

Nursery Curriculum Overview 2025-26



TERM	Themes	Communication and Language	Physical	Personal, Social and Emotional Development	Literacy: Comprehension, Word Reading and Writing	Mathematics: Number and Numerical Patterns	Expression Arts and Design	Understanding the World	Religious Education
Autumn 1 One In a Million <u>Visits and Visitors</u> SMJ Falconry, <u>Nursery Rhymes</u> Incy Wincy Spider Grand Old Duke of York Where's the Dinosaur	Ourselves Family	Enjoy listening to and talking about stories. Develop a repertoire of songs. Develop communication (may have some difficulty with irregular tenses & plurals) Develop pronunciation (may have difficulty saying some sounds & multi-syllabic words)	Use one handed tools & equipment. Use a comfortable grip with good control when holding pens & pencils. Be increasingly independent as they get dressed & undressed. Make healthy choices. Eat independently Develop their movements, balancing, riding & ball skills. Go up steps & stairs or climb up using alternate feet.	Adapting to nursery and building relationships with other children and adults. Select & use activities & resources with help when needed.	Focus Texts Harry and his Dinosaurs Go to School There's a dinosaur in Your Book Marvellous Me The Colour Monster We're Going on a Bear Hunt Owl Babies Meesha Makes Friends Reading / Writing Engage in conversations about stories Understands print has meaning Count or clap syllables in a word	Subitise up to 3 objects Recite numbers past 5 Count a set of objects saying one number for each item Understand positional language Select shapes appropriately for a task Combine shapes to make new ones	Explore different materials freely to develop ideas about how to use them and what to make. Develop their own ideas & then decide which materials to use. Create closed shapes with continuous lines & begin to use these shapes to represent objects. Explore colour & colour mixing. Remember & sing entire songs Listen with increased attention to sounds	Shows interest in different occupations. Talk about the difference between people Use all their senses to explore natural materials. Explore collections of materials with similar / different properties. Talk about themselves and their family Explore how things work	Special Times How and why do we celebrate? What times are special to different people and why? Special Events
Autumn 2 Crunch, Rustle, Whizz, Bang, Pop! Autumn walk around the school. <u>Visits/visitors</u> Police Visit <u>Nursery Rhymes</u> Hickory, Dickory Dock Jack & Jill Autumn Leaves	Autumn/Winter Anti Bullying Christmas Diwali	Begin to pay attention to more than one thing at a time. Understand & follow instructions with 2 parts. Develop communication (may have some difficulty with irregular tenses & plurals) Develop pronunciation (may have difficulty saying some sounds & multi-syllabic words)	Skip, hop, stand on one leg & hold a pose. Develop gross motor movements e.g. by waving flags, streamers, paint & make marks.	Show confidence in new social situations. Play with other children, extending play ideas.	Focus texts What's in the Witches Kitchen We're Going on a Leaf Hunt The Bear Snores On The Enormous Turnip There's a Dragon in Your Book Norman the Slug Saves Christmas There's an Elf in Your Book Reading / Writing Understands print has meaning Count or clap syllables in a word	Subitise up to 3 objects Recite numbers past 5 Count a set of objects saying one number for each item Understand positional language	Explore different materials freely to develop ideas about how to use them and what to make. Develop their own ideas & then decide which materials to use. Create closed shapes with continuous lines & begin to use these shapes to represent objects. Explore colour & colour mixing. Remember & sing entire songs Listen with increased attention to sounds.	Use all their senses to explore natural materials. Explore collections of materials with similar / different properties. Talk about themselves and their family Explore how things work Talk about the basic difference in seasons	

