> <p><u>Reading</u> Discuss key events in stories and draw on new vocabulary when talking. Apply the knowledge of phase 3 digraphs when reading simple sentences. Read and understand simple sentences. Talk to others about the stories they have read. Talk about the setting and characters in the books they have read.</p> <p><u>Writing</u> Write short sentences in a range of meaningful contexts. Write some common exception words correctly.</p>	<p>Recognise, count and order numbers to 10.</p> <p>Find one more or one less than a number up to 10.</p> <p>Begin to count on and back to 20 and beyond.</p> <p>Use quantities and objects to begin to add and subtract two single digit numbers and count on or back to find the answer.</p> <p>Making number pairs and combining two groups to find a total.</p> <p>Compare numbers to 10 including identifying number bonds to 10.</p> <p>Compare and discuss size, mass and capacity.</p> <p>Create repeated patterns and explain the next part of the pattern</p>	<p>Explore a range of different sounds and movements.</p> <p>Use a variety of tools and techniques to make our own models and discuss the process.</p> <p>Initiate new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences.</p> <p><u>Planned Activities</u> Animal crafts Easter cards/crafts Mothers Day cards</p> <p>Art Focus: Andrew Carle</p>	<p>Talk about and identify different animals around the world showing some understanding of why certain animals live where they do.</p> <p>Talk about similarities and differences in living things.</p> <p>Observe and talk about seasonal changes- looking for signs of spring.</p> <p>Recognising the differences in old and new teddies and toys.</p> <p>Recognise some technology used in the home and at school.</p>	

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<p>Summer 1</p> <p>Let's Grow!</p> <p><u>Visit/ Visitor</u> Caterpillars</p> <p><u>Nursery Rhymes</u></p> <p>5 Little Ducks</p> <p>5 Little Peas</p>	<p>Spring/Summer</p> <p>Growing and Changing</p> <p>Heritage</p>	<p>Listen attentively in a range of different situations. Listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions and actions.</p> <p>Develop their own narratives and explanations by connecting ideas and events.</p>	<p>Hold a pencil effectively forming letters correctly using an anticlockwise movement,</p> <p>Demonstrate good control and coordination in large and small movements.</p> <p>Continue to develop fundamental skills including throwing, catching and kicking.</p>	<p>Respond appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Show independence, resilience and perseverance in the face of challenge.</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	<p><u>Focus Texts</u> The Bog Baby The Hungry Caterpillar Jack and the Beanstalk</p> <p><u>Reading</u> Read sentences confidently and fluently demonstrating an understanding of what they have read. Read common exceptions words on sight.</p> <p><u>Writing</u> Write a range of sentences which can be read back by themselves and others.</p>	<p>Count on and back to 20 and beyond.</p> <p>Explore and discuss patterns in numbers up to 10.</p> <p>Add and subtract single digits up to 10 and record.</p> <p>Begin to explore double facts and how quantities can be distributed equally,</p> <p>Develop their understanding of number bonds to 10 and within 10.</p>	<p>Use a variety of tools and techniques to make our own models and discuss the process confidently and in depth.</p> <p><u>Planned Activities</u> Clay bog babies Making a habitat for a bog baby. Caterpillar and butterfly craft.</p> <p>Art Focus: Kandinsky</p>	<p>Observing similarities and differences in living things- plants/animals, our own and other environments.</p> <p>Share care and concern for living things.</p> <p>Discuss confidently how the seasons change.</p> <p>Make observations of plants growing and give examples of what they need to survive.</p> <p>Explain some similarities and differences between life in different countries, drawing on knowledge from stories and non-fiction texts.</p>	<p>Special World</p> <p>Why are some things special?</p> <p>What is special about our world?</p> <p>Christianity / Islam</p> <p>Special Places</p> <p>Why are some things special?</p> <p>What buildings and places are special to different people?</p> <p>Christianity / Islam / Hinduism</p>
<p>Summer 2</p> <p>Oh I do like to be beside the seaside</p> <p><u>Visit/Visitor</u> Trip to the beach/Tower Duck Egg Delivery Mobile Farm</p> <p><u>Nursery Rhymes</u></p> <p>Old Mother Hubbard</p> <p>Oh I do like to be beside the seaside</p>	<p>Summer</p> <p>Growing and Changing</p> <p>Transition to Year 1</p>	<p>Following instructions involving several ideas or actions.</p> <p>Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Express themselves effectively, showing awareness of listeners' needs.</p> <p>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p>	<p>Hold a pencil effectively forming letters correctly using an anticlockwise movement.</p> <p>Move confidently in a range of ways, safely negotiating space.</p> <p>Confidently move in a range of ways including jumping, hopping, skipping and running.</p>	<p>Respond appropriately even when engaged in an activity, and show the ability to follow instructions involving several ideas or actions.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Explain the reasons we have rules knowing the difference between right and wrong and be able to behave appropriately.</p> <p>Understand the importance of good health, physical exercise and healthy diet. Talk confidently about ways to keep healthy and safe.</p> <p>Successfully manage their own basic hygiene and personal needs including dressing and going to the toilet independently.</p>	<p><u>Focus Texts</u> Billy's Bucket The Ugly Duckling Supertato The Three Little Pigs The Pirates Next Door</p> <p><u>Reading</u> Read sentences confidently and fluently demonstrating an understanding of what they have read. Read common exception words on sight.</p> <p><u>Writing</u> Write a range of sentences which can be read back by themselves and others</p>	<p>Count on and back to 20 and beyond.</p> <p>Add and subtract single digits up to 10 and record accurately.</p> <p>Compare patterns in numbers 1-20 including odds and evens.</p> <p>Consolidate understanding of double facts and sharing quantities equally.</p>	<p>Use a variety of tools and techniques to make our own models and discuss the process confidently and in depth.</p> <p>Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.</p> <p>Sing songs, make music and dance.</p> <p>Confidently perform a range of simple songs and nursery rhymes.</p> <p>Art Focus: Andy Goldsworthy</p>	<p>Observe similarities and differences in living things- plants/animals, our own and other environments</p> <p>Show care and concern for living things including our classroom ducklings.</p> <p>Discuss confidently how the seasons change.</p> <p>Recognise the difference between the seaside in the past and now.</p> <p>Make observations of plants and vegetable growing and give examples of what they need to survive.</p>	