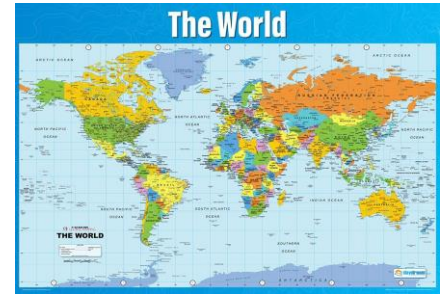


## Summer 2

### Year 6



In **English** we will be reading the novel 'Unstoppable' by Dan Freedman, which links with PSHE work. We will also be learning 2 poems for our annual choral speaking competition.

In **Science** we will consolidate everything we have learned so far in Year 6. This will include quizzes, planning and carrying out investigations and presentations around the topics of: light, electricity, classification, evolution and animals including humans.

For our **Heritage Day** we will be focusing on the history of Funny Girls and the entrepreneur Basil Newby.

In **PHSE** we will be covering transition and change. We will also be discussing what a healthy relationship is and how to identify when relationships are not healthy. We will continue to discuss mental health.

In **French** we will be consolidating all of our learning in Years 5 and 6. This will include recapping on numbers, time, weather and hobbies. We will read and write longer passages in French.

In **Computing** our unit will be 'Variables in Games'. This involves using coding to create and debug games



In **PE** our units will be rounders and invasion game skills. Both of these units will focus on effective throwing and catching skills as well as how to work as a team for a common goal.



In **RE** we will be focusing on Buddhism and focusing on the question: 'What do we mean by a good life?'

In **Maths** we will consolidate everything we have learned so far in Year 6. We will continue to practise our arithmetic skills. To ensure a smooth transition to high school, we will begin to look at some of the key learning points of Year 7 and look at the Maths involved.

In **Music** our key question is 'How does music shape our way of life?' We will explore different songs and compare their messages. We will also play music on the glockenspiels and compose our own music.

In **Geography** we will be carrying out a local area study. This will involve studying both urban and rural landscapes and making maps of the area around the school. We will also be conducting fieldwork and visiting key locations in Blackpool.

In **Art** we will be exploring artists who create immersive environments through the use of light and colour. We will plan, design and create our own light installation