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<p>Spring 1</p> <p>Sparkle & Ice all things Nice</p> <p>Ice investigation</p> <p><u>Visits/visitors</u></p> <p>School crossing patrol visit</p> <p>Fire service visit</p> <p><u>Nursery Rhymes</u></p> <p>Twinkle, Twinkle Little Star</p> <p>I'm a Little Teapot</p> <p>We're Going on a Bear Hunt</p>	<p>Winter</p> <p>Goldilocks</p> <p>People who help us</p> <p>Chinese New Year</p>	<p>Begin to develop and use a wider vocabulary</p> <p>Use longer sentences to explain thoughts, ideas and experiences.</p> <p>Use talk to organise thought processes e.g. play ideas</p>	<p>Remember sequences & patterns of movements.</p> <p>Choose an appropriate way to move across equipment.</p> <p>Work with others to move large equipment e.g. large blocks.</p> <p>Show a preference for a dominant hand.</p>	<p>Develop a sense of responsibility within the nursery community,</p> <p>Become more outgoing with people in the setting.</p> <p>Follow rules and understand why they are important.</p>	<p>Focus Text</p> <p>Oh no! Shark in the Snow!</p> <p>Ridiculous!</p> <p>Snowball</p> <p>The Gingerbread Man</p> <p>Alan's Big Scary Teeth</p> <p>Walking Through the Jungle</p> <p>Reading / Writing</p> <p>Look at the different ways print is used e.g. signs</p> <p>Understand that text is read from top to bottom & left to right</p> <p>Begin to understand rhyme by spotting rhymes & suggesting rhymes</p> <p>Develop early writing e.g. by writing shopping lists.</p>	<p>Know the last number reached when counting objects tells you how many</p> <p>Use fingers to represent numbers up to 5.</p> <p>Link numerals and amounts.</p> <p>Describe a familiar route</p> <p>Discuss routes & locations using words like "in front of" & "behind"</p> <p>Make comparisons between objects relating to size, length, weight & capacity</p>	<p>Begin to develop stories using small work equipment.</p> <p>Join materials & explore texture.</p> <p>Draw with more detail.</p> <p>Sing the pitch of a tone sung by another person.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Talk about what they see.</p> <p>Talk about the differences between materials and changes they notice.</p>	<p>Special Stories</p> <p>Why are some things special?</p> <p>Why are some stories special?</p> <p>What special messages can we learn from stories?</p>
<p>Spring 2</p> <p>Let's Save The World!</p> <p>The Superheroes have been captured!</p> <p><u>Visits/visitors</u></p> <p>Zoo to You</p> <p><u>Nursery Rhymes</u></p> <p>The Wheels on the Bus</p> <p>Hey, Diddle, Diddle</p> <p>How to be a Superhero</p>	<p>Pancake Day</p> <p>Easter</p> <p>Superheroes</p> <p>Zoo animals</p> <p>World Book Day</p>	<p>Understand & answer "why" questions</p> <p>Start & maintain a conversation</p>	<p>Start making up group activities with their friends.</p> <p>Choose the right equipment to help them carry out a plan</p>	<p>Begin to solve conflicts with others.</p> <p>Remember the nursery rules without being reminded.</p>	<p>Focus Texts</p> <p>Supertato</p> <p>There's a Superhero in Your Book</p> <p>Dear Zoo</p> <p>Poo In The Zoo</p> <p>We're Going on an Egg Hunt</p> <p>Reading / writing</p> <p>Look at the different ways print is used e.g. signs</p> <p>Understand that text is read from top to bottom & left to right</p> <p>Begin to understand rhyme by spotting rhymes & suggesting rhymes</p> <p>Develop early writing e.g. by writing shopping lists.</p>	<p>Know the last number reached when counting objects tells you how many</p> <p>Use fingers to represent numbers up to 5.</p> <p>Link numerals and amounts</p>	<p>Begin to develop stories using small work equipment.</p> <p>Join materials & explore texture.</p> <p>Draw with more detail.</p> <p>Sing the pitch of a tone sung by another person.</p> <p>Play instruments with increasing control to express their feelings and ideas</p>	<p>Talk about what they see.</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Explore and talk about the different forces they feel.</p>	

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<p>Summer 1</p> <p>There's a Bug at the Bottom of my Garden.</p> <p><u>Visits/visitors</u></p> <p>Mobile Farm/ mini beast</p> <p>Caterpillars</p> <p><u>Nursery Rhymes</u></p> <p>Mary, Mary Quite Contrary</p> <p>Baa, Baa Black Sheep</p> <p>There's a Tiny Caterpillar on a Leaf</p>	<p>Spring</p> <p>Mini Beasts</p> <p>Growth and Change</p> <p>Life Cycles</p> <p>Farm animals</p>	<p>Know a selection of rhymes & stories & be able to talk about these</p>	<p>Consolidate physical skills</p>	<p>Talk to others to negotiate and solve conflicts.</p> <p>Talk about how they are feeling using words like "happy", "sad". "angry" or "worried"</p>	<p>Focus Texts</p> <p>Hungry Caterpillar</p> <p>Ben Plants a Butterfly Garden</p> <p>Sam Plants a Sunflower</p> <p>Superworm</p> <p>Bumble Bear</p> <p>Caspers Beanstalk</p> <p>Reading / writing</p> <p>Name the different parts of a book</p> <p>Recognise words with the same initial sound.</p> <p>Write some or all of their name.</p>	<p>Represent numbers with marks & symbols</p> <p>Solve mathematical problems with numbers up to 5</p> <p>Use language "more than" "fewer than" to describe quantities.</p> <p>Talk about patterns around them.</p> <p>Extend a create patterns (ABAB)</p> <p>Notice & correct a mistake in a repeating pattern</p> <p>Begin to describe a sequence of events using "first" "then" etc</p>	<p>Make imaginative small worlds using blocks & construction kits.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Respond to what they have heard, expressing thoughts & feelings.</p> <p>Sing the melodic shape of familiar songs.</p>	<p>Plant seeds and care for growing plants.</p> <p>Show care and respect for the natural environment and living things.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Know that there are different countries in the world and talk about the differences.</p>	<p>Special World</p> <p>Why are some things special?</p> <p>What is special about our world?</p> <p>Special Places</p> <p>Why are some things special?</p> <p>What buildings and places are special to different people?</p>
<p>Summer 2</p> <p>Sandy Toes and the Sun on my Nose.</p> <p>Beach role play</p> <p><u>Visits/visitors</u></p> <p>Ice -Cream van</p> <p><u>Nursery Rhymes</u></p> <p>Humpty Dumpty</p> <p>Little Miss Muffet</p> <p>We're All Going on a Summer Holiday</p>	<p>The seaside</p> <p>Sea creatures</p> <p>Changes in Summer</p>	<p>Be able to express their point of view & debate when they disagree with an adult or friend.</p>	<p>Consolidate physical skills</p>	<p>Understand how others may be feeling.</p> <p>Consolidation of all PSED statements.</p>	<p>Focus Texts</p> <p>Billy's Bucket.</p> <p>The Singing Mermaid</p> <p>There's no such thing as a Mermaid</p> <p>Sharing a Shell</p> <p>Handa's Surprise</p> <p>There's A Unicorn in Your Book</p> <p>Reading / writing</p> <p>Name the different parts of a book</p> <p>Recognise words with the same initial sound.</p> <p>Write some or all of their name.</p>	<p>Represent numbers with marks & symbols</p> <p>Solve mathematical problems with numbers up to 5</p> <p>Use language "more than" "fewer than" to describe quantities.</p> <p>Talk about patterns around them.</p> <p>Extend a create patterns (ABAB)</p> <p>Notice & correct a mistake in a repeating pattern</p> <p>Begin to describe a sequence of events using "first" "then" etc</p>	<p>Make imaginative small worlds using blocks & construction kits.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Respond to what they have heard, expressing thoughts & feelings.</p> <p>Sing the melodic shape of familiar songs.</p>	<p>Show care and respect for the natural environment and living things.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Know that there are different countries in the world and talk about the differences</p>